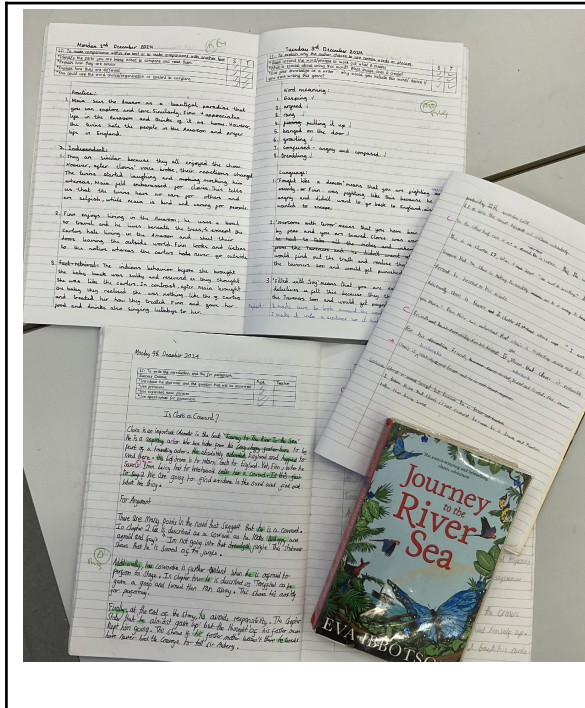


## YEAR 6: AUTUMN 2 2024

The children have completed the following learning this half term:

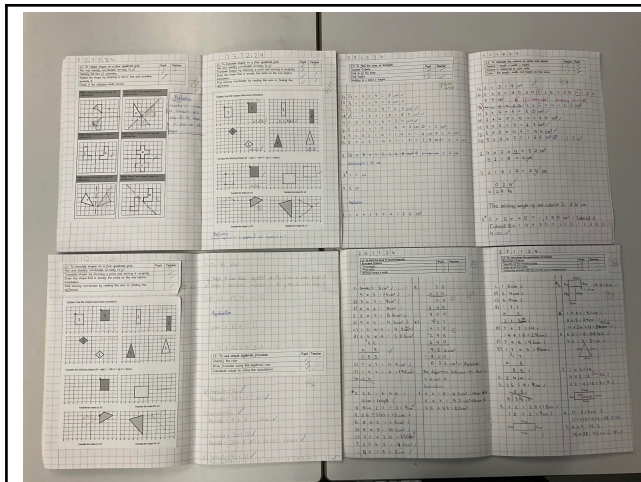
### English



The children began the half term by exploring several biographies of famous people, including David Attenborough and Jane Goodall. They identified the key elements of these biographies and focused on grammar features, such as tense and the use of the perfect form of verbs. The children then applied this knowledge to write their own biographies.

The key text this half term was *Journey to the River Sea*. They explored different characters and themes from relevant chapters. This then allowed the children to collate arguments for and against Clovis being a weak character. They ensured to add detail to their paragraphs by following the P.E.E. (Point, Evidence, Explanation) structure.

### Maths



In Maths the children began by looking at percentages, decimals and fractions. They first converted between the three and found percentages of amounts.

They then moved on to Geometry, focusing on position and direction. They worked with coordinates, translating and reflecting shapes in 1 quadrant to begin with and then moving on to four.

### Topic (Life Story)

This half term, our topic was 'Life Story'. The children learnt about different naturalists, such as Charles Darwin and David Attenborough. They also looked at habitats and biomes and how animals and plants are adapted to live in them.

To support their learning, the children visited the Natural History Museum. During their



workshop, they explored the evolution and adaptation of sea creatures, animals and plants over millions of years. Furthermore, they were able to look at the different types of adaptation within an environment.

To consolidate their learning, they began a **Make it Real** project which involved researching different endangered animals who are at risk of extinction. They then collectively voted for a specific animal to adopt and created some activities such as word searches, crosswords, and colouring sheets to sell and fundraise for the adoption!



### Other Subjects

The theme for **PHSE** was 'celebrating differences'. This involved identifying ways people are unique and why this should be embraced. The children also looked at how several people can be discriminated against due to disabilities, race, age and gender.

Our topic for **RE** was 'Is god real?'. The children learned the differences between a theist, atheist and agnostic. They took into account a number of religions and also factored in the role of science and discussed why some people may believe in god and why some may not. There were some excellent discussions around the theme of God which the children enjoyed.

In **PE**, the children have been developing their skills in tag rugby and dance. They have learnt about attack and defence and their importance in both sports. In indoor PE they have practised Haka postures, derived from ancient Maori traditions of New Zealand, which linked to their learning in rugby, as well as different styles of street dance.

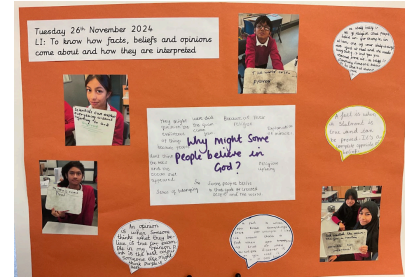
## PHSE



## PE



## RE



In **Music**, the children developed their skills in learning rhythmic beats and playing chords. They did this by learning about how to use the guitars and identify and play the correct notes.

In **Computing** the children have been learning how to use Google sites. They applied their knowledge of HTML and embedding websites and images to create and publish their own websites showcasing their memories at Old Palace.

In **French** the pupils have been exploring French culture through film. They have described and given opinions on their favourite characters. They also discussed how different school life was in 1950s Paris, compared to London in 2023.

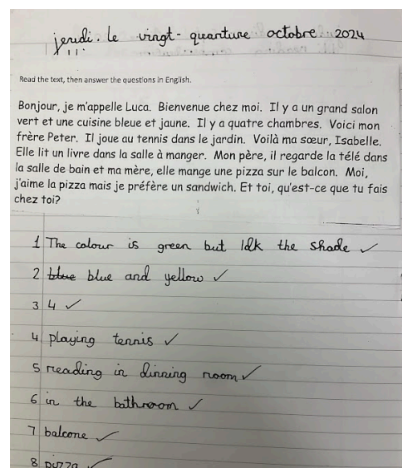
The theme for our **Design Technology** day was Mechanism. The children created their own scorpion toy and made it function using an axle and wheel.

Year 6 also visited the food lab to make a Shephards pie as part of their learning. They used chopping, cutting, slicing and cooking.

## Design Technology



## French



## Computing

