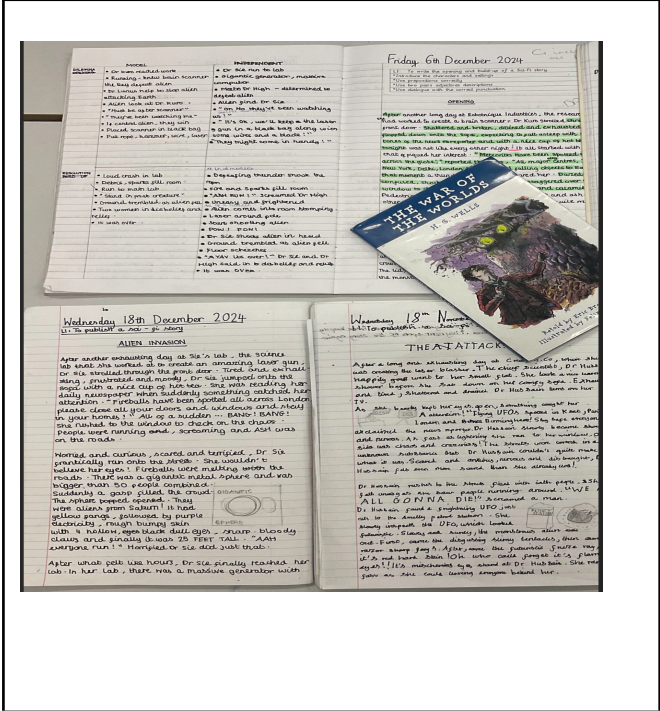


YEAR 5: AUTUMN 2 2024

The children have completed the following learning this half term

English

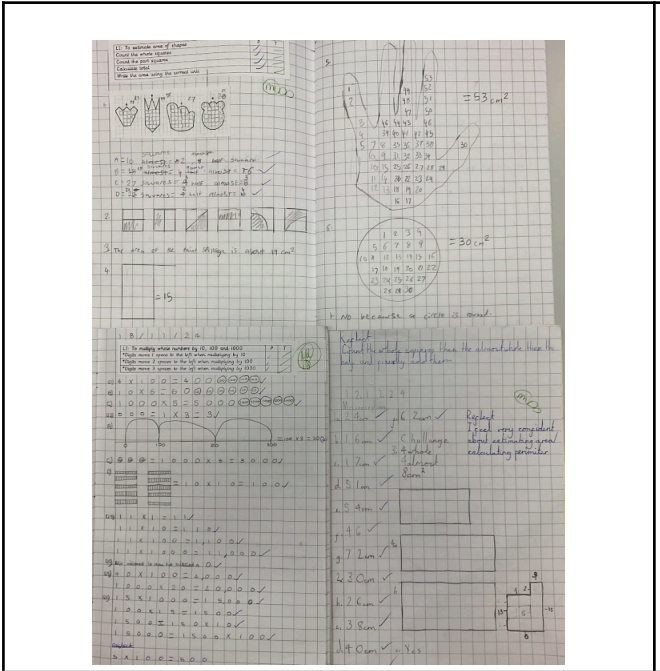


The children began this half term by looking at non-chronological reports about different plants. They identified the features of the reports and then used these to write their own non-chronological report about different planets.

The children also explored the genre of science fiction. They read *War of the Worlds* and then had a go at writing their own sci-fi story using their amazing imaginations and really showing their writer's voice.

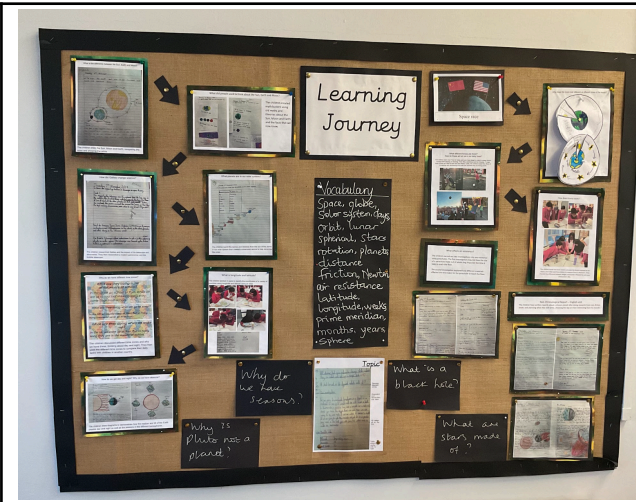
The focus for Oracy has been group work and asking and answering questions. The children presented a letter that they wrote to a real life astronaut to the class and also used questions to figure out if a partner was thinking of a star, moon or planet using their science knowledge.

Maths



This half term, Year 5 investigated prime numbers, factors and multiples. They used their times table knowledge to help them solve different problems. We then moved on to perimeter, area and volume. The children used the correct methods to calculate these and also made estimates.

Topic

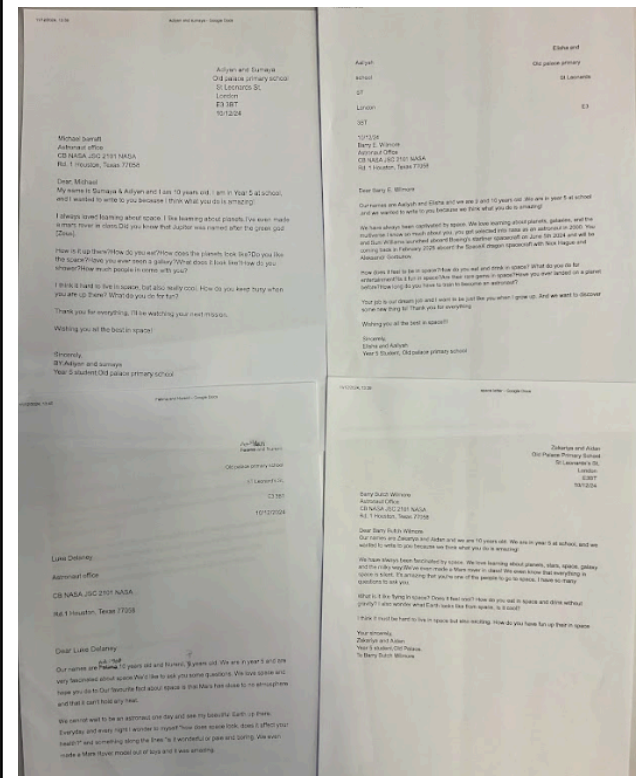


Our topic this half term has been Space and Forces. The children learned about our solar system and the different planets and moons that orbit our Sun. They also carried out investigations in air resistance and explored gravity and Newtons.



To support their learning the children visited the Greenwich Observatory. They saw the Meridian time line and saw a presentation about our solar system and the planets in it.

Make it Real



To consolidate their learning, they completed a **Make it Real** project which involved the children researching a career astronaut from NASA and then writing a letter to them asking questions and saying why they are inspired by the work that they do.

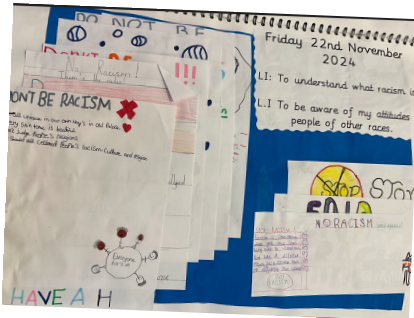
Other Subjects

The theme for **PHSE** was celebrating differences. The children explored how differences should be celebrated but can also cause conflict. They also looked at what racism is and how it can affect people.

Our topic for **RE** was 'What difference does it make to believe in Ahimsa, Grace and Ummah?' The children looked at how religious communities and spirituality relate to commitments.

In **PE**, the children have been developing their skills in Rugby, such as learning how to pass, travel and receive the ball. They have also been going swimming every week.

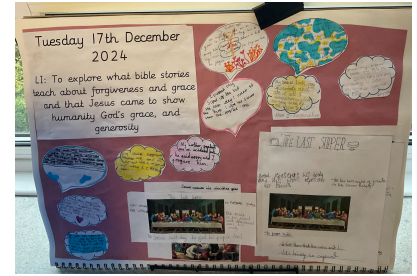
PHSE



PE



RE



In **Art**, the children developed their skills in drawing different textures. They have then combined their learning from the last half term to create a cityscape drawing, including different drawing materials and perspective.

We also created calendars using a monoprint technique. We removed paint in a pattern that we wanted to create and then transferred the image onto paper.

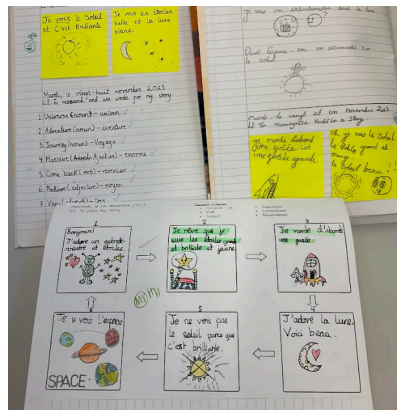
In **Computing** the children have made Clap Motion animations showing how the Moon orbits the Earth and the Earth orbits the Sun.

In **French** we have been writing stories about le système solaire (the solar system). We have really enjoyed learning topic vocabulary and using our grammatical knowledge to make our stories creative and imaginative.

Art



French



Computing

