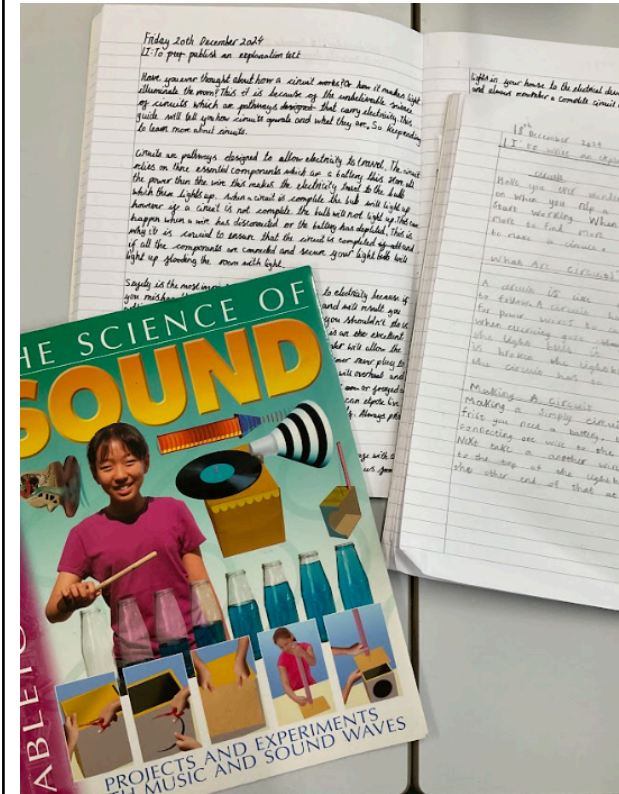


YEAR 4: AUTUMN 2 2024

The children have completed the following learning this half term

English



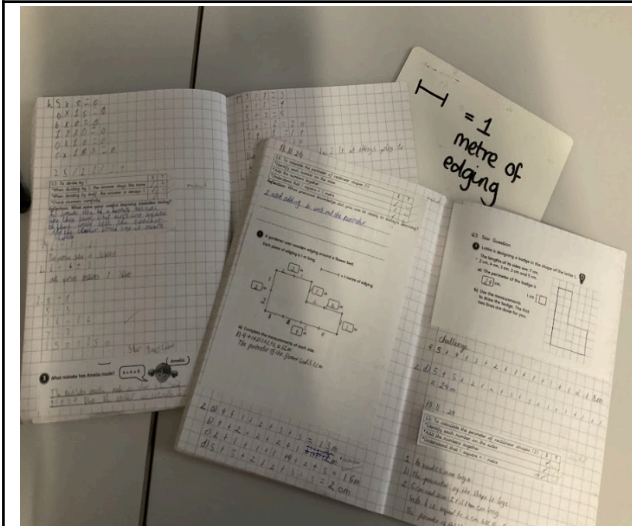
During English this half term, year 4 have been learning about the features of dilemma stories and explanation texts.

Our dilemma story was based on the story 'Secret friend'. Where Steve the new boy befriended the unpopular boy, Adrian, which led to him being picked on.

His dilemma was to stand by Adrian and be picked on or join in with the 'cool kids' and pick on his peer. We used this to help us write our own dilemma

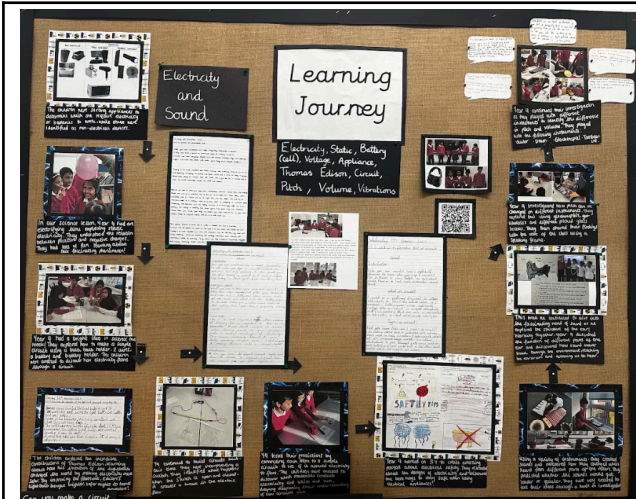
In our explanation texts, we used our knowledge of electricity to explain the science behind how appliances are powered and how they work.

Maths



During this half term year 4 have been learning about addition and subtraction, multiplication, division and perimeter. They have learnt how to also work out the perimeter of a rectilinear shape too!

Topic



Year 4's topic this half term was **Electricity and Sound**. We learnt about electrical appliances, static electricity, circuits and Thomas Edison. We also learnt about electrical conductors, electrical safety, parts of the ear and pitch and volume.

Science Museum

Trip



To support their learning the children explored the Science museum where they answered a range of questions based on pitch and volume. The children got to explore different sounds and sound waves.



This half term we set up an Old Palace orchestra, using our knowledge of sound and pitch. Using glass bottles, filled with various levels of water, we made the different notes needed to perform a rendition of jingle bells.

In our groups we have performers, a conductor and scientists, who had to explain how we achieve different pitches using water.

Make it Real



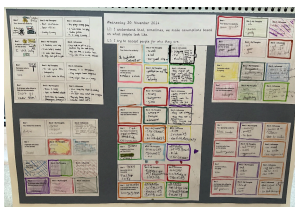
Other Subjects

The theme for **PSHE** was 'Celebrating differences'. This involved the children exploring what is special about themselves!

In **RE**, this half term, children were able to learn in depth about Jesus. They were also able to talk about whether inspiration makes people more determined to be good. They discussed who inspires them and why they inspire them? They related this to either someone at home, a religious idol or even a friend.

In **PE**, year 4 have been practising their dance and tag rugby skills. In dance they have been composing James bond routines, which showcase their balancing skills. In tag rugby, children have been practising various skills such as passing, catching and defending which then led up to a 7 a side match.

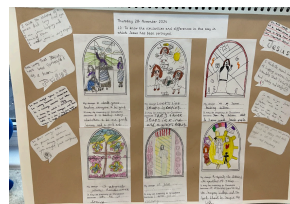
PHSE



PE



RE



In **Music**, the children developed their skills with the Glockenspiel. They did this by learning about duration of notes and how to let pitched percussion notes ring. They played notes within the c major scale, reading and writing on the staff and performing pieces as a class.

In **computing**, the children have been learning how to create branching stories. The children created a branching story based on their english unit - Secret friends. They learnt how to add slides from their previous unit and how to create hyperlinks.

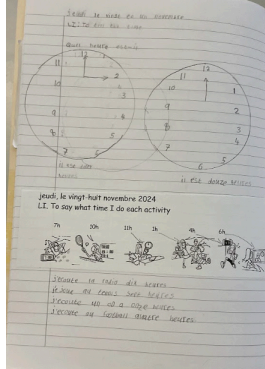
In **French** this half term the children learnt about les passe-temps (hobbies) , they also learnt about verbs with different activities as well as pronouns (je-tu-il-Elle) to be able to say what they do in our free time including days and times. They interviewed each other to say what they did in their free time.

The theme for our **Design Technology** day was Mechanism. The children created their own inclined plane using a pulley, axles, levers and wheels.

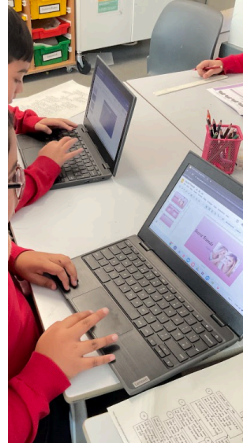
Music



French



Computing



DT

