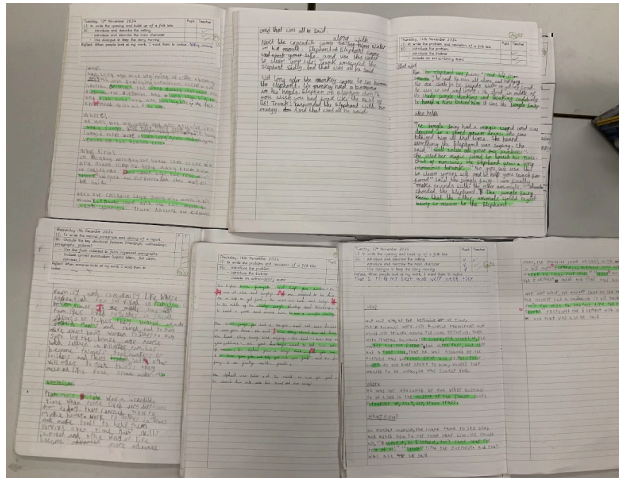


YEAR 3: AUTUMN 2 2024

The children have completed the following learning this half term.

English

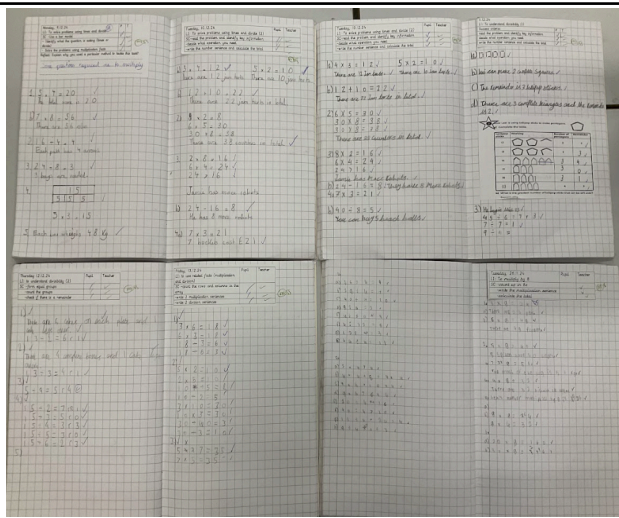


The children began the half term by looking at creation stories. They explored folktales such as "How the leopard got his spots" by Rudyard Kipling and then got a chance to create and perform their own folktales.

The children also explored Non-Chronological Reports. They read information pages on ancient Britain and Stonehenge, before independently using their knowledge learned in topic to create their own.

The focus for Oracy has been on answering questions by providing detail and explaining their own opinion.

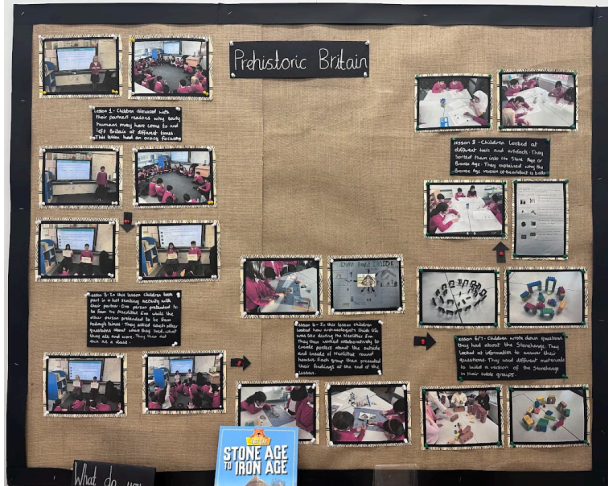
Maths



In Maths the children began by looking at addition and subtraction with 3 digit numbers, including using multiple methods such as mental, column and part whole. They then moved on to multiplication and division involving the 3, 4 and 8 times table and learning how to solve division with the remaining question.

Topic Ancient Britain and Stonehenge

Topic



For their topic, the children learned about Ancient Britain and Stonehenge. They also learned about human civilisations throughout the many ages on earth – focusing on prehistory such as the stone age, bronze age and iron age.

Trip



To support their learning the children visited the Gunnersbury National Museum in London, where they learned how to build shelters like they did in the stone age, as well as learn about their daily life through exciting workshops.

Make it Real



During their trip to the Gunnersbury National Museum, the children participated in a **Make it Real** workshop focused on building shelters, just like those used by early humans in the Stone Age. They learned about the materials available to prehistoric people, such as branches, animal skins, and stones, and used these to construct their own mini-shelters. Through teamwork and creativity, the children gained hands-on experience in building structures.

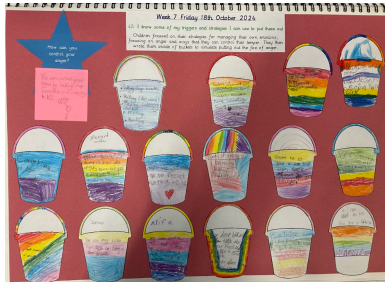
Other Subjects

The theme for **PSHCE** was 'Celebrating differences'. This involved the children exploring how important words are, anti-bullying and different family structures.

Our topic for **RE** continued on with 'What does it Mean to be a Christian?'. The children learned how Christians worship and how they apply the teachings from the bible to their daily lives.

In **PE**, the children have been developing their skills in Netball, such as learning how to pass, travel and receive the ball. They also learnt about Dance, which focused on learning how to perform different group moves and perform different styles.

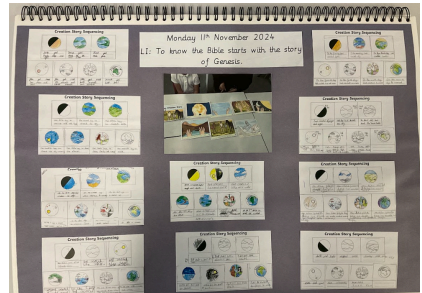
PSHCE



PE



RE

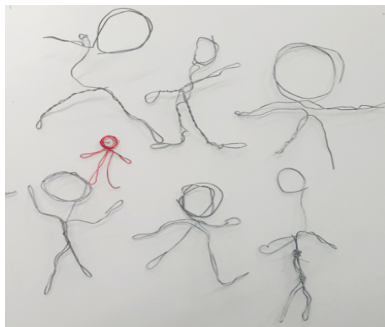


In **Art**, the children further developed their skills in the human figures. They did this by learning about the different proportions of the main body, looking at shading techniques and the use of different materials. They also created calendars.

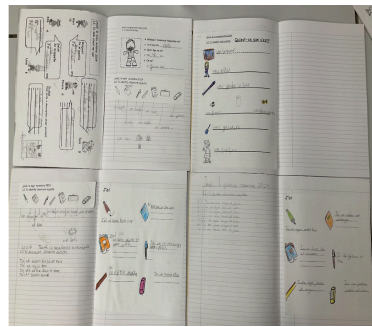
In **Computing** the children have been learning how to create and debug algorithms in order to create animations and shapes on hopscotch.

This half term, the children began learning **French**. They learnt different greetings like how to say hello, my name is and how are you. They also learnt their numbers to 10!

Art



French



Computing

