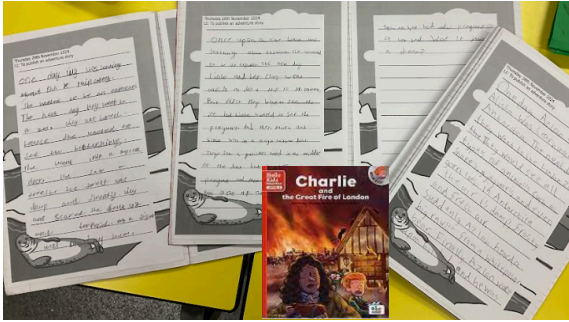


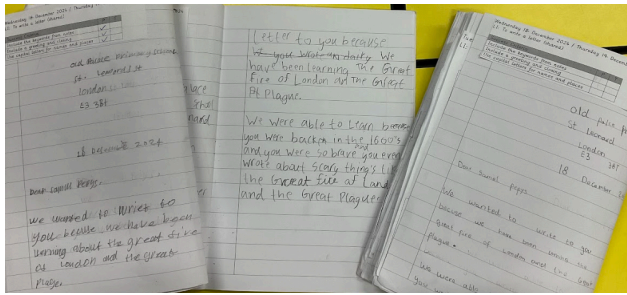
YEAR 2: AUTUMN 2 2024

The children have completed the following learning this half term

English



The children started the half-term by studying adventure stories. They explored the story Charlie and the Great Fire of London before creating their own adventure tales. Next, they focused on leaflets, reading a range of examples to understand their features and structure. Using their knowledge of the Stuart period, the children wrote their own leaflet about the Great Fire of London.

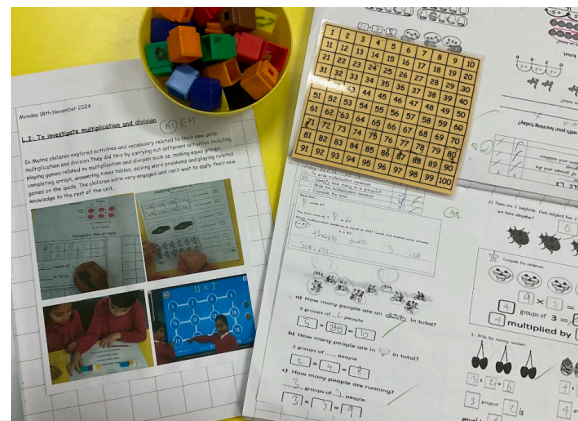


Additionally, the children explored letter writing. They learned about the layout and key features of letters before writing one to Samuel Pepys, the author of a diary detailing the Great Fire of London and the Great Plague. In their letters, they shared what they had learned about both events and included questions.

Maths



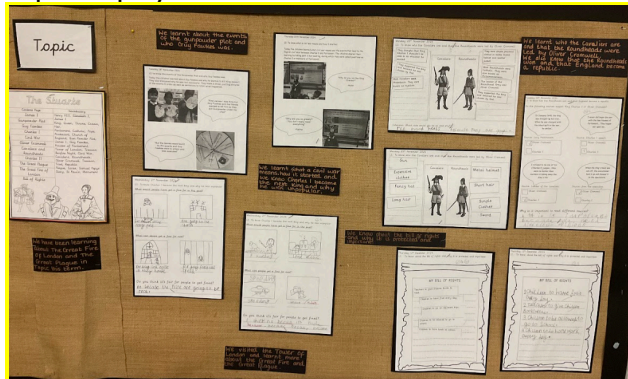
In Maths, the children started the half term by learning about money. They practiced counting and identifying both coins and notes. They then worked on adding different coins and notes together before moving on to addition and subtraction using money. To support their learning, they used visual aids such as coins, notes, number lines, 100 square grids, and base 10 blocks.



Later in the half-term, the children focused on multiplication. They learned their 2, 5, and 10 times tables and took part in various activities like movement-based exercises, sing-alongs, and hands-on tasks to help reinforce their learning.

Topic: History

Topic display

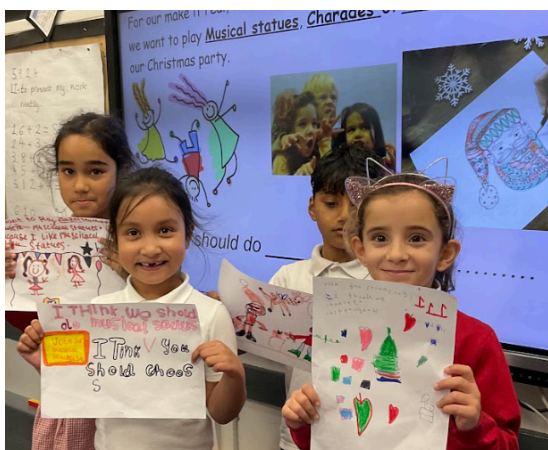


In their Topic lessons, the children learned about the Stuarts. They studied the different Kings from that period, including Charles I and Charles II, and explored how popular they were with the public and Parliament. They also looked into the events of the Gunpowder Plot and the reasons behind Bonfire Night. The children then learned about the Great Fire of London and the Great Plague.



To consolidate their learning, they visited the Tower of London, where they enjoyed a fun workshop and saw the impressive Crown Jewels.

Make it Real



To reinforce their learning, the children completed a **Make it Real** project where they voted on which game to play at their end-of-term party. Before the vote, they created posters and delivered speeches to gain support. In the end, Pass the Parcel was chosen as the most popular game, beating Musical Statues and Colouring.

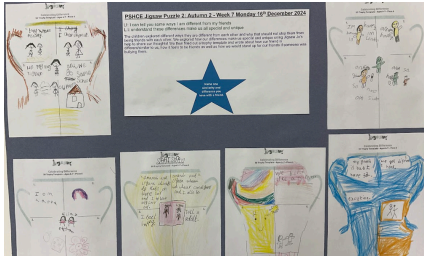
Other Subjects

This half-term, the theme for **PHSE** was 'Celebrating Differences.' The children learned about the various ways we are different and how these differences make us special and unique. They also discussed bullying, including what constitutes bullying, how to handle such situations, and ways to stay safe. This was done through exploring different scenarios.

In **RE**, the topic was Hinduism. The children continued to learn about Hindu beliefs and notable figures, such as Mahatma Gandhi. They also compared the life of a Hindu to that of someone from a different religion.

In **PE**, the children focused on creating dance movements based on a story about penguins. They practiced moving around the space and transitioning using penguin-like movements before putting together group performances. In outdoor PE, they worked on skills such as kicking and controlling a ball.

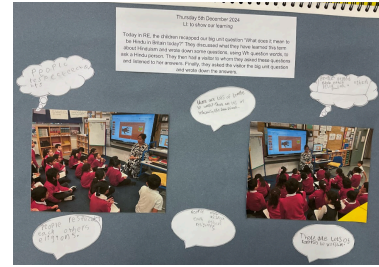
PHSE big book



PE



RE big book



In **Art**, the children created a narrative artwork inspired by the Great Fire of London. They painted a background to represent the intense flames and added silhouettes to complete the piece.

Meanwhile in **Music**, the children focused on pitch, learning to identify different high and low sounds. They also practiced producing high and low pitch sounds using a variety of objects found in the classroom.

In **Computing**, the children studied the various parts of a computer, including networks. They wrapped up their learning by using keywords to search for information online and created a factfile on Guy Fawkes.

Art



Music



Computing

