

## YEAR 1: AUTUMN 2 2024

The children have completed the following learning this half term

### English



In English, the children explored several core texts connected to our topic theme, 'Superheroes.'

Reception students practiced sequencing and retelling each core text in their own words. During writing lessons, they worked on rearranging key vocabulary to form sentences and focused on identifying and recalling key words when writing sentences in speech bubbles.

They also had great fun creating Supertato puppets and used adjectives to describe the characters' appearances.

### Maths



In maths, the children have been developing new skills, such as counting items arranged in irregular patterns and recording the totals for each set in a table.

They have also focused on subitising numbers 1 to 5 and exploring the various ways these numbers can be represented. Additionally, Reception children have practiced counting from a larger group to match a given numeral.

Well done and keep up the fantastic work!

### Topic: Superheroes

Trip	
	This term, the children explored superheroes, focusing on both fictional characters and real-life heroes. We visited The Children's Discovery Story



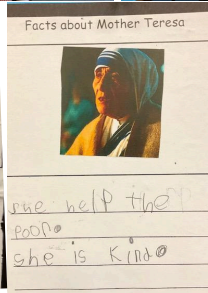
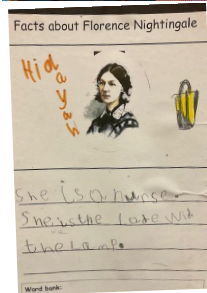
Centre, where the inspiring environment encouraged us to create our own story.

### The World -



This half term, the children demonstrated their amazing skills as historians, traveling back in time to the 1800s. They learned about Florence Nightingale and explored her pioneering efforts to transform hospitals into clean, germ-free environments. They also discovered how she established a nursing training school, trained nurses, and advocated for women to become doctors, breaking gender norms of her time.

The children also studied Mary Seacole, learning about the challenges she faced upon arriving in England from Jamaica to pursue a career in nursing. They compared the lives of Florence Nightingale and Mary Seacole, identifying similarities and differences in their contributions and examining how nursing has evolved in modern



Children wrote key facts about each of the inspirational people, they even role played using dressing up and props.



We also looked at everyday superheroes, such as firefighters, doctors and police officers. We created hats, vehicles and gadgets linked to everyday superheroes and were lucky enough to have real police officers come in and talk to us about the amazing work that they do.

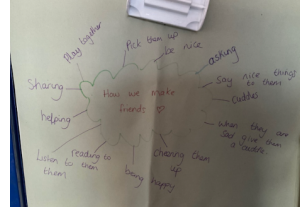


## Other Subjects

The theme for PHSE was celebrating differences. We talked about how everyone is unique and special in their own way and how we can use our individual skills to help others.

The children then built various styles of homes and discussed how our homes can differ from one another, while also being special to each of us.

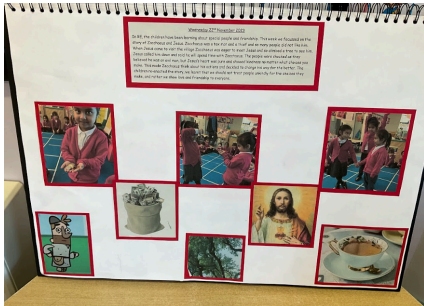
Finally, the children explored the qualities we value in friendship and how we can adopt these traits to become better friends.



### RE big book:

In RE the children looked closely at special people in different religions, such as; Jesus, Guru Nanak, Prophet Muhammed (PBUH) and the Buddha.

We discussed how each of these individuals were special and looked closely at some of the religious stories.



### Role Play area:

In our role play area the children had their own superhero headquarters where they dressed up as superheroes and role played saving the world.



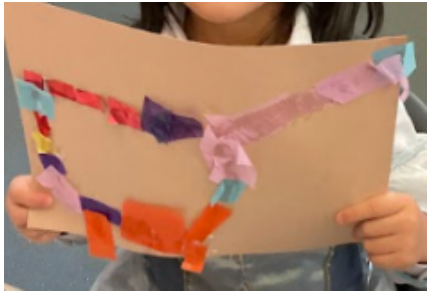
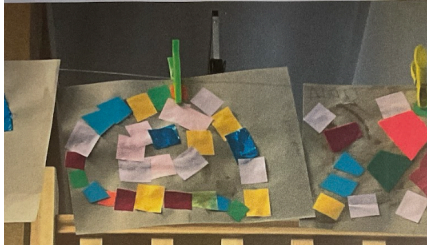
### DT:

The children brought in their own potatoes and created their very own Supertato.



**EAD**

This half term the children looked at the work of Henri Matisse and recreated their own art inspired by 'The Snail'.



**Outdoor environment:**

The children developed their gross motor skills when trying to ride their bikes on the track. We also enjoyed playing with train sets, building towers and completing an obstacle course.



**Storytime:**

It has been a true pleasure having parents participate in Early Morning Read. The children are thrilled to have their parents stay and read with them, making them feel more involved in their school experience.

This initiative encourages children to read for enjoyment and appreciate familiar stories.

Thank you for dedicating time to read with your child.

