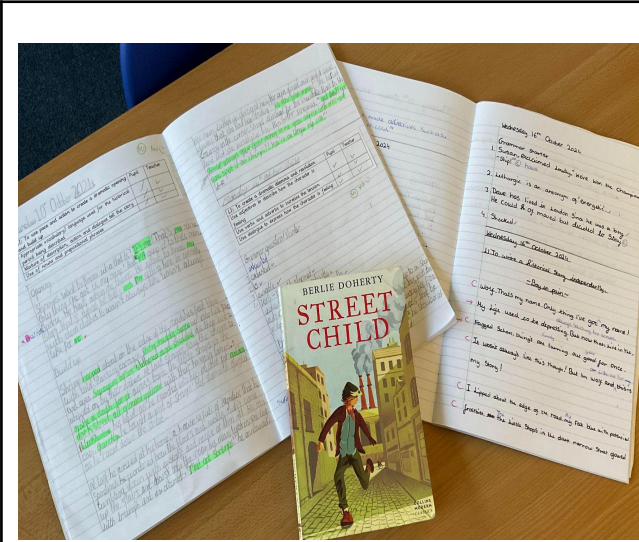


YEAR 6: AUTUMN 1 2024

The children have completed the following learning this half term

English

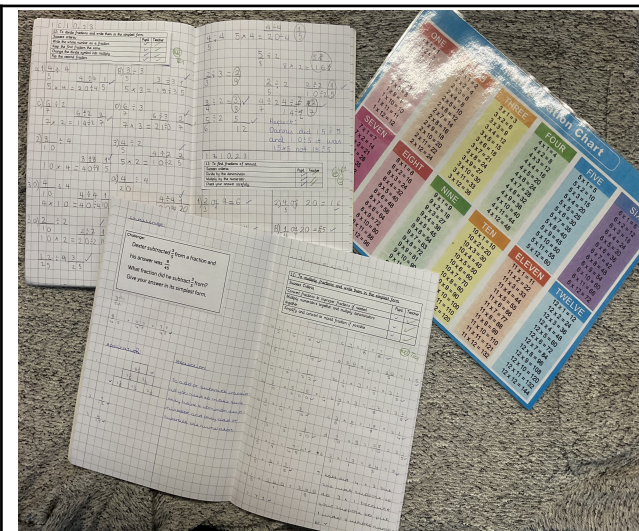


The children began the half term by looking at ballad poems. They explored a variety of poems such as 'Lulu' and 'Millers End' and then got a chance to write their own poem for Black History Month.

The children also explored historical fiction. They read *Street Child* by Berlie Doherty which links to their learning in history about the Industrial Revolution and then had a go at writing their own historical story.

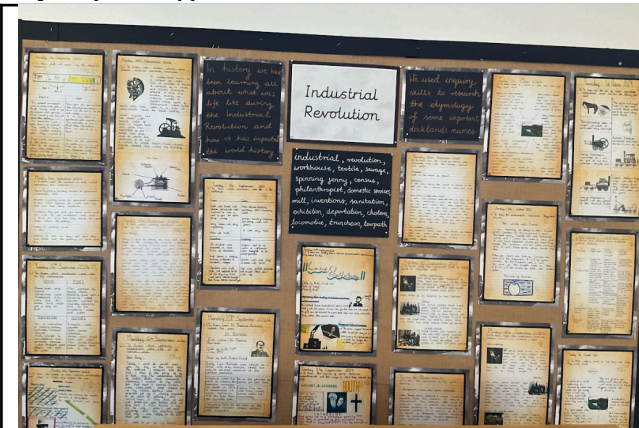
The focus for Oracy has been on answering questions by providing detail and explaining their own opinion. They also looked at using dialogue which helped with their writing.

Maths



In Maths the children began by looking at place value of numbers up to 10,000,000 and negative numbers including using place value grids and number lines. They then moved on to looking at written methods of addition, subtraction, multiplication and division. Furthermore, they looked at the four operations when involving fractions using resources such as bar models and diagrams.

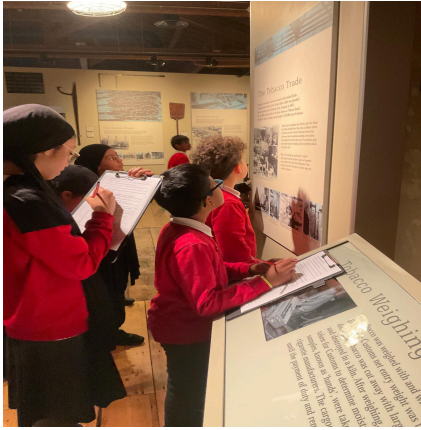
Topic (History)



For their topic, the children learned about The Industrial Revolution. They also learned about the British Empire and how it affected world history. They also learned about the working and living conditions of the rich and poor during the Victorian Era.

To support their learning the children visited Docklands Museum where they learned about the lives of people during the Industrial Revolution and the challenges they faced

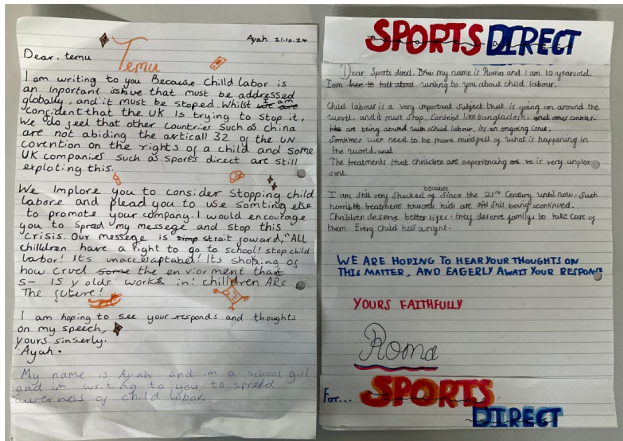
Trip



during war, as well as the history of the docks.

To consolidate their learning, they completed a **Make it Real** project which involved writing letters to companies who use child labour today and comparing it to how it was during the Industrial revolution and encouraging them to stop.

Make it real



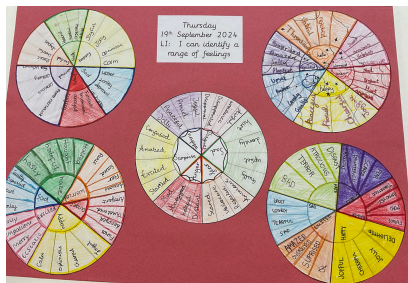
Other Subjects

The theme for **PHSE** was 'Being Me in My World'. This involved the children exploring different feelings and how to manage big emotions.

Our topic for **RE** was 'What matters most to Muslims?'. The children learned about the five pillars of Islam and what they represent.

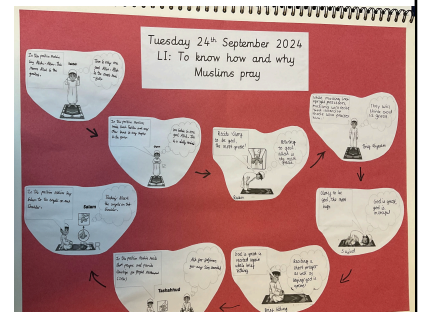
In **PE**, the children have been developing their skills in gymnastics and football such as learning how to use cannons and unisons in their sequences. They also learnt about how to work in a team which focused on learning how to stick to certain positions such as in defence.

PHSE



PE

RE



In **Music**, the children developed their skills in learning rhythmic beats and playing chords. They did this by learning about how to use the guitars and identify and play the correct notes.

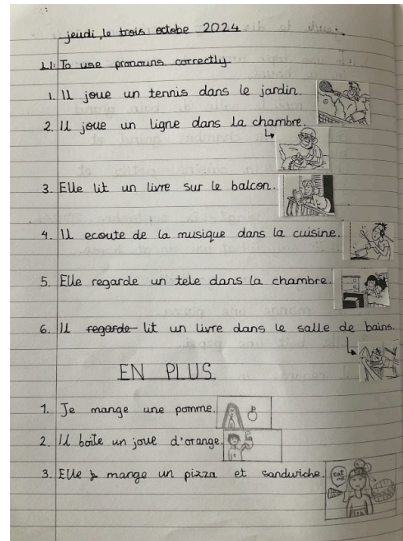
In **Computing** the children have been learning how to use the programme iMovie to create their very own short films based on Street child. They applied their use of production, direction and filming skills to enhance their learning and create their own media.

In **French**, Year 6 have been learning about the different rooms in a house. They have then introduced a variety of activities, using different pronouns (je/tu/il/elle) and verbs to describe what people do and where in the house. For example, they can say "Je regarde la télé dans le salon" (I watch TV in the living room) or "Il mange une pizza dans la cuisine" (He eats a pizza in the kitchen).

Music



French



Computing

