## **Year 5 Maths**

| Year 5 Maths   |                             |   |                                |
|--|-----------------------------|---|--------------------------------|
| Number and Place Value                                   |                             | Addition and Subtraction                      |                                |
| Key Learning   | Key Vocabulary              | Key Learning                                  | Key Vocabulary                 |
| Read and identify number to 1,000,000                    | equivalent                  | Add numbers with 4+ digits                    | add                            |
| Identify and read Roman numerals                         | roman numerals<br>formula   | Subtract numbers with 4+ digits               | subtract<br>thousands          |
| Identify and order negative numbers                      | sequence                    | Use rounding to check                         | ten thousands                  |
|  | ascending descending        | _   | mentally<br>inverse            |
| Identify number sequences                                | consecutive                 | Calculate mentally for addition and           | round                          |
|  |                             | subtraction                                   | estimate                       |
| Multiplication and Division                              |                             | Statistics                                    |                                |
| Key Learning   | Key Vocabulary              | Key Learning                                  | Key Vocabulary                 |
| Identify factors and multiples                           | factor<br>multiple          | Read two-way tables                           | graph                          |
| Identify prime numbers                                   | prime number                | Interpret and draw line graphs                | line graph<br>table            |
| Finding squared and cubed numbers                        | composite<br>number         |   | dual line graph                |
| Multiply and divide by 10, 100 and 1,000                 | square number               |   | horizontal                     |
|  | cube number                 |   | vertical                       |
| Multiply 4+ digits by 1 and 2-digit numbers              | square (x2)<br>Cube (x3)    |   | two-way table<br>scale         |
| Divide 4-digit numbers by 1 and 2-digit                  | inverse                     |   | axis/axes                      |
| numbers  | multiply<br>divide          |   | data                           |
|  | prime factor                |   | plot/ plotted                  |
|  | remainder                   |   |                                |
| Fractions  |                             | Measures                                      |                                |
| Key Learning Identify and calculate equivalent fractions | Key Vocabulary<br>numerator | Key Learning  Measure and calculate perimeter | Key Vocabulary metric unit     |
|  | denominator                 | ·   | imperial units                 |
| Convert between improper fractions and                   | equivalent                  | using addition and multiplication             | kilo/ kilogram                 |
| mixed numbers  | whole                       | Calculating area using                        | gram<br>millimetre             |
| Compare and order fraction with different                | fraction simplify           | multiplication                                | centimetre                     |
| denominators   | expand                      | Estimating volume of shapes using             | metre<br>kilometre             |
| Represent fractions as a division sentence               | improper                    | cubed units                                   | inch/ foot/ yard               |
| ·  | mixed number                |   | pint/ gallon                   |
| Add and subtract fractions with different                | convert<br>whole            | Estimating capacity in mL and L               | stone<br>volume                |
| denominators   | equal parts                 | Convert between metric units                  | capacity                       |
| Multiply fractions including mixed numbers               | operator                    | Identify imperial units of length,            | estimate                       |
| by a whole number  | common -<br>denominator     | mass and capacity                             |                                |
| Decimals and Percentage                                  |                             | Geometry                                      |                                |
| Key Learning   | Key Vocabulary              | Key Learning                                  | Key Vocabulary                 |
| Order and compare decimals with 3 places                 | decimal                     | Relating turns to angles                      | angle                          |
| Round decimals   | decimal place               | Drawing lines and angles in                   | whole turn<br>right angle      |
| Write percentages as decimals and fractions              | tenths<br>hundredths        | complex shapes                                | acute angle                    |
|  | thousandths                 | ·   | obtuse angle                   |
| Find decimal, fraction and percentage                    | decimal point               | Identifying regular and irregular             | reflex angle<br>degrees        |
| equivalents  | per cent (%)                | polygons                                      | interior angle                 |
| Multiply decimals by 10, 100 and 1000                    | percentages                 | Using 3D shape properties to                  | clockwise<br>anticlockwise     |
| Divide decimals by 10, 100 and 1000                      |                             | reason and explain                            | orientation                    |
| 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1                 |                             | Understand and identify reflection            | perpendicular                  |
|  |                             | •   | parallel<br>regular/ irregular |
|  |                             | Understand and identify translation           | quadrilateral                  |