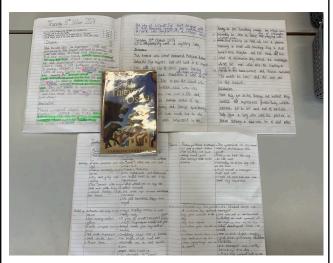
#### **YEAR 5: AUTUMN 1 2024**

The children have completed the following learning this half term

## **English**

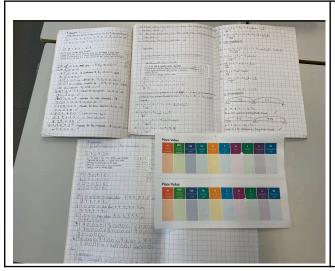


The children began the half term by looking at poetry. They explored MOREAPS poems for example to develop their use of figurative language and then got a chance to create and perform their own poems.

The children also explored mystery stories. They read The thieves of Ostia which links to their topic lesson and then had a go at writing their own mystery story on their own.

The focus for Oracy has been on using a range of sentence types by reading out speeches for the school council election. They also looked at story telling, which helped with their PSHE performances.

#### **Maths**



This term, Year 5 practised place value, rounding, addition and subtraction. Children used the column method and the bar model to visualise multi-step problems. We also covered mental methods for addition and subtraction such as partitioning and counting on.

### **Topic**



For their topic, the children learned about Rome and its empire. They also learned about how the Romans came to conquer Britain and why.

## Trip photo



To support their learning the children visited the roman amphitheatre in guildhall gallery, where they took part in a workshop on how the roman amphitheatres were and what would happen there.

Make it Real



To consolidate their learning, they completed a **Make it Real** project which involved the children presenting different artefacts as if they were displayed in a museum to the parents.

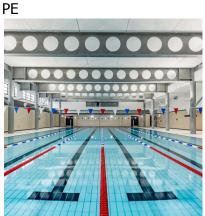
#### **Other Subjects**

The theme for **PHSE** was 'Being Me in My World'. This involved the children exploring different feelings and how to manage big emotions.

Our topic for **RE** was 'If God is everywhere, why go to a place of worship?'. The children learned different religious and spiritual ways of life about worship. Pupils thought about the idea of God's presence on earth and in believers' lives.

In **PE**, the children have been developing their skills in Football, such as learning how to pass, travel and receive the ball. They have also been going swimming every week.







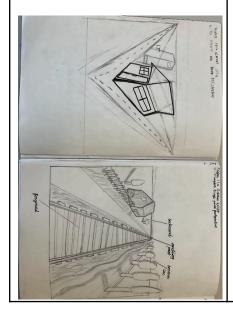
RE

In **Art**, the children developed their skills in perspective drawing. They did this by learning about the different vanishing points, one point perspectives, two point perspectives, backgrounds and foregrounds.

In **Computing** the children have been learning how to use prezi to help them present what they have been learning about in their topic lessons, which was Rome and its empire.

In **French** we have been using prepositions and adjectives to describe different objects and say where they are. We very much enjoyed giving our peers instructions on what to draw and where to place them.

### Art/Music



# French



# Computing

