

Year 1 English

Reading

Know the correct sound for all 40+ phonemes, and know the alternative ways of pronouncing the graphemes

e.g. /ow/ in **how** and **show**

Use phonics to read words.

Read Year 1 high frequency words, common exception words and words with more than one syllable

Read words with –s, –es, –ing, –ed, –er and –est endings

Read words with contractions (for example, I'm, I'll, we'll)

Independently re-read books to build up their fluency and correct inaccurate reading

Listen to and discuss a wide range of poems, stories and non-fiction text

Link what they read or hear read to their own experiences

Use story language to retell familiar stories

Recite some rhymes and poems by heart

Notice interesting words or recurring language and predictable phrases.

Discuss word meanings, linking new meanings to those already known

Select and retrieve information from a text.

Make inferences on the basis of what is being said and done

Predict what might happen on the basis of what has been read so far, title, pictures or blurb.

Identify book and text features and discuss the significance of the title and events

Read aloud well, pausing at full stops, and changing voice for exclamation and question marks

Explain clearly their understanding of what is read to them.

Spelling

High frequency words, words from the Y1 word list and the days of the week.

Attempts to spelling unknown words by applying knowledge of phonics

Fiction

Can use a story map to plan a beginning, middle and end of a story.

Uses some description of the setting.

Story events are mostly in order.

Sometime includes story language.

Non-Fiction

Can use the planning format to organise ideas, events and write key words.

Beginning to use some language features for the genre.

Ideas and events are mostly in logical order.

Beginning to use some presentational features like headings and bullet points

Some examples of topic words used in writing.

Editing

Beginning to improve writing by adding in missing words.

Beginning to correct some spelling of high frequency words, capital letters and full stop

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Handwriting

Forms lower case and capital letters correctly.
Diagonal and horizontal joins evident in writing.
Letters are of the correct size and orientation.

Grammar

Uses appropriate adjectives to describe
Uses nouns or pronouns in some writing.
Some use of time connectives to sequence events.
Joins sentences using connectives: 'and' 'because'
Beginning to use different sentence types correctly.
Beginning to use the present and past tense correctly in their writing.

Punctuation

Uses capital letters at the beginning of sentences for names of people and places.
Correctly ends sentences with full stops
Sometimes uses question marks and exclamation marks.
Consistently leaves spacing between words.

Speaking and Listening by end of KS1

Looks at the speaker and is able to repeat some of the things they have said.
Makes comments and asks questions
Forms simple sentences.
Pronounces common words correctly and is beginning to make more interesting vocabulary choices.
Joins in discussions, making eye contact with the speaker, taking turns to speak
Asks simple questions to get information.
Uses complete simple sentences to talk about own experiences
Includes some gestures when reading, reciting poetry or storytelling.
Is becoming aware of the audience and is beginning to respond to them
Performs plays based on known characters and story events, speaking loudly and clearly when on stage,
Plans and presents what they want to say with some help from the teacher.
Looks at the audience, head high, speaking at an appropriate rate and volume.
Is able to provide simple answers to questions asked by the audience.
Sometimes takes the lead in group work; encouraging others to join in,
Uses language appropriate to the situation, including some social courtesies.