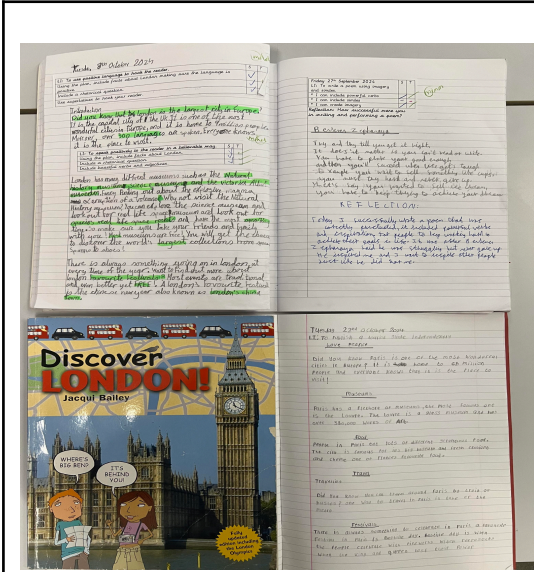


YEAR 4: AUTUMN 1 2024

The children have completed the following learning this half term:

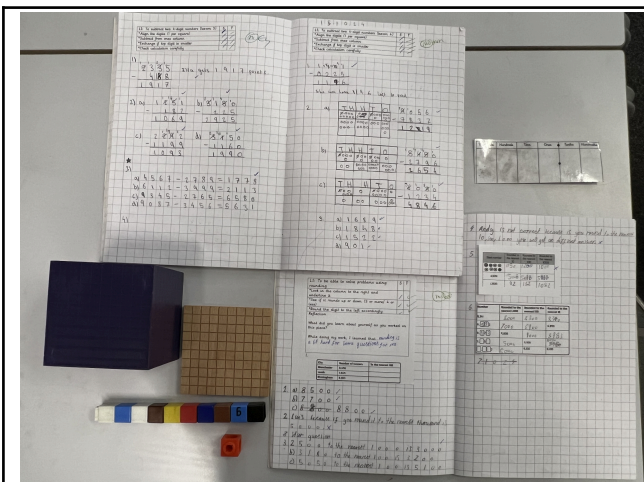
English



During English this half term, year 4 have been learning about poetry and writing persuasive texts. In poetry they learnt how to use homonyms, homophones and homographs as well as including rhyme, simile and imagery.

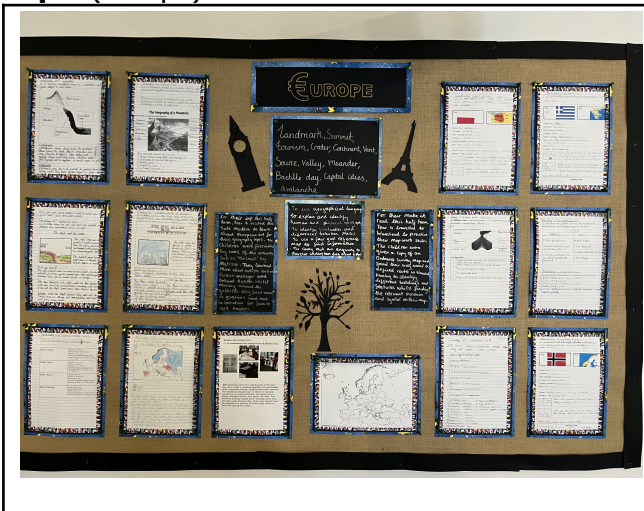
Whilst learning about persuasive texts, they first wrote a shared text about London before moving onto writing independently about Paris. The children included persuasive devices such as adding and listing connectives; superlatives and comparatives; adjectives and powerful verbs.

Maths



During this half term year 4 have been learning about place value, as well as addition and subtraction in maths. They have been developing their skills of partitioning, comparing numbers. They have been using column method to work out addition and subtraction problems, which included exchanging and regrouping numbers.

Topic (Europe)



Year 4's topic this half term was Europe. In it, we learnt about the location of different countries in Europe and their capital cities. We also learnt about volcanoes and mountains in Europe, as well as the largest rivers in different capital cities. Finally we compared France to the UK.

Trip photo



To support their learning the children visited the Tate Modern to look at art by European artists. For each piece of work, they needed to write down what country the artist was from and answer some questions about it.

Make it Real



To consolidate their learning, they completed a **Make it Real** project which involved the children using their mapwork skills. They used their navigation skills to find their way round Wanstead, using key vocabulary (compass points and turns), as well as identifying key features using symbols.

Design and Technology (Food)



Year 4's **Design and Technology** was related to their Topic unit about Europe. They created a design criteria to make Italian pasta, worked in groups to decide what ingredients they would like and then finally made their pasta. At the end of DT, they all evaluated the success of their food and what they would have liked to improve to make their pasta better.

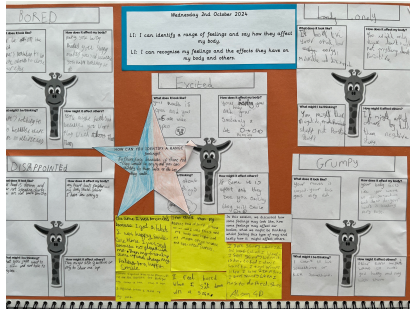
Other Subjects

The theme for **PSHE** was 'Being Me in My World'. This involved the children exploring different feelings and how to manage big emotions.

Our topic for **RE** was 'What do different people believe about God?'. The children explored Christianity, Islamic and Hindu beliefs about God in some depth including the importance of Brahman, Vishnu and Shiva.

In **PE**, the children have been developing their skills in football, such as learning how to pass, travel and receive the ball. They also learnt about gymnastics, which focused on learning how to perform different balances rolls and jumps, before making a routine in their groups.

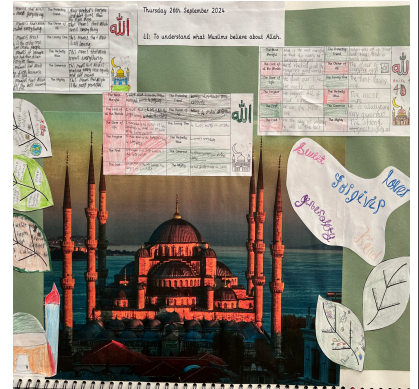
PHSE



PE



RE



In **Music**, the children developed their skills with the Glockenspiel. To begin with, they were learning about rhythms and beats, the duration of notes and identifying changes in pace and pitch. They also learned how to let pitched percussion notes ring. They played notes within the c major scale, reading and writing on the staff and performing pieces as a class.

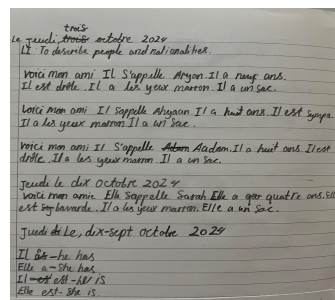
In **computing**, we have been learning about how to use google slides to present information. The children created a presentation based on research they conducted on the following countries: Norway, Spain, Italy, Poland or Greece.

In **French**, we have been learning how we can use the verbs to be (être) and to have (avoir) to describe other people by using different adjectives. First physically by using some parts of the body (hair and eyes), second their personality and nationality. By the end of this half term, we were able to write a small description of different people and say where they are from using verbs and adjectives correctly.

Music



French



Computing

