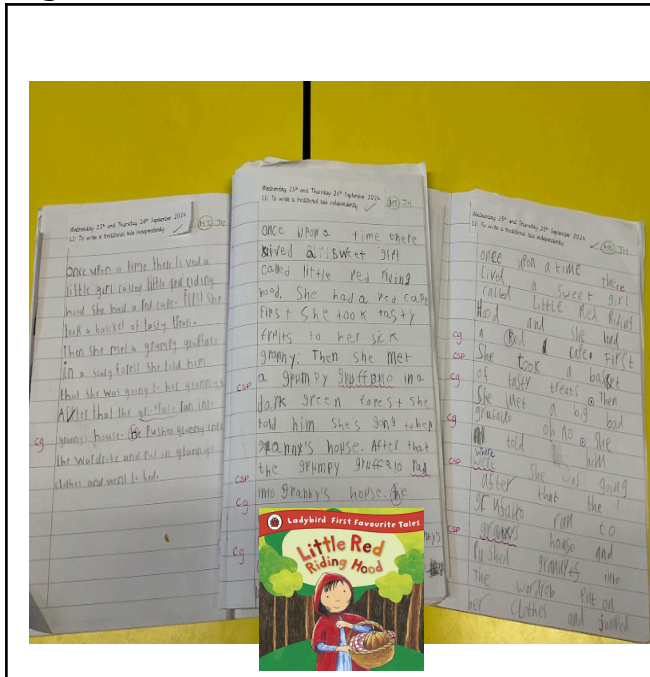


YEAR 2: AUTUMN 1 2024

The children have completed the following learning this half term

English

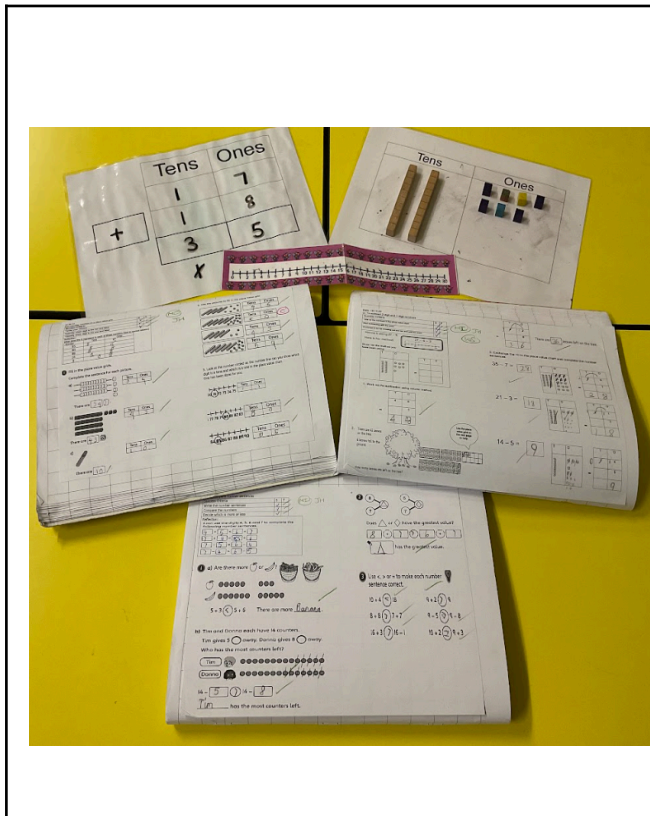


The children began the half term by looking at traditional tales. They explored the story 'Little Red Riding Hood' before writing their own versions. Then, they moved on to poetry, reading "I Slipped on a Banana Peel" to inspire their creativity. They imagined having a magic box and wrote poems about what they would put inside.

They also learned about instructions related to their science unit on keeping healthy. They wrote instructions for making fruit salad and playing "Stuck in the Mud," which they shared and played during their Make It Real project.

The focus for Oracy has been to retell a story and act it out via drama. To support this they retold the story of Little Red Riding Hood and enacted it playing different characters.

Maths



In Maths, the children began the half term by looking at numbers to 100. As part of this unit, they counted and represented numbers to 100; partitioned numbers into tens and ones; ordered and compared numbers; counted in 2s, 3s, 5s and 10s. To help with their learning, the children used a range of resources including, base 10s and 1s, place value charts and number lines.

Later, the children have been looking at addition and subtraction. They learned about; related facts (e.g. if $2 + 3 = 5$ then $20 + 30 = 50$) and fact families (e.g. if $5 + 7 = 12$ then $12 - 5 = 7$); comparing number sentences; number bonds to 100 and adding and subtracting 2 digit and 1 digit numbers with and without exchanging. They continued to use base 10s and 1s, place value grids, as well as part-whole models and bar models.

Topic: Science

Topic display



The topic for this half term was Keeping Healthy in Science. The children learned the importance of sleep, exercise and eating a balanced diet to support their physical and mental health. They also explored how we grow in which they answered the investigation question "Do our hands grow as we get older?" They compared hand sizes from different year groups to support the lesson and reached the outcome that generally, hands do grow as we get older!

Make it Real



To consolidate their learning, the children completed a **Make it Real** project which involved creating healthy recipes using the NHS Change4Life website. They made up a song about Keeping Healthy, wrote instructions for how to play Stuck in the Mud and took part in a Mindfulness meditation activity. They presented all this to their parents who came in to watch.

Other Subjects

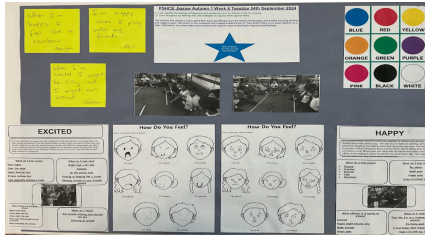
The **PHSE** theme was "Being Me in My World." During this time, the children explored various emotions and learned strategies for managing strong feelings.

Our **RE** topic focused on Hinduism. The children explored how Hindus express their faith both at home and in temples, the significance of Hindu Gods and Goddesses, and the reasons behind the celebration of Diwali. Their learning was further enriched by a visit to a local temple in Upton Park, where they shared their insights and discovered features of a temple. The temple hosts generously offered the children prasad—food that is presented to the Gods and Goddesses during worship—which they enjoyed later in the day.



In **PE**, the children have been developing their abilities in "Hit, Catch & Run." They have been learning underarm throwing and kicking a ball to score points in a game of rounders. Additionally, they explored gymnastics, focusing on balance and performing various rolls, including egg rolls, log rolls, and teddy bear rolls.

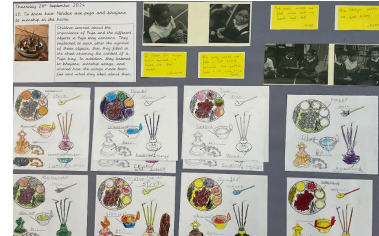
PHSE big book



PE



RE big book



In **Art**, the children enhanced their drawing and painting skills by studying the work of Keith Haring. They examined his cartoon-like images, bold lines, and vibrant colors. Using this inspiration, they collaborated in groups to sketch and then paint their own artwork in the style of Keith Haring.

Meanwhile in **Music** the children have been learning about pitch. They have understood and identified different high and low pitched sounds. Additionally, they experimented with creating high and low pitches using a xylophone.

In **Computing**, the children have been learning to create leaflets using Purple Mash. They developed various skills, including changing fonts and sizes, highlighting text, adding clipart, and drawing. They connected this to their Topic learning by designing leaflets about keeping healthy.

Art



Music



Computing

