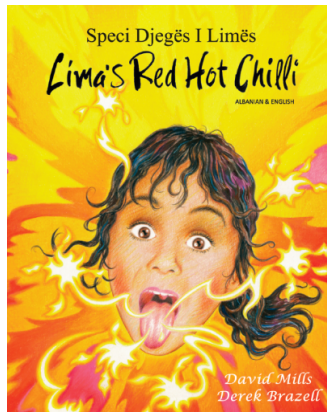
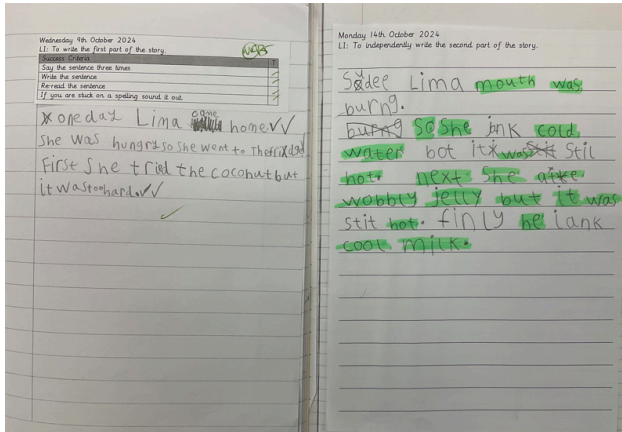


YEAR 1: AUTUMN 1 2024

The children have completed the following learning this half term

English



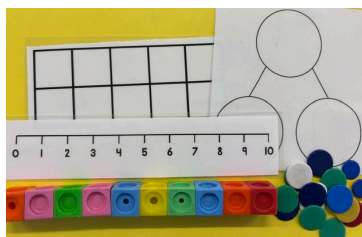
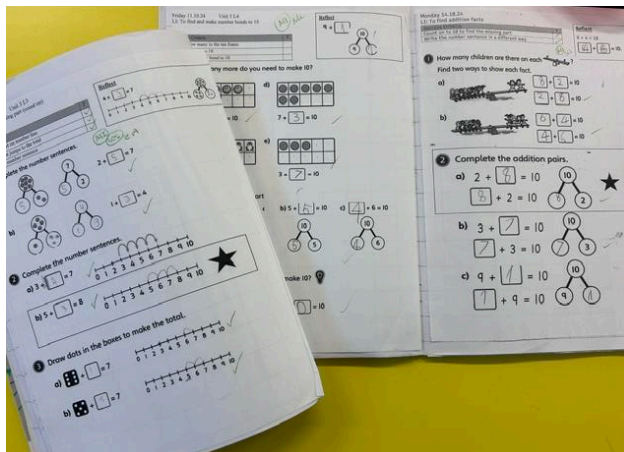
The children began the half term by looking at traditional tales. They explored the story of 'Goldilocks and the Three Bears' and wrote a character profile of Goldilocks and baby bear.

The children also explored stories with a familiar setting. They read 'Lima's Red Hot Chilli' and rewrote the story.

They finished the half term by looking at labels, captions and lists where they finished off by writing a list for a science lesson.

The focus for Oracy has been storytelling. To support this, they used a story map to retell the story with Pie Corbett actions. They then moved onto reasoning, where they justified their reasons for why their umbrellas from make it real were successful.

Maths



In Maths, the children began by looking at ordering and comparing numbers up to 10, using number lines and the correct symbols $<$ $>$ $=$. They then moved on to looking at addition, using part whole models to support and the idea of commutativity within addition number sentences; for example, $6 + 4 = 10$ so $6 + 4 = 10$.

The children then moved on to learning subtraction, where they practised solving number sentences. They also used manipulatives like Unifix cubes to physically take away and better understand the concept

Topic - Science



For their Topic learning, the children learned about the five senses and how we use them. They also learned about different materials and their properties, including the materials of everyday objects and for parts of the house such as the roof and walls. After this, they looked at the different types of homes and the rooms we find in them.

Trip



To support their learning the children visited the museum of the home. Whilst here, they looked at different rooms and the furniture in them. They were also able to feel different materials that are used for objects such as carpet and ceramics.

Make it Real



To consolidate their learning, they completed a **Make it Real** project which involved testing different materials to see if they were suitable for an umbrella. They then made their umbrella out of art straws and a plastic wallet, before testing it over their [plastic teddy to help it keep dry.

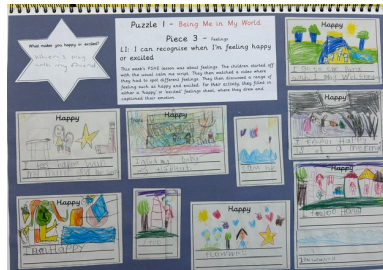
Other Subjects

The theme for **PHSE** was 'Being Me in My World'. This involved the children exploring different feelings and how to manage big emotions.

Our topic for **RE** was 'Who is a Christian and what do they believe?'. The children learned what some Christian people might believe about God and the Bible.

In **PE**, the children have been developing their skills during 'Hit, Catch & Run.' They have been practising throwing and catching soft balls both alone and to a partner. They have had a go at hitting the ball safely with their hand. They also learnt about Gymnastics, learning how to balance and perform egg rolls, log rolls and teddy bear rolls.

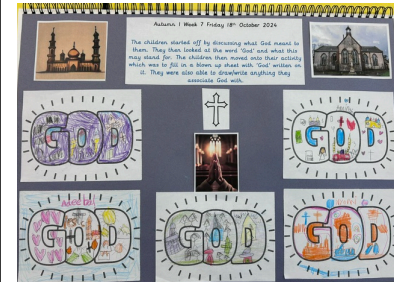
PHSE big book



PE



RE big book



In **Art**, the children developed their skills in drawing and painting. They did this by exploring still life and landscape paintings by Vincent Van Gogh, looking at different techniques and materials.

Meanwhile in **Music** the children have been learning about identifying sounds and rhythms. This has involved listening to and playing different percussion instruments.

In **Computing** the children have been learning how to present images, words and sounds on the programme Purple Mash. They drew themselves and typed a sentence underneath about themselves.

Art



Music



Computing

