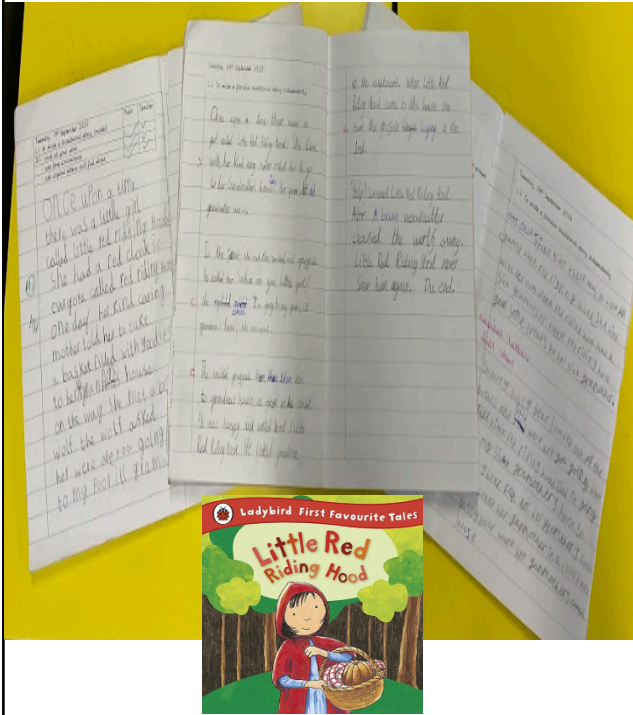


YEAR 2: AUTUMN 1 2023

The children have completed the following learning this half term

English

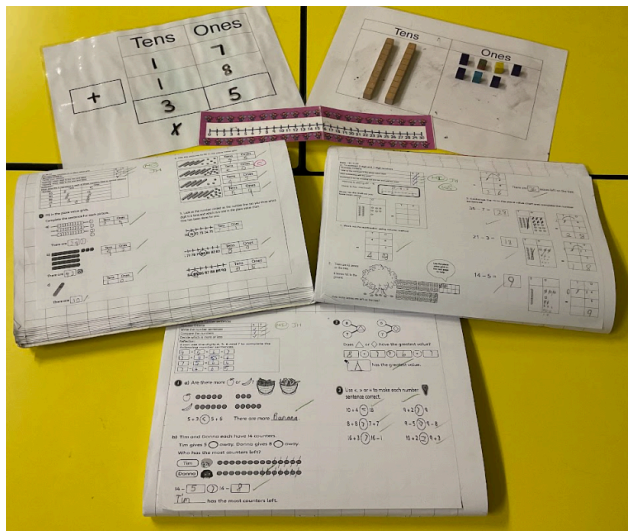


The children began the half term by looking at traditional tales. They explored the story 'Little Red Riding Hood' before writing their own versions. Afterwards, they explored poetry. They read poems including 'I slipped on a banana peel' which they used as a base to unlock their imagination. They then imagined they had a magic box and created their own poems, describing things they would put into it.

The children also explored instructions which linked to their science unit around keeping healthy. They created their own instructions for making a healthy salad and sandwich which they used when presenting their Make it Real project.

The focus for Oracy has been to retell a story and act it out via drama. To support this they retold the story of LRRH and enacted it playing different characters.

Maths

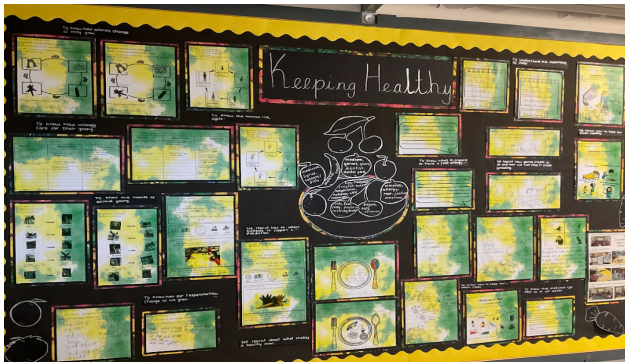


In Maths, the children began the half term by looking at numbers to 100. As part of this unit, they counted and represented numbers to 100; partitioned numbers into tens and ones; ordered and compared numbers; counted in 2s, 3s, 5s and 10s. To help with their learning, the children used a range of resources including, base 10s and 1s, place value charts and number lines.

During the latter part of the half-term, the children looked at addition and subtraction. As part of this unit, they learned about related facts (e.g. if $2 + 3 = 5$ then $20 + 30 = 50$) and fact families (e.g. if $5 + 7 = 12$ then $12 - 5 = 7$); comparing number sentences; number bonds to 100; adding and subtracting 10s and 1s; adding and subtracting 2 digit and 1 digit numbers with and without exchanging. To help with their learning, the children continued to use base 10s and 1s, place value charts, as well as part-whole models.

Topic: Science

Topic display



Make it Real



For their topic, the children learnt about how they can stay healthy including sleeping on time, mental health, eating healthy and maintaining a balanced lifestyle. They also explored how we grow in which they carried out investigation lessons to support their learning including investigating whether their feet grow as they do. Another example is when they compared different hand sizes from different year groups to support this investigation question on whether we get bigger as we grow.

To consolidate their learning, they completed a **Make it Real** project which involved them creating different keeping healthy posters, healthy recipe posters, they learnt songs around keeping healthy and different games from the NHS Change4Life website. They then presented all this during their presentation where their parents came to watch.

Other Subjects

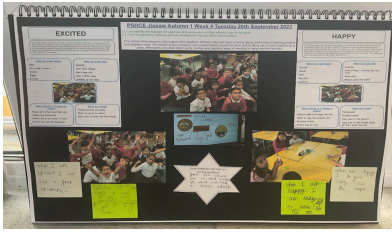
The theme for **PHSE** was 'Being Me in My World'. This involved the children exploring different feelings and how to manage big emotions.

Our topic for **RE** was Hinduism. The children learned how Hindus show their faith at home and in a temple; the importance of Hindu Gods and Goddesses; how and why Hindus celebrate Diwali. This was topped off with a visit to a local temple in Upton Park, where the children got to share their learning, as well as learn about the different features of a temple. Our hosts at the temple, kindly gave the children prasad - food offered to the Gods and Goddesses during worship - which they ate later that day.



In **PE**, the children have been developing their skills during 'Hit, Catch & Run.' They have been practising throwing and catching soft balls both alone and to a partner. They have had a go at hitting the ball safely with their hand. They also learnt about Gymnastics, learning how to balance and perform egg rolls, log rolls and teddy bear rolls.

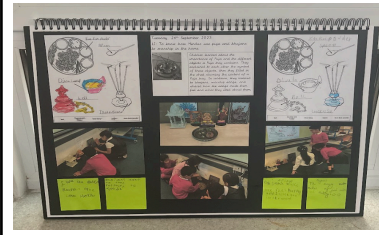
PHSE big book



PE



RE big book

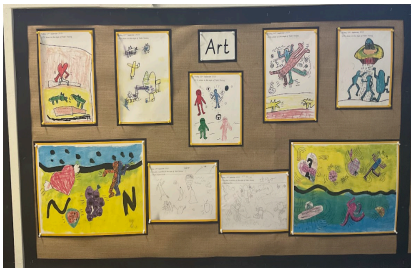


In **Art**, the children developed their skills in drawing and painting. They did this by exploring the work of Kieth Haring, looking at different cartoon-like images, bold lines and block bright colours. They applied their knowledge by sketching and then painting, in groups, their own painting in the style of Kieth Haring.

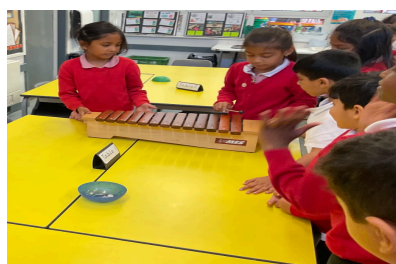
Meanwhile in **Music** the children have been learning about pitch. They have understood and identified different high and low pitched sounds. Also, they have made high and low pitch sounds using a xylophone.

In **Computing** the children have been learning how to create leaflets using Purple Mash. They learnt different skills set in regards to this such as how to change fonts, size, highlighting their writing, adding cliparts and drawing. They related this to their Topic and created leaflets around keeping healthy based.

Art



Music



Computing

