

YEAR 5: SUMMER 2 2024

The children have completed the following learning this half term

English

Wednesday 19th June 2024

1) To decide on the poetic style I want to use to write a poem.

Success criteria:

Use the correct layout	P	T
Include features of a poem (rhyme, repetition, alliteration)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Give thought to how your poem will be read aloud	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Money

Money is key in life.
It can buy us amounts of stuff
But not anything.
Rich or poor.
You can have it
No Money, no fee
Just be as happy as you can be
Because happiness is our greatest pride!
Spend carefully.
Remember money doesn't grow on trees.
So don't spend as much as you please
Money is key in life
But happiness is inside
And both are always by our side.

19/6/24

In English, the children read a variety of different poems by different authors, such as Valerie Bloom and Benjamin Zephaniah. They then wrote and performed their own poems.

Tuesday 9th July 2024

Topic and Discussion

1) To write an opening statement and justify arguments with supporting evidence

Use paragraphs and correct layout to my argument	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Use contrasting arguments to show differences of opinion/feelings	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Use other forms, etc. (although)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Use words, such as, then, before, or, possibly, providing a	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Should children receive pocket money?

Children and their parents often disagree about pocket money. Children may think they should be given pocket money and their parents may not. It could be argued that pocket money is good because it teaches children to manage money and spend it responsibly. However, some children may spend it on unnecessary things, like video games or sweets, which is not a good idea. It is important for parents to set rules and limits on how much pocket money their children can have and how they should use it.

Advantages

Many children claim that having pocket money will help them practice to get off their parents. This is not true because they can't do anything without their parents. They can't buy anything without their parents' money. It is important for children to learn how to manage their money and spend it wisely. They should be given pocket money in a way that teaches them to be responsible and to save for things they really need.

This half term, we have also been looking at discussion texts, with such as whether children should have homework and if we should remove statues of men linked with colonisation and the slave trade. The children have then written and carried out their own debates.

Maths



In Maths this half term we have been learning about Metric and Imperial units of measure for weight, length and capacity and converted between the different units. They have also learnt about different units of time and how to convert these.

Topic (Humanities)

Topic Display



Trip to Stubbers Activity Centre



Our Topic for this half term has been Trade and Empire. We have studied the Silk Road and the origins of Baghdad and the Islamic Empire as well as what life was like for the people who lived there. We then learned about globalisation and how modern trade, food miles, and transnational corporations link people together across the world. For our Make It Real projects, the children took part in Dragons Den and pitched an eco-friendly product that they have designed to a panel of judges.

Other Subjects

The theme for **PHSE** was 'Keeping safe'. This involved discussing how we stay safe on the road, which places are safe and unsafe and how accidents can be avoided.

Our topic for **RE** the children learnt about what different religious and non-religious people believe happens after we die.

In **PE**, the children have been developing their skills in athletics such as learning how to pace themselves when running and jumping over hurdles. They also learnt how to serve and hit forehand and backhand shots in badminton.

PHSE



PE



RE



In **Computing** the children have been learning how to use spreadsheets. They have been adding, editing and calculating data.

This half term, the children continued learning **French**. They learnt the name of places, such as swimming pools and supermarkets as well as directions.

The theme for our **Design Technology** day was Structures. The children created a shell structure using card and metal fasteners.

We also made apple crumble in **DT Food Tech**, using peeling, cutting and heating skills.

DT



French



Computing



