

## YEAR 3: SUMMER 2 2024

The children have completed the following learning this half term.

### English



The children began the half term by looking at the stories of Roald Dahl. They explored classic tales such as Willy Wonka and the Chocolate Factory, as well as alternate versions of Matilda and the Twits including writing descriptive character descriptions of Mr and Mrs Twit.

The children also explored Nonsense poems, having fun deciphering the meaning of silly nonsense words by using context clues and some language questions about author choices and their impact on the reader.

The focus for Oracy has been on answering questions by providing detail and explaining their own opinion. They also looked at story telling, which helped with their shared and independent writing.

### Maths



In Maths, the children began by looking at Mass, including measuring mass and to convert between different measurements such as grams and kilograms. They then moved on to looking at time, discussing digital and analogue times, morning and afternoon/evening and solving problems such involving duration.

## Topic Ancient Civilisations

### Topic



For their topic, the children learned about some ancient civilisations in human history, such as the ancient Egyptians, Mayans and Indus Valley – learning about what daily life was like thousands of years ago, the role of archaeologists, and their independent mythologies and homes.

### Trip



To support their learning, the children visited The British Museum, taking notes of the ancient artefacts, as well as walking around investigating daily life for those living in ancient civilisations.

### Make it Real outcome photo



To consolidate their learning, they completed a **Make it Real** project which involved the children creating collaborative 3D posters of Ancient Settlements, including homes and monuments important to the ancient peoples way of life.

## Other Subjects

The theme for **PHSE** was 'Staying Safe'. This involved the children exploring different physical health choices with when crossing roads, going online and in the sun - as well as managing their emotional and mental well-being.

Our topic for **RE** was 'Why do people pray?' The children learned how people of different religions prayed and what were the reasons and similarities/differences between them.

In **PE**, the children have been developing their skills in Athletics, improving their running, jumping and team building skills.

### PHSCE



### PE



### RE



In **Art**, the children discovered the impressionist movement. They did this by experimenting with colour mixing and brush strokes, looking at the features of impressionism, and creating landscapes in the same style.

In **Computing** the children have been learning how to create documents on google drive. They learned how to align, format and use the features of word processor and consolidated their learning by creating fact files on ancient Egypt.

This half term, the children continued learning **French**. They learnt different days, months as well as how to count into double digits! They also discussed colours and facial names

### Art



### French



### Computing

