

## YEAR 6: Summer 1 2024

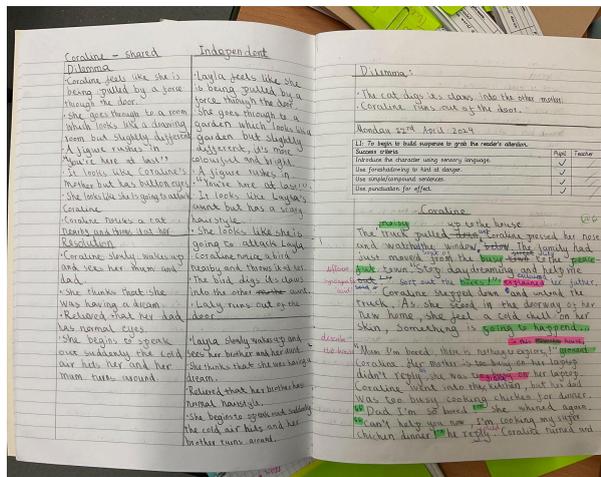
The children have completed the following learning this half term

### English

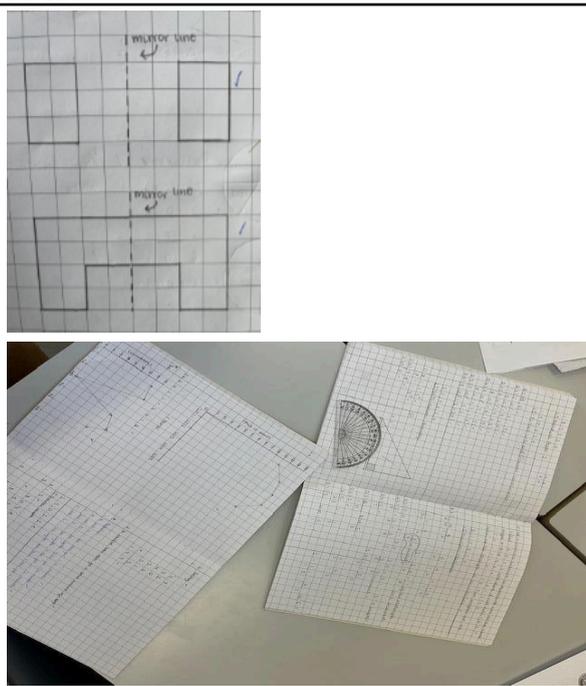


For English this half term, we focused on suspense stories, persuasive poetry and persuasive writing.

After reading Coraline, we wrote our own sinister suspense stories with cliffhangers to make our readers eager to read on! We then wrote some persuasive letters to the MP, trying to convince her of the changes that are necessary to help save the environment.

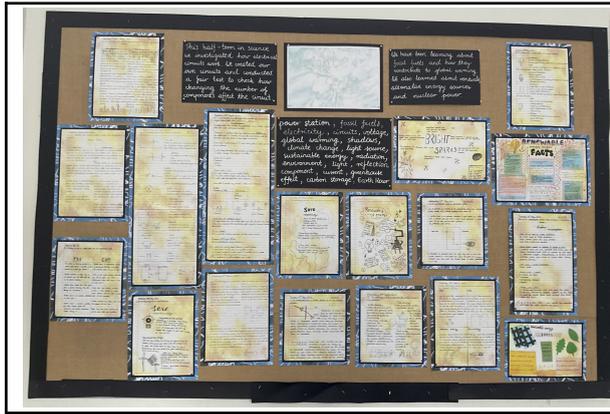


### Maths



In Maths this half term, we revisited all our previous learning to help us prepare for the SATS. We also practised several previous SATS questions to develop our knowledge and understanding of the topic.

## Topic: Bright Sparks



Our topic this half term was Bright Sparks. We looked at how electricity is generated and distributed to our homes. We then carried out a science investigation, whereby we observed the impact of adding more than one bulb into a circuit and how that affects its brightness. We also found out how electricity harms the environment and what we can do to help.

## Other Subjects

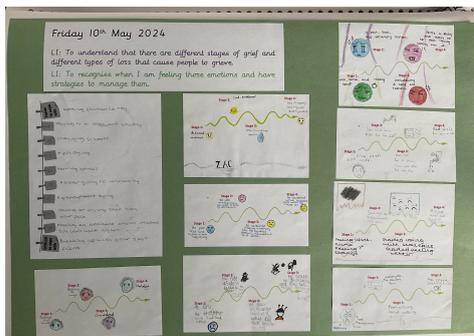
In **Art** the children developed their skills in drawing landscapes, as well as cityscapes. They first sketched some landscapes, thinking about the different materials and shading techniques they can use. They then created their own cityscape, using water paint to create a background to their city and then adding detail to their buildings using pen and oil pastels.

In **PSHE** we learned what mental health is, how to manage our emotions when experiencing loss and how to stand up for ourselves when we are put in situations of unfair power and control.

In **RE** this half term we learned about what matters most to Christians and humanists, focusing on their codes of living and values. We compared how they are similar and different and also looked at which ones would be the most important to either Christians or Humanists, with explanations.

In **PE** we have been developing our collaborative skills in Outdoor Adventurous Activities and working on our athletics skills in preparation for Sports Day. For indoor PE, we have been working on our Badminton skills, learning how to serve and how to keep a rally going.

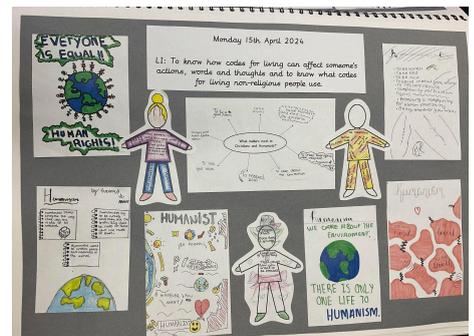
## PHSE



## PE



## RE



In **computing**, we have been coding and creating our very own circuits using a program called crumble.

We have also practised our guitar and keyboard skills in small groups during **Music**.

Art



Music



Computing

