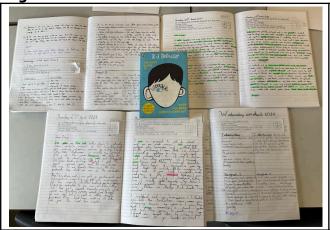
## **YEAR 5: Summer 1 2024**

The children have completed the following learning this half term

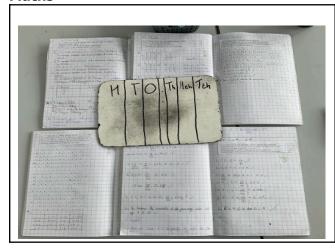
## **English**



In English this half term, the children have read 'Wonder' by R. J. Palacio. They then planned and wrote their own diary entry from the point of view of a character from the book regretting their actions from the previous day.

We have also looked at instruction manuals and the children have written their own instruction manual, informing the reader on how to grow either strawberry or tomato plants.

### **Maths**



In Maths this half term, we have been looking at decimals and percentages. The children started off learning how to write decimals, then moved onto ordering and comparing decimals, adding decimals and multiplying decimals. Aswell as this they learnt how to find equivalent fractions, decimals and percentages.

We have also looked at length, capacity and mass and how to convert all three.

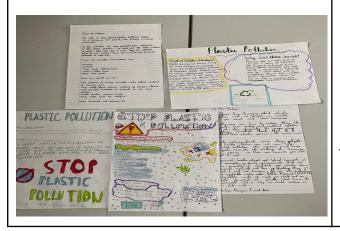
#### **Topic: Materials**



For their topic, the children learned about life cycles. The children learnt about the life cycle of flowering plants, where fruits and vegetables come from, how crops are grown and then moved onto classifying vertebrates and invertebrates. Lastly, they learnt about different biomes and the life cycles of many animals.



To support their learning the children visited the Camley street park to learn about different life cycles.



To consolidate their learning, they completed a **Make it Real** project which involved writing letters, creating posters and powerpoints to Mr Palmer about the negative impact of plastic.

# **Other Subjects**

In **Music** we have explored ukuleles and the different artists who play the instrument as well as how to play a ukulele.

In **PSHE** we have learnt about the internet and how being online it is important to know when you are unsafe online and how to resist the pressures of using technology in a risky way.

In **RE** we have been learning about what religions say to us when life gets hard with a focus on grief and death.

In **PE** we have been learning how to play tennis.







In **computing**, we have been using sketch up to design a keyring in 3d.

Some children have carried on playing keyboards in **Music.** 

Keyboards





