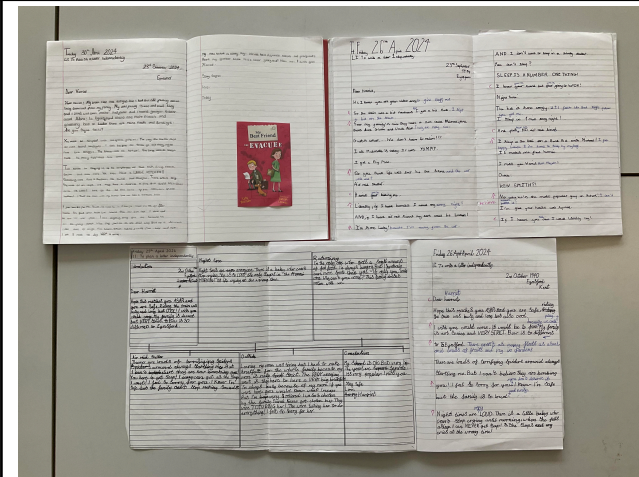


YEAR 4: Summer 1 2024

The children have completed the following learning this half term.

English

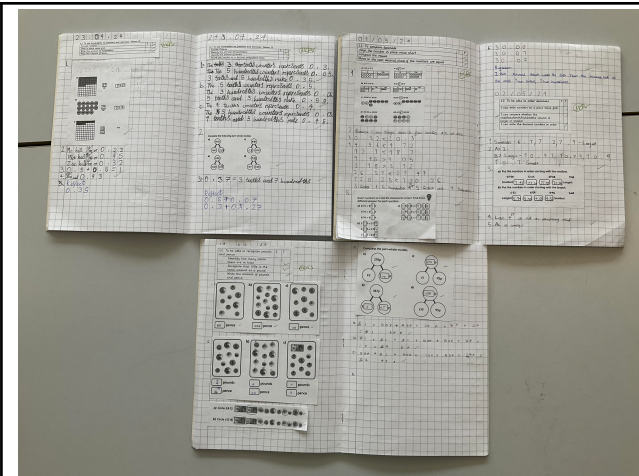


The children looked at the grammar and organisational features of informal and formal letters. Using the book *My Best Friend The Evacuee* the children planned and wrote letters from the perspective of Teddy, an evacuee who fled to the countryside during the blitz.

For their independent piece they wrote a response to Harriet from the perspective of Teddy who was evacuated to the countryside during the blitz.

The children then went on to look at the historical fiction text of "A Long Walk to Water". They looked at the organisational features of this type of text before moving onto write a diary entry from the perspective of Salve, one of the main characters, looking at his struggle as a refugee escaping the war in southern Sudan.

Maths



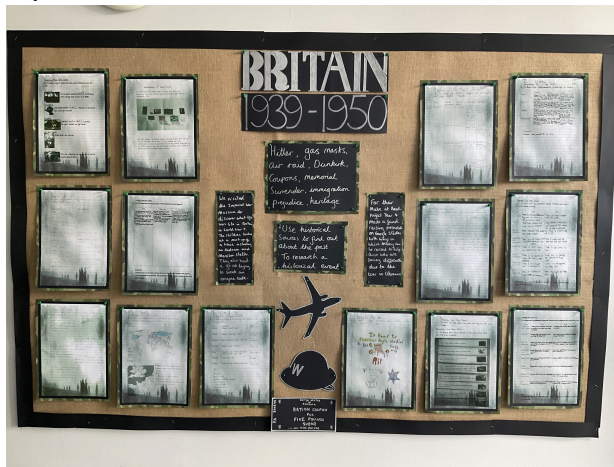
This half term the children have been looking at fractions and decimals, before moving onto money.

They identified tenths and hundredths before moving on to divide numbers by 10 and 100. Next, the children looked at writing fractions as decimals. For example, $\frac{4}{10}$ is equivalent to 0.4.

After this, in their money unit, they looked at identifying different amounts of money before ordering different amounts of money.

Topic Nature around us.

Topic



This half term year 4 have been learning about Britain between 1939-1950. They started off by looking at the beginning of WWII and what life was like for those in the UK. This included learning about the Home Front, the role of women during the war, evacuation and rationing. Next the children learnt about the Blitz including the bombing of Old Palace Primary school and the construction and opening of the new school.

Trip



Towards the end of the half term they learnt about the Holocaust, it's victims and why we remember them. The topic ended with the children learning about the Empire Windrush and how this and other instances of immigration lead to a more multicultural Britain.

We consolidated this learning by going to the Imperial War Museum to see real life artefacts from WWII.

Make it Real outcome photo



As part of their make it real project, the children focused on their learning from English where they read the novel called 'A long walk to water', which was based on a true story. They further explored the context of water in South Sudan and carried out some research on the website

'www.waterforsouthsudan.org.' They created Google Slides to showcase their learning to parents at home and then created their own sponsor sheets to fundraise money for the organisation and help change the lives of thousands of poor people who do not have easy access to clean water which is important for survival.

Sponsor Form

We will be organising a few activities so we can donate money to the water organisation in Sudan.

Name:	Activity:	Date:	Amount sponsored:



Other Subjects

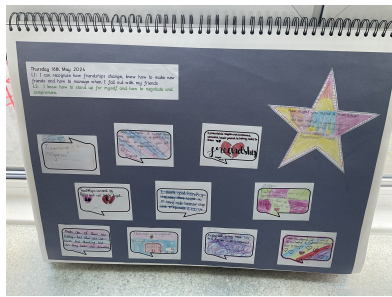
This half term year 4 have been exploring the theme of friendships in **PSHCE**. They looked at how to make new friends and how to manage friendships when falling out. Furthermore, we looked at the aspect of jealousy and the strategies that can be used to solve this. Other topics they covered included getting on and falling out with people as well as the emotions we feel when we lose someone close to us.

This half term the children have been looking at the theme of "life as a journey" in **RE**. They have looked at ways in which life can be seen as a journey before moving on to ceremonies carried out by different religions. This included looking at baptism in Christianity and Bar/Bat Mitvahs in Judaism.

In **PE** this half term the children have been learning cricket. External coaches from platforma cricket have been developing their skills including batting, bowling and fielding. In the last session the children were involved in a mini cricket match.

As well as cricket the children have been continuing with their swimming sessions at Poplar Baths.

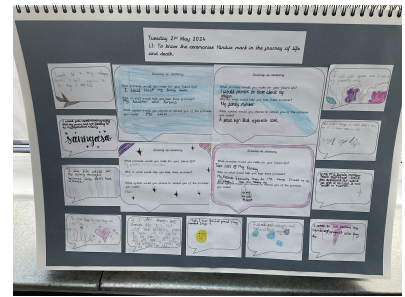
PHSE



PE



RE



During **art** the children researched different posters from WWII, including ones promoting growing your own vegetables and wider efforts aimed at joining in with the war effort. After this they designed and made their own poster aimed at children, which included a short snappy message as encouragement. They then painted a canvas in the Lowry style, using watercolour to create a wash background before adding detail with acrylic paints.

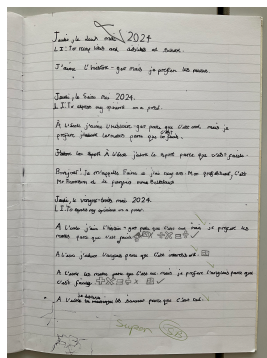
This half term year 4 have been using the programme GarageBand to create a piece of music in **computing**. We learnt how to use different functions such as selecting an instrument, adding bass and recording. Finally, we have looked at how to use a sampler as well as copy and paste to create a loop.

This half term in **French** year 4 have been learning about life at school. This has included what the names of the different subjects are and what their likes and dislikes are at school..

Art



French



Computing

