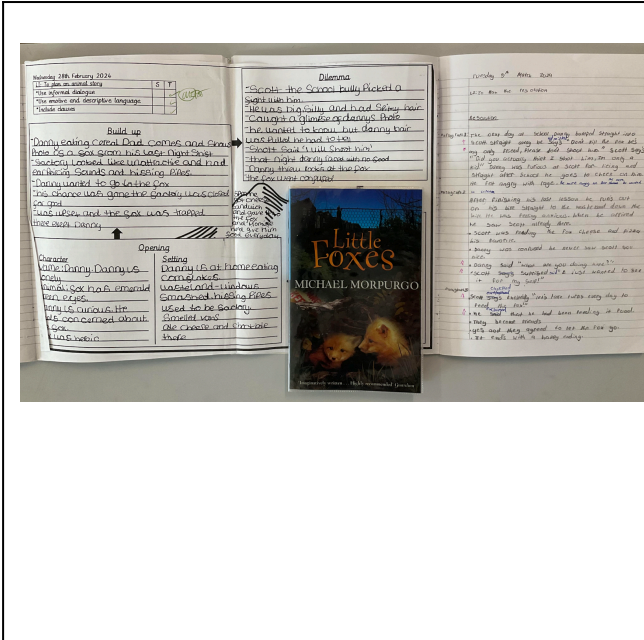


YEAR 4: Spring 2 2024

The children have completed the following learning this half term.

English



The children read 'Little Foxes' by Michael Morpurgo exploring the author's style and how he uses clues to help the reader understand the characters' feelings and actions. They then compared this with another Morpurgo story: 'The Butterfly Lion', identifying common themes. Both the stories introduce a range of issues related to caring for and protecting wildlife, as well as emotions related to loss and grief.

The children then wrote a chapter story, similar in plot to Little Foxes, but set at another local outdoor setting. This involved the main character saving an animal, helping to care for it and then eventually having to give it up and set it free to protect it from humans.

Maths

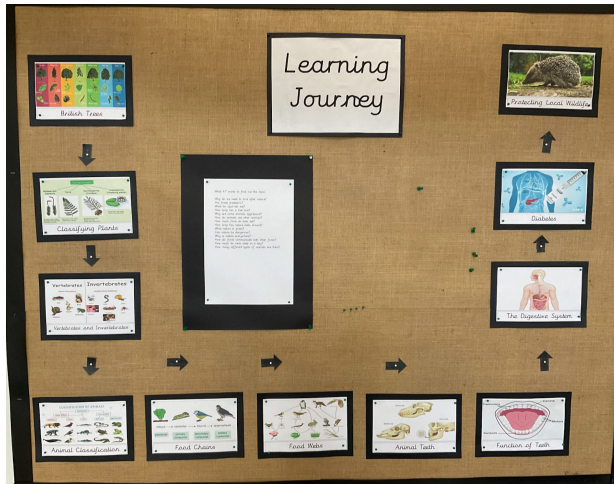


The children began this half term looking at statistics. They read, interpreted and created a range of different graphs including pictograms, bar charts and line graphs. They generated statements about the data being shown and answered relevant questions.

The children then explored fractions, identifying equivalent fractions and simplifying fractions. They looked at proper, improper fractions, as well as mixed numbers and solved problems which included adding and subtracting fractions and identifying fractions of a quantity.

Topic Nature around us.

Topic



Trip



Make it Real outcome photo



Year 4 began by looking at the different types of trees in Britain and classifying leaves under deciduous and evergreen trees. They further explored the use of classification keys to help group, identify and name a variety of living things in their local and wider environment, such as vertebrates and invertebrates. They constructed and interpreted a variety of food chains/webs, identifying producers, predators and prey and understood how changes on one level of a food chain can impact the whole food web. They then explored the different types of teeth in animals and their functions, comparing this to the human teeth. They learnt that the function of teeth is the first part of the digestive system and then explored other important organs which help break down the food in their body, including sugars, which linked in to their learning and understanding about diabetes. They finished the topic by recognising that environments can change and that this can sometimes pose dangers to living things. To consolidate their learning year 4 visited the Soane's centre to identify different animals and plants. For their make it real project they learnt about the importance of protecting the local environment and put up bird feeders around the playground.

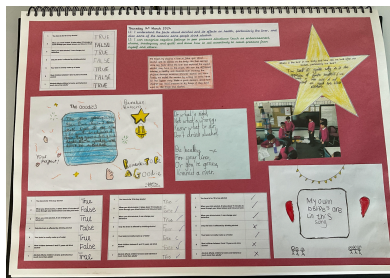
Other Subjects

In **PSHCE** the children explored different difficult scenarios which displayed examples of peer pressure. They discussed reasons why people may smoke or vape, and identified the different characteristics and roles the children in the scenarios have chosen and discussed what is causing the scenario to be a challenging situation. As a group, they explored possible advice and solutions which could be provided to resolve the issues in each scenario.

In **RE**, the children explored a range of guidance people follow to help them live their lives. They began by looking at the golden rule and how it is seen in Christianity, humanism, Buddhism and Judaism. They then explored guidance for living, examining how Christians, humanists and Jewish people use the ten commandments, 5 precepts and reasoning to help them to decide what is 'right'.

In **PE** this half term, the children were learning handball. They were able to show basic passing and catching skills, learnt some basic defensive techniques and implemented some rules of handball whilst playing a 4v4 match, such as only holding the ball for 3 seconds, passing with one hand and catching with two hands.

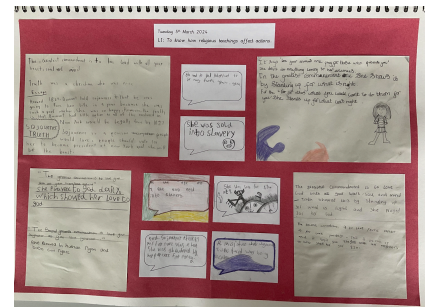
PHSE



PE



RE



Year 4 had the opportunity to create their own clay flowers in **art**. By the end of the term they were able to apply the different techniques they had learnt as well as painting the flower. They started off by performing observational drawing, followed experimenting with clay and then using joining techniques such as slip and score.

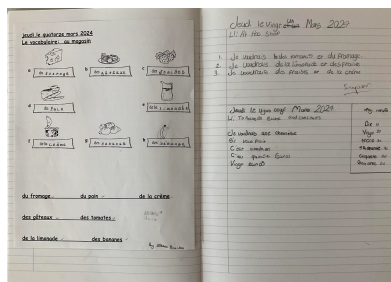
This half term Year 4 created stop motion animations using an app called clapmotion, during **computing**. They planned their animation then made props from paper before filming it.

This half term in **French** year 4 have been learning about how to say the different types of weather, before moving on to look at shopping and money.

Art



French



Computing

