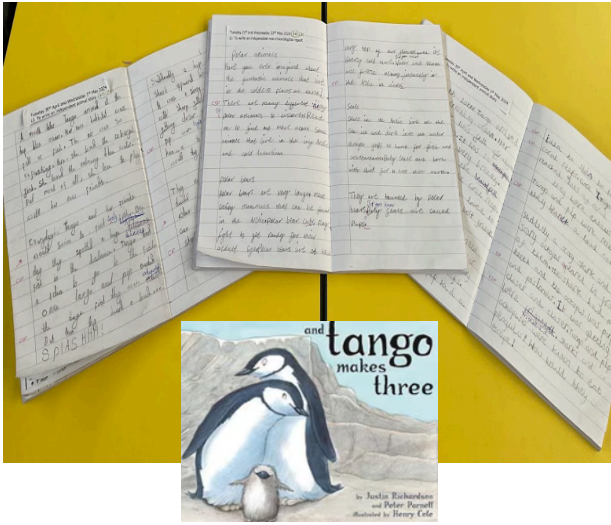


## YEAR 2: SUMMER 1 2024

The children have completed the following learning this half term:

### English

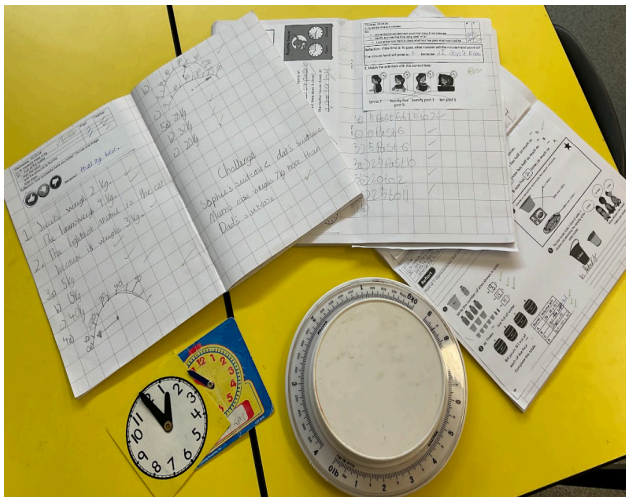


The children began the half-term by looking at animal stories. They explored the story 'And Tango Makes Three'. First, they read the story and answered a range of questions. They then planned and wrote a version of the story where Tango, a penguin, goes on a new adventure in Antarctica. Finally, the children planned and wrote their own version by changing the setting.

Afterwards, they explored non-chronological reports. After exploring, the children planned and wrote their own reports about sea creatures and polar animals.

In Grammar, the children learned how to use adjectives to describe settings, different types of sentence starters and connectives (e.g. and, as well as, additionally) to join ideas together.

### Maths

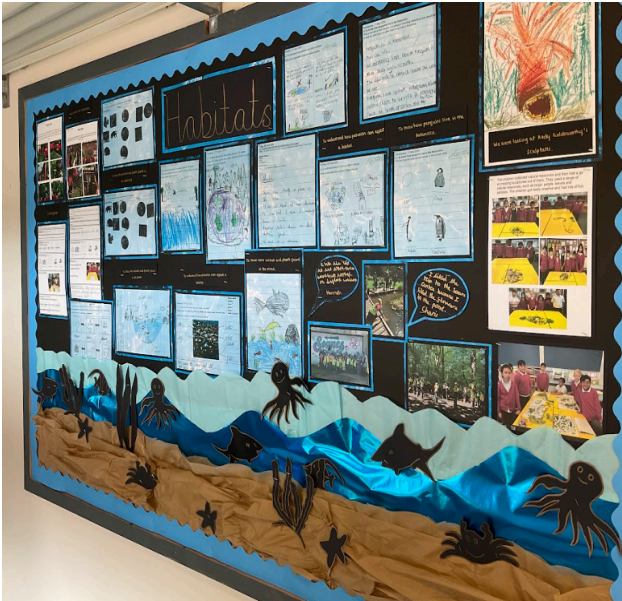


In Maths the children explored and learned about mass, volume and temperature. This included learning about measuring mass in grams and kilograms, comparing objects and identifying which is heavy and which is light, looking at different volumes of liquid, as well as, exploring thermometers. Here they looked at the features of a thermometer, explored how to read between different scales and identified the temperature shown on different thermometers.

They also investigated time and learned to tell the time to the hour, half and quarter hour.

Throughout this half-term's learning, the children used a range of resources to support their learning including, clocks, different scales, measuring jugs, thermometers, as well as taking part in class practicals.

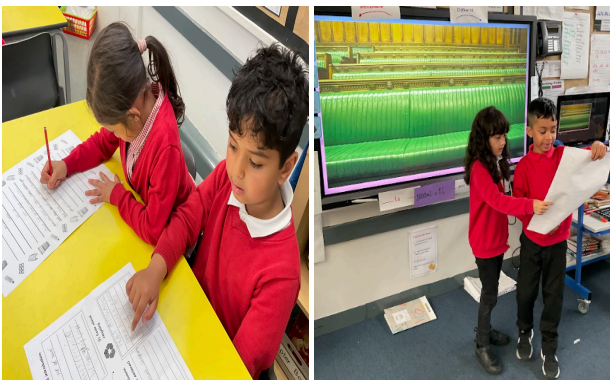
## Topic: Geography



For Topic, the children learned about habitats. They learned about what a habitat is, different types of habitats (e.g. woodland, pond, ocean and the polar regions of the Arctic and Antarctic) animals that live in different habitats, what a carnivore, herbivore and omnivore is, and how pollution and other changes to the environment are affecting the various habitats and the animals that live there. To further the children's learning, we looked at different micro habitats (e.g. beneath rocks, amongst grass and in the crevices of trees) during a nature walk in the playground. Additionally, they identified and then sorted into groups things that are living (e.g. a flower), dead (e.g. a branch removed from a tree) and never alive (e.g. a football).



The unit was topped off with a visit to the Soanes Centre. The centre was located in a huge woodland habitat. As a result, the children got to explore the habitat and see some of the various animals and plants that lived there. The children even had the chance to partake in pond dipping, where they used a net to gather and then identify some of the animals and plants that live in a pond.



To consolidate their learning, the children completed a **Make it Real** project where they wrote a letter to the MP of Tower Hamlets asking for more recycling bins for the local area. The children passionately read aloud their letters to their peers making it seem they were actually in the Houses of Parliament in front of the MP of Tower Hamlets. They cannot wait to hear back from the MP!

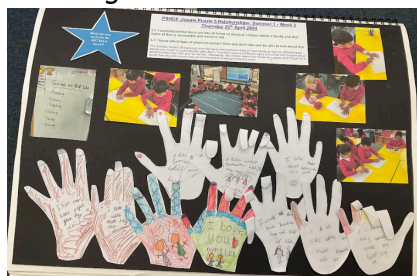
## Other Subjects

The theme for **PHSE** this half term was 'Relationships'. We learned about different relationships and how to appreciate others. We also explored 'good secrets' and secrets that are not good.

Our topic for **RE** was Sacred books. This half term we looked at different holy books and the messages/stories derived from them (looking at the Bible and Quran). They also looked at how holy books are treated and the importance of them.

In **PE**, the children have been mastering their throwing, catching and racket skills in Send and Return. They learned how to make various throws and catches, including clapping before catching or with one hand. The children also learned how to use a tennis and badminton racket. They even attempted to hit the ball back and forth to each other.

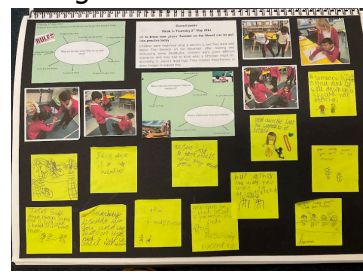
PHSE big book



PE



RE big book



In **Art**, the children have been learning about Andy Goldsworthy and his style of art. In particular we explored Land Art and experimented making our own land art using natural resources from the gardens, playgrounds and parks such as twigs, cones, stones, flowers, branches, leaves, etc.

In **Computing**, the children learned about databases. They created their own database for polar animals using Purple mash. The database included information on the type of habitat, diet and colour of fur for a variety of polar animals.

Art



Computing

