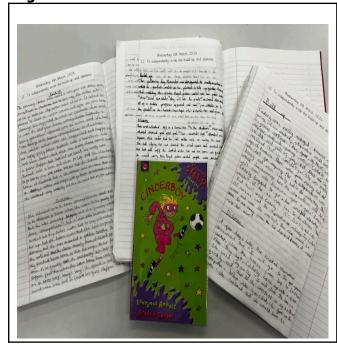
YEAR 3: SPRING 2 2024

The children have completed the following learning this half term.

English

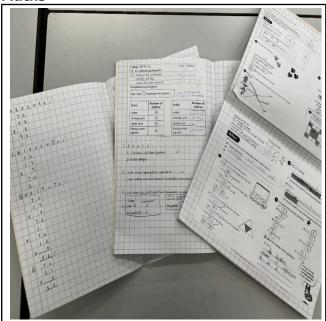


The children began the half term by looking at fairy tales. They explored classic fairy tales such as Cinderella, as well as alternate versions of "Cinderella" including "Cinderboy" and "Prince Cinders".

The children also explored Newspaper reports. They read the three little pigs fairy tale written in newspaper format, as well as the Goldilocks and the three bears.

The focus for Oracy has been on answering questions by providing detail and explaining their own opinion. They also looked at story telling, which helped with their shared and independent writing.

Maths



In Maths, the children began by looking at money, including using artificial money and to convert between pounds and pence. They then moved on to looking at fractions, discussing unit and non-unit fractions, fractions of amounts and whole numbers.

Topic Rivers and Settlements

Learning
Journey

Word and management of training
1 Management of training from
1 Management of

For their topic, the children learned about settlements and rivers. They also learned about maps, both online and sketch maps, and used these skills to learn more about the local area of the school – Bromley-By-Bow.





To support their learning the children visited Eynsford taking notes of the landscape, as well as walking around Bromley-By-Bow and creating sketch maps based off of our notes.

Make it Real outcome photo



To consolidate their learning, they completed a **Make it Real** project which involved the children travelling to Eynsford school and giving a presentation of our learning to other children.

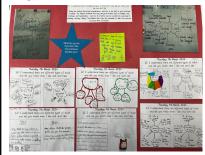
Other Subjects

The theme for **PHSE** was 'Healthy Living'. This involved the children exploring different physical health choices with food and exercise as well as managing their emotional and mental well-being.

Our topic for **RE** was 'Who is Jewish and what do they believe??' The children learned how jewish people worship and how they apply the teachings from the Torah to their lives.

In **PE**, the children have been developing their skills in Rounders, such as learning how to bat safely, travel and receive the ball. They also learnt about dance, which focused on learning how to perform different dance steps involving dynamic movements and barn dances.









In **Music**, the children developed their skills in the drums. They did this by learning about the different kinds of drums, looking at pitches and volume, and the physical techniques while playing them.

In **Computing** the children have been learning how to create videos on adobe express. They applied their knowledge of newspaper reports in English to support their learning by making news reports on the story of "The Three Little Pigs".

This half term, the children continued learning **French**. They learnt different days, months as well as how to count into double digits! The also discussed colours and facial names

Music



