

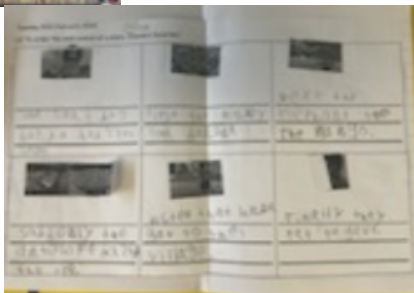
YEAR 1: Spring 2 2024

The children have completed the following learning this half term.

English



The children began the half term by looking at the cultural story called 'Handa's Surprise' by Eileen Browne and built on their prior experience of narrative writing. They did their own story sequencing and retold the story. They then wrote their own stories with different animals and fruits.

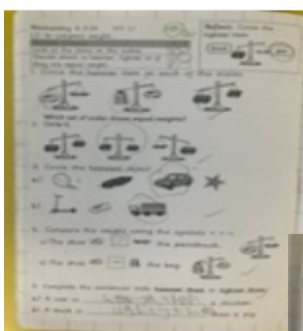


The children also consolidated their learning of information texts. They looked at the features and purpose of following instructions to make a fruit salad and bread linked to their Topic learning about 'On the farm'. They wrote their own instructions on how to make bread.



The focus for Oracy has been sharing their ideas and then answering questions by explaining their own opinions. This includes using sentence starters and using actions to build on or challenge their talk partner's ideas respectfully.

Maths



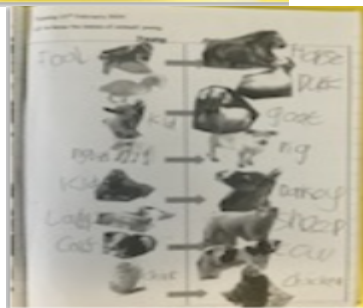
In Maths the children have been learning about what objects are heavier or lighter and using the symbols more than, less than and the equals.



They have also been learning to tell the time using clocks. They have learnt the long hand is the minute hand and the short hand is the hour hand. They then looked at different times on the clock and said what time it was using the language o'clock and half past to tell the right times.

Topic Explorers

Topic



For their Topic, the children learned about the farm. They found out about all the different animals you can find on a farm and their babies. They also looked at different fruits and vegetables and the different places they can grow like bushes, in the ground and on trees. They also found out about what different foods we get from some of the farm animals. Also how farmers grow crops and what happens to them.

Trip



To support their learning, the children visited Surrey Dock farm where they found out about all the different farm animals. They also did a workshop where they found out about all the different vegetables and fruits. They even got to plant their own cress seeds in pots to take home. They really enjoyed getting the opportunity to feed the farm animals and even stroke some of them.

Make it Real



To consolidate their learning, they completed a **Make it Real** project, which involved learning about how to use fruits, vegetables and using other ingredients to make bread. They followed instructions on how to make fruit salad, vegetable salad and bread. They then designed labels and posters to promote selling them at our Farmers Market we had in our playground.

Other Subjects

The theme for **PHSE** this half-term was 'Being healthy and unhealthy' where children learnt about how to make good healthy choices to help them to be and stay healthy. They looked at different ways to exercise and how to eat a range of healthy foods.

In **PE**, the children have been developing their skills to work as a team in 'Attack and defend'. They have practised joining in together to play team games and following the rules to use a ball to attack and defend in small groups. In Dance, they have learned how to make up their own sequenced dance moves together in pairs and then in small groups. They copied each other's moves and came up with ideas in small groups and performed their dances to each other.

Our topic for **RE** was 'How do Christians celebrate Easter?'. The children learned about the Easter story from the Bible and how Christian people celebrate Easter by visiting their families, giving Easter eggs and going to church. They also found out about the different Christian symbols like the dove for peace, the cross to represent how Jesus died on it and lighting candles to symbolise peace and remembrance of Jesus for Christians at Easter time.

PSHCE



PE



RE



In **Art**, the children looked at exploring different drawing materials and colour mixing for the different seasons. They then created their own farm landscapes featuring the different seasons and added farm animals to their finished landscape pieces of Art.

Meanwhile in **Music** the children have been learning about how long and short notes are written. They also explored how to create simple patterns of claps and how to use long and short sounds through the movement of their bodies in different ways.

In **Computing** the children have been learning about what an algorithm is and how to follow the instructions of one. They gave each other instructions to follow around the classroom to different places. They also used the bee bots to programme and move to different places on the toy shop mat by following the instructions and programming them to move in the right directions to the correct places.

Art



Music



Computing

