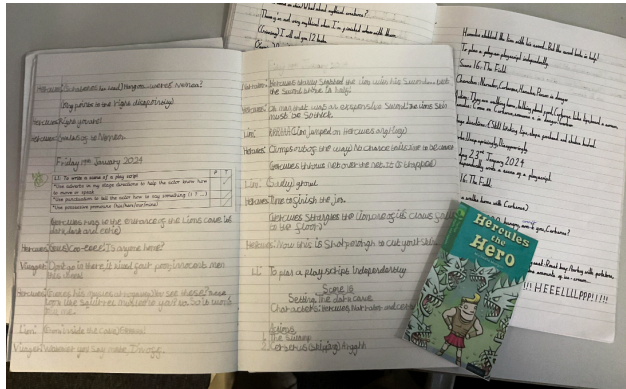


YEAR 4: Spring 1 2024

The children have completed the following learning this half term

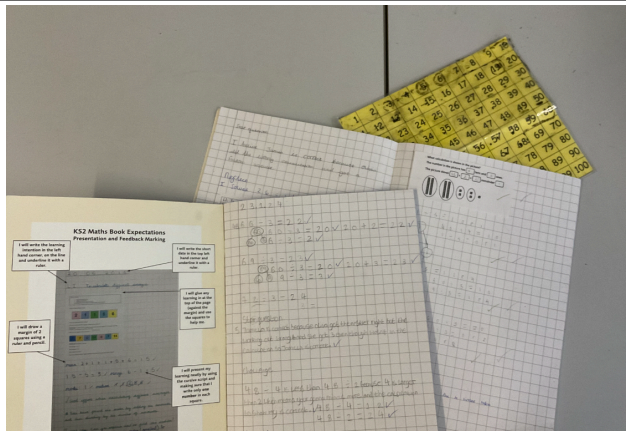
English



During English this half term, year 4 have been learning about the features of a playscript and a biography.

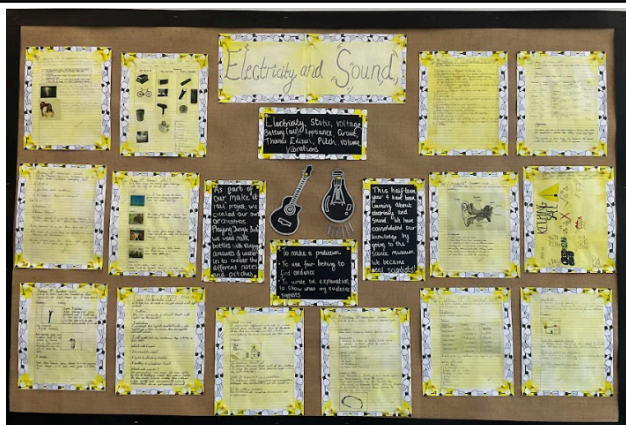
The children read a range of myths, then used Hercules the Hero as inspiration to create their very own play scripts. Their play scripts included the use of adverbs, pronouns and a range of punctuation.

Maths



During this half term, the children practised a range of different times tables from 1-12. They applied this by answering a range of multiplication and division questions. They then applied this to 3 digit numbers using a part whole model.

Topic (Ancient Greece) EDIT



Year 4's topic this half term was **Ancient Greece**. They began to discover more knowledge about life in Ancient Greece. This included the gods they worshipped, life in Athens and Sparta, the Greek Empire and the Olympics.

They then moved onto looking at democratic institutions in the UK, such as the makeup of parliament, the role of MPs and how laws are made in this country.



Buddhist Centre

This half term, year 4 have been learning about Buddhism! They visited the Buddhist temple where they learnt about the three jewels. They also learnt about how Siddhartha Gautama became the Buddha and his importance to the faith. They had the chance to do a non-religious meditation which was great fun!



Sir John Soanes Centre

To support their learning the children explored the Science museum where they answered a range of questions based on appliances used in the olden times. The children looked at different appliances such as automatic doors, washing machines, burglar alarms and coin slot machines.

Make it Real



To support their learning of the democratic institutions of the UK, the children learnt about our local MP, Apsana Begum. Prior to this, they researched what the role of an MP was and generated questions to ask her, specifically linked to actions that benefitted the lives of those in her constituency.



Other Subjects (Edit)

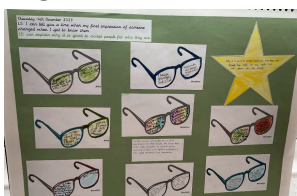
The theme for **PSHE** was 'Dreams and Goals'. The children explored the idea of disappointment when their achievements were not met. However, they also explored how to move forward by setting new goals and targets to achieve them.

In **RE**, this half term, the children explored the guidance different people follow to help them live their lives. They explored the golden rule and how it is followed by several groups of people, including Christians. They then explored the 5 Precepts that the Buddha taught and the festival of Nirvana. To learn more about this, they visited the London Buddhist Centre and presented their learning in their festival assembly.

In **PE**, the children began to explore their handball unit by implementing different techniques such as underarm pass, overarm passes, jump pass and a bounce pass.

In **Art** the children learned about Clarice Cliff and her style of work. The children then designed and created their own mugs inspired by Clarice. They used vibrant and bold colours as well as geometric shapes.

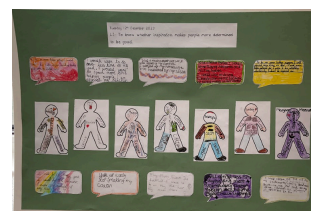
PHSE



PE



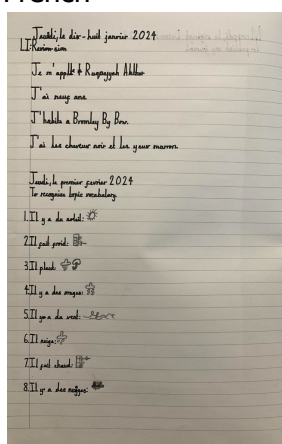
RE



In **computing**, the children have been learning how to use Scratch. They created algorithms to make a sprite move forwards and backwards and rotate different degrees. They also discovered the use of the repeat blocks to make their algorithms more efficient.

In **French**, the children have been talking about **Weather**. They looked at the key words for different weather descriptions.

French



Computing



