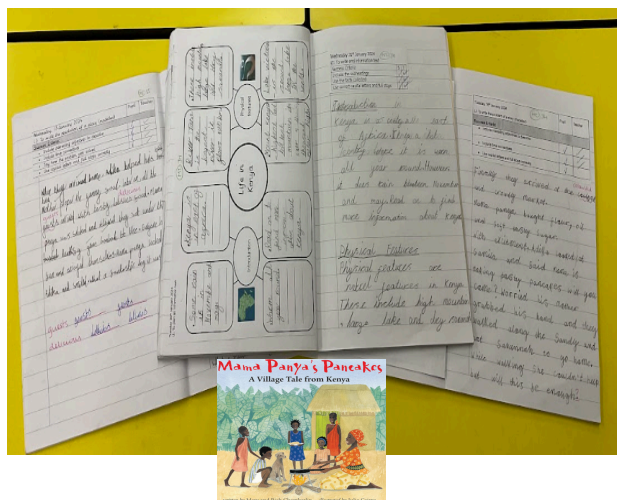


YEAR 2: SPRING 1 2024

The children have completed the following learning this half term

English

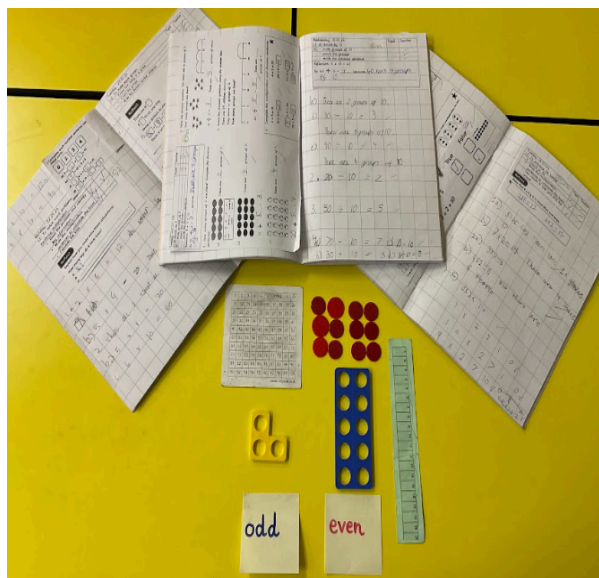


The children began the half-term by looking at stories from another culture. They explored the story 'Mama Panya's Pancakes' before writing their version of the story's problem and resolution.

Afterwards, they explored information texts. They read a variety of information texts to understand the different features and structure. Using their knowledge of Life in Africa, the children wrote an information text about Life in Kenya, including the different amazing animals and the extremely warm climate.

In Grammar, the children learned how to use apostrophes for possession, question marks, noun phrases and commas in a list.

Maths



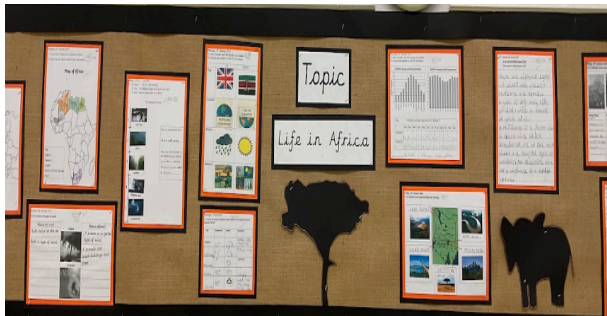
In maths, the children focused on multiplication and division. They began by learning about their 2, 5 and 10 times tables. This built on the knowledge they had attained in the Autumn term, when they learned how to count in their 2, 5 and 10s.

Next, the children learned about odd and even numbers. Then they learned how to share and group equally, before learning how to divide by 2, 5 and 10. During which, they came up with some of their own questions to answer using WH words (i.e. who, what, where, why and how).

Throughout this half-term's learning, the children used a range of resources to support their learning, including number lines, numicons, 100 grids, counters, bar models, as well as taking part in class practicals.

Topic: Geography

Topic display



Trip



Make it Real



For their Topic, the children learnt about Life in Africa. First, they used atlases to identify different countries on a map of Africa. Following this, they looked closely at life in Kenya, exploring the climate, various wild animals and eye-catching physical features (e.g. mountains, trees and rivers). The children were able to link their learning with that of 'Mama Panya's pancakes', as the setting of the story was in a dusty, dry savannah in Kenya. Later, they examined life in both Kenya and the UK, comparing housing, transport, food, family life, clothes, education, as well as music.

The unit was topped off with a visit to the Horniman Museum. The children participated in an informative and fun workshop. During which, the children learnt about the bones of different wild animals, and played with popular African toys. They also tried on traditional African clothing, and had a go at playing a Talking Drum (an African drum). They thoroughly enjoyed themselves.

To consolidate their learning, the children completed a **Make it Real** project by making some delicious pancakes. The children learned how to mix, peel and chop. They had the choice of making banana and cinnamon, banana and nutmeg or banana and sugar pancakes. The pancakes resembled the ones made in 'Mama Panya's pancakes'. The children were very happy with the pancakes they had made. Bon appetit!

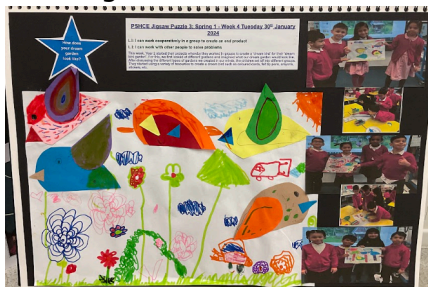
Other Subjects

The theme for **PHSE** this half-term was 'Dreams & Goals' where children learnt about how to set and achieve their dreams & goals, and what to do if faced with any challenges along the way. The children showcased their new knowledge by working collaboratively in teams to make a 'Dream Garden' with decorative birds.

Our topic for **RE** was Islam. First, the children learned how muslims might describe God and where they might find God. Following this, they learned about the significance of the prophet Muhammad (PBUH) and the different stories of the prophet. Finally, the children explored what happens in a mosque, such as the call for prayer and gathering for prayers.

In **PE**, the children have been mastering their balance in gymnastics by making and holding various balances, including a bridge and a bowl. During outdoor PE, the children have been working in teams to perfect their Hit Catch Run skills, otherwise known as rounders.

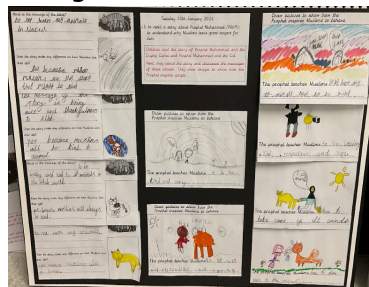
PHSE big book



PE



RE big book



In **Art**, the children got creative by making West African masks using modroc. The children explored different patterns and significance of a range of masks, before planning and creating their own. The children even got to see some West African masks in the Horniman Museum.

Meanwhile in **Music**, the children have continued learning about pitch. They have continued to understand and be able to identify high and low pitched sounds. Also, they have again had the opportunity to make high and low pitch sounds using a xylophone.

In **Computing**, the children learned about algorithms (i.e. instructions) On the app Scratch Jr, they explored how to change a character, background, and how to get a character to perform various actions using a range of algorithms. Also, the children took part in Safer Internet Day, During which, they were informed of what to do in case of any 'bad changes' online, and identified old and new electronic devices.

Art



Music



Computing

