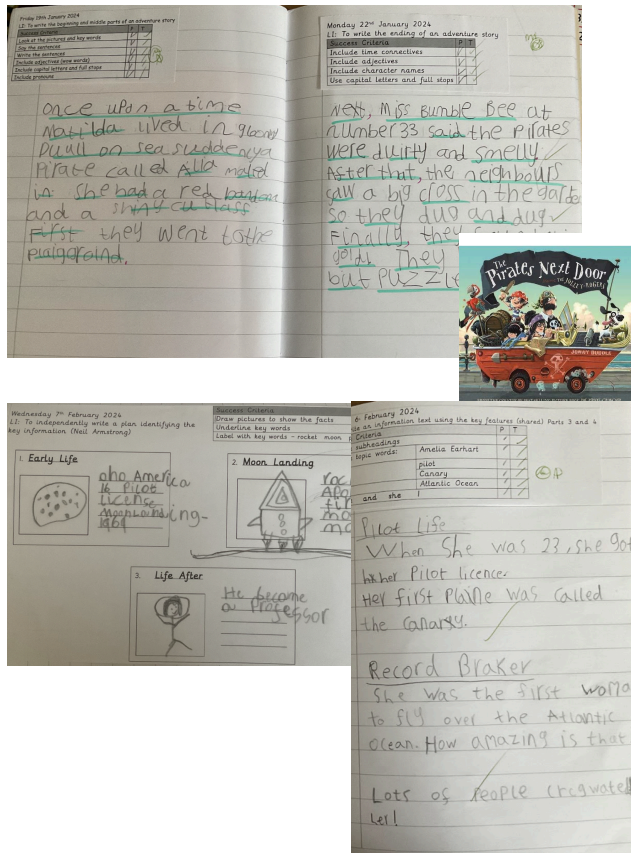


YEAR 1: SPRING 1 2024

The children have completed the following learning this half term.

English

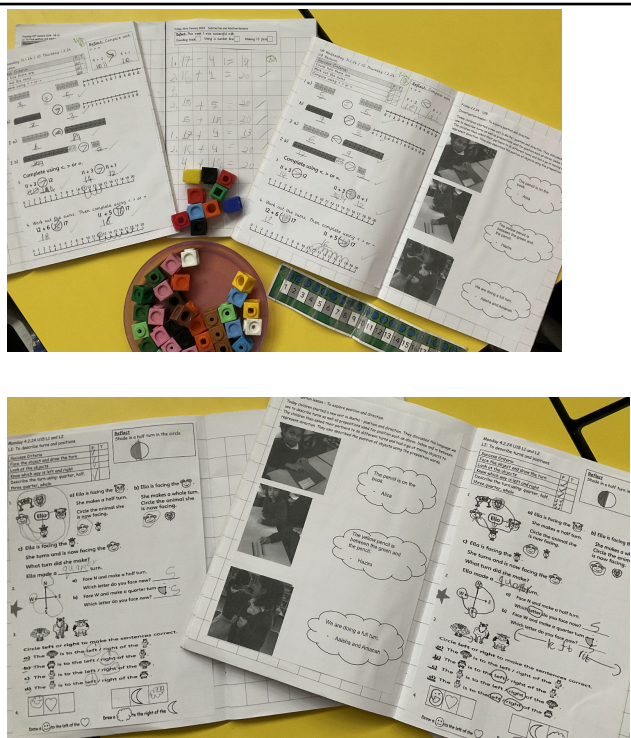


The children began the half term by looking at adventure stories and built on their prior experience of narrative writing. They explored the book 'The Pirates Next Door' by Jonny Duddle and then the chance to write their own version of the story.

The children also consolidated their learning of information texts. They looked at the features and purpose of non-fiction texts linked to their Topic learning on 'Explorers.' They wrote their own information text 'All about Neil Armstrong.'

The focus for Oracy has been on answering questions by explaining their own opinion. This includes using sentence starters and using actions to build on or challenge their talk partner's ideas respectfully.

Maths

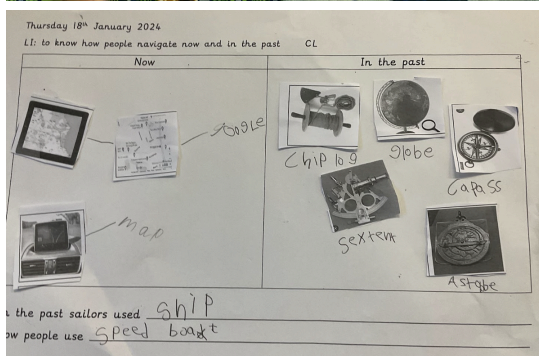


In Maths the children have been using their number bonds to solve addition and subtraction word problems up to 20; identifying key words to know when to count on or count back. They have been using number lines and ten frames.

They have also been learning to describe rotations as quarter, half, three-quarter and whole turns, and to combine them to follow route instructions. They have been practising describing the position of an object in relation to other objects, using the words 'above', 'below', 'left', 'right' and 'between'.

Topic Explorers

Topic



For their Topic, the children learned about the 5 oceans and 7 continents as part of 'Explorers.' They learned about different explorers including Amelia Earhart, Captain Cook and Captain Scott and discovered how they travelled in the past, the clothes they wore and the tools used to navigate. The children reflected on how they felt at the time with the extreme conditions they faced and then compared them to explorers now.

Trip



To support their learning, the children visited Cutty Sark to look at a real ship and identified the parts on the upper and lower decks we have been learning about at school. They took part in a workshop, imagining life as a sailor 150 years ago.

Make it Real



To consolidate their learning, they completed a **Make it Real** project, which involved being explorers and travelling to different continents in our hall! They use their knowledge of map reading and how to use a compass to move to the next place.

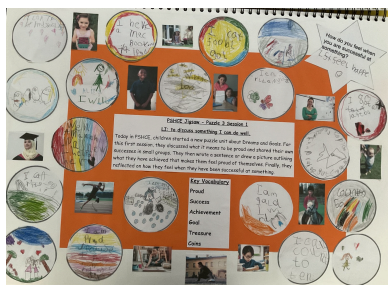
Other Subjects

The theme for **PHSE** this half-term was 'Dreams & Goals' where children learnt about how to set and achieve their dreams & goals, and what to do if faced with any challenges along the way.

In **PE**, the children have been developing their skills to work as a team in 'Hit, Catch and Run.' They have practised feeding a soft ball to a partner and hitting it back with a racket. In Gymnastics, they have learned how to balance and create spins and turns on apparatus safely.

Our topic for **RE** was 'What does it Mean to be a Christian?'. The children learned about stories from the Bible and how they might help some Christian people in their lives. They looked at why people celebrate important events, such as birthdays, weddings and other religious events.

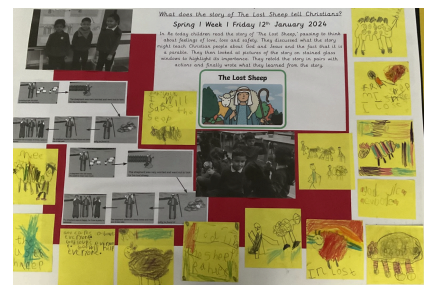
PSHCE



PE



RE



In **Art**, the children looked at art from different cultures, linked to their Topic learning on aboriginal people from Australia. They created their own Dreamlike paintings, using techniques such as dot painting with their fingers and using symbols to describe their own interests.

Meanwhile in **Music** the children have been learning about identifying short and long sounds from familiar everyday sounds such as a telephone ring or a car horn. They had a go at making long and short sounds vocally as well as with percussion instruments, sorting them correctly.

In **Computing** the children have developed their learning on My Story on the programme Purple Mash. They learned how to add backgrounds, change fonts and record and add sounds to create a presentation 'All about Explorers,' to consolidate their English and Topic learning.

Art



Music



Computing

