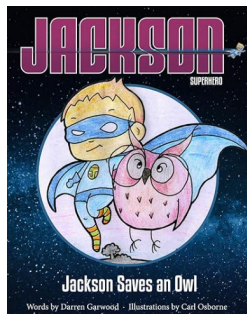
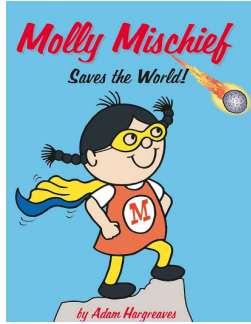


YEAR 1: AUTUMN 2 2023

The children have completed the following learning this half term

English



In English the children looked at several core texts that were linked to our Topic theme of 'Superheroes'.

Reception sequenced and retold the story using their own words for each core text. For their writing lessons, the children were able to reorder a set of key vocabulary to make a sentence. They have also been working really hard to identify and recall their key words when writing a sentence in speech bubbles.

The children thoroughly enjoyed creating Supertatoe puppets and used adjectives to describe the characters appearance.

Maths



In maths, the children have been learning new skills of being able to count in irregular arrangements and recording the amount of each set on a table.

The children have also been focusing on subitising 1-5 and how this can be represented in different ways. Reception children have also been learning how to count from a larger group to match the numeral provided.

Keep up the brilliant work Reception!

Topic: Superheroes



This term the children have looked closely at superheroes both fictional and everyday life superheroes.

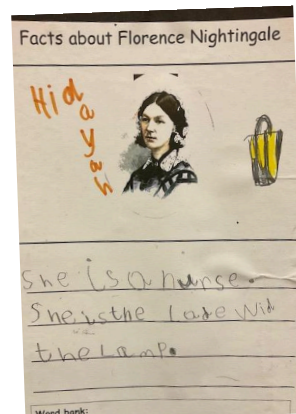
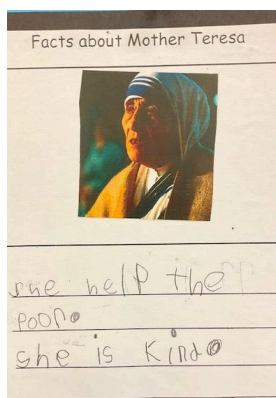
We went to The Children's Discovery Story Centre where we created our own story which was inspired by the creative environment.

The World -




This half term children were amazing historians, they went back as far as 1800, they learned about Florence Nightingale and explored the life of Florence Nightingale how she pioneered the changes in hospitals being clean and germ free places, they looked at how Florence Nightingale opened a nursing training school and trained nurses and also advocated women to also become doctors, not just men!

Children also learned about Mary Seacole and explored the challenges she faced when she came over from Jamaica to England to be a nurse. They compared the two nurses and also looked at similarities and differences in modern time nursing. They also looked at the work of Mother Teresa and developed an understanding of how she was Christian Nun and wanted to please God; she devoted herself to helping the poor and sick people in India.

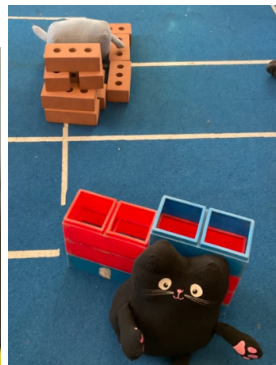
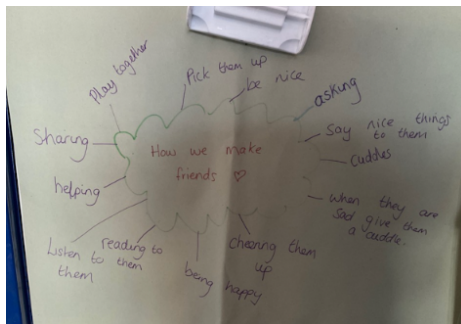


Children wrote key facts about each of the inspirational people, they even role played using dressing up and props.

	
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Other Subjects

The theme for **PHSE** was to celebrate differences. We discussed how people are special and different in their own ways and how we can use our skills to help others. The children went on to build different style homes and discussed how our homes can be different to one another as well as it being very special to us. Finally the children discussed the qualities we look for in friendship and how we can adopt some of these qualities to be better friends.



RE big book:

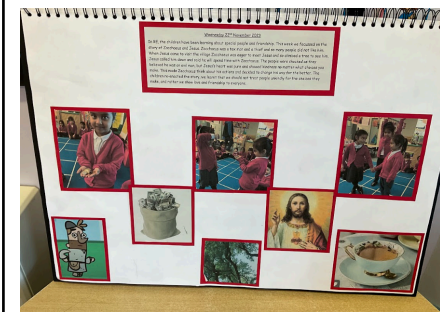
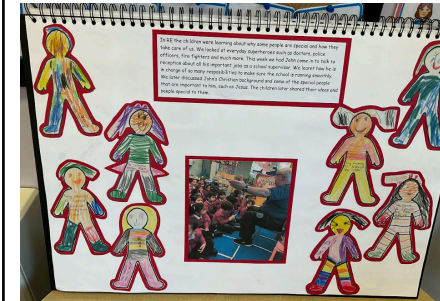
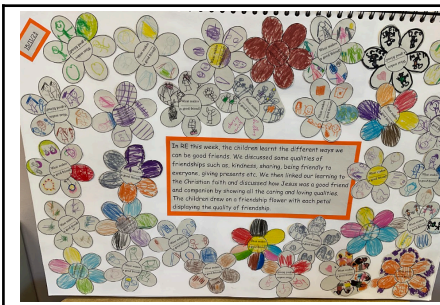
In RE the children looked closely at special people in different religions, such as; Jesus, Guru Nanak, Prophet Muhammed (PBUH) and the Buddha. We discussed how each of these individuals were special and looked closely at some of the religious stories.

Role Play area:

In our role play area the children had their own superhero headquarters where they dressed up as superheroes and role played saving the world.

DT:

The children brought in their own potatoes and created their very own Supertato.



IN

EAD



This half term the children looked at the work of Henri Matisse and recreated their own art inspired by 'The Snail'.



Outdoor environment

The children developed their gross motor skills when trying to ride their bikes on the track. We also enjoyed playing with train sets, building towers and completing an obstacle course.



Storytime:



It's been a real pleasure having parents join us during Early Morning Read. Children get excited having their parents stay and read to them, and being part of their school life.

This is a drive to encourage children to read for pleasure and enjoy reading familiar stories.

Thank you for taking the time
to read with your child.

