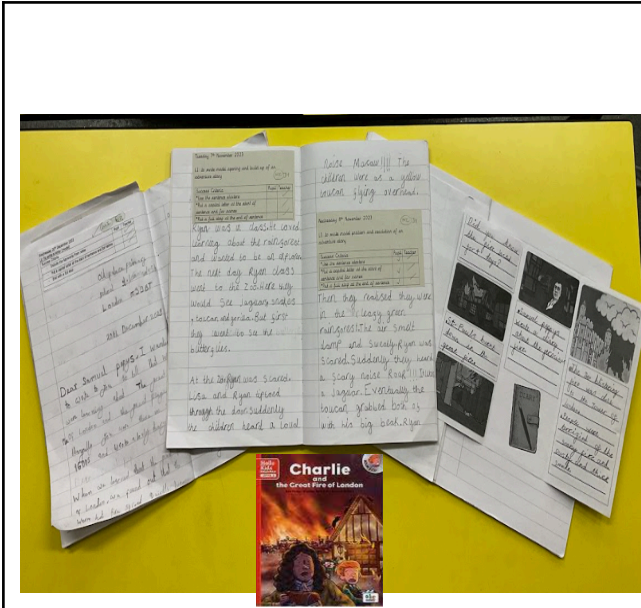


YEAR 2: AUTUMN 2 2023

The children have completed the following learning this half term

English



The children began the half-term by looking at adventure stories. They explored the story 'Charlie and the Great Fire of London' before writing their own adventure stories.

Afterwards, they explored leaflets. They read a variety of leaflets to understand the different features and structure. Using their knowledge of the Stuart period, the children wrote leaflets about the Great Fire of London and the Great Plague.

The children also explored letter writing. They learned about the structure and features of a letter, before writing a letter to Samuel Pepys, the writer of a diary about the Great Fire of London and Great Plague. The children wrote what they had learned about booth events and questions.

Maths

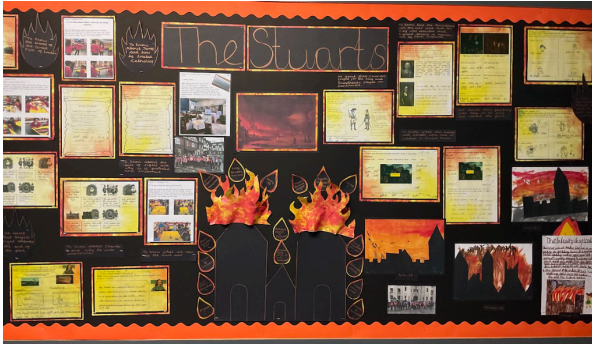


In Maths, the children began the half term by focusing on adding and taking away using the column method. They in particular looked at exchanging and using the column method without exchanging. This included looking at subtracting and adding 2-digit numbers, adding three 1-digit numbers together as well as, using the bar model more accurately. To help with their learning, the children used a range of resources including, column method, base 10s and 1s, place value charts and number lines.

During the latter part of the half-term, the children looked at money. As part of this unit, they learned about counting and identifying money including both coins and notes. They then explored adding different coins and notes together before moving onto adding and subtracting using money. To help them with this, they had coins, notes, number lines, 100 square grids, base 10s, etc. to act as visual representations of money.

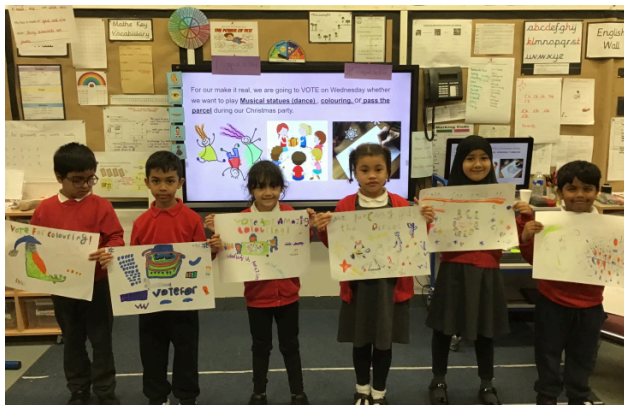
Topic: Science

Topic display



For their Topic, the children learnt about the Stuarts. They looked at the different Kings of that time, including Charles I and Charles II, and whether or not they were popular with the public and Parliament. They also explored the events of the Gunpowder Plot and why we celebrate Bonfire Night. Following that, the children got familiar with the events of the Great Fire of London and the Great Plague. This was topped off with a visit to the Tower of London. The children participated in a fun workshop and got to see the very impressive Crown Jewels. They thoroughly enjoyed themselves.

Make it Real



To consolidate their learning, the children completed a **Make it Real** project by voting on which game to play during their end of term party. Prior to voting, the children created posters and gave speeches to try and gain support. In the end, pass the parcel was the most popular over musical statues and colouring.

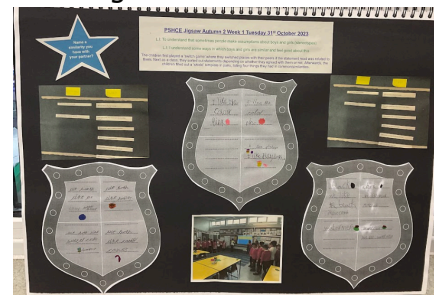
Other Subjects

The theme for **PHSE** this half-term was 'Celebrating Differences' where children learnt all about differences we may have and how it makes us special and unique in our own ways. We also learned about bullying and discussed what consists of bullying, what to do if you are in a particular situation and how to stay safe. We did this by discussing and exploring different scenarios.

Our topic for **RE** was Hinduism. We continued to explore Hindu beliefs and famous Hindu people, such as Mahatma Gandhi. We also compared the life of a Hindu person vs someone from a different religion.

In **PE**, children have been focusing on creating dance movements following a story they read about penguins. They focused on how they would move around the space and transition using penguin-like movements before creating their group pieces. During outdoor PE, they focused on throwing, catching, and dribbling the ball.

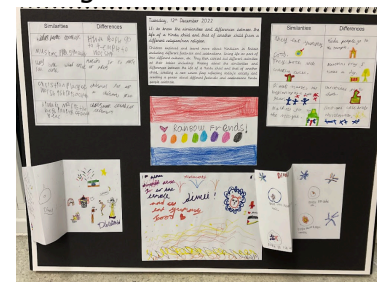
PHSE big book



PE



RE big book



In **Art**, the children created a narrative piece of art based on the Great Fire of London. They painted a background to represent the blistering fire and then created silhouettes to add on.

Meanwhile in **Music** the children have been learning about pitch. They have understood and identified different high and low pitched sounds. Also, they have made high and low pitch sounds using a xylophone.

In **Computing**, the children learned about the different parts of a computer, including networks. They rounded off their learning by using keywords to find information online to create a factfile on Guy Fawkes.

Art



Music



Computing

