



Old Palace Year 4 Newsletter Autumn 2

Assistant Headteacher: Mr. Heighington Teachers: Mr Thomson (4T) and Ms Dinn (4D)
Support Staff: Ms Begum and Mr Hatto

Maths

Please see below the order of the topics the children will be focusing on this half term:

- 1. Mass & Capacity** – Children will learn how to measure mass and capacity including how to read unlabelled intervals and how to add and subtract different mass and capacity. They will also learn to Read time to the nearest minute and Convert time between months, weeks, days, hours and minutes.
- 2. Properties of Shape** – Identify & measure acute, obtuse and right angles, Classify and compare triangles & quadrilaterals Identify symmetry inside and outside a shapes, find the perimeter of rectilinear shapes and identify and measure area Useful links: <https://www.bbc.co.uk/bitesize/topics/zvmsxbk>

English

Please see below the order of topics the children will be focusing on this half term:

Dilemma Stories

In this unit the children will explore stories which raise issues/dilemmas within a school setting, most of which are told in the first person. The stories explore issues related to bullying, friendship and low self-esteem.

Explanation Texts

The chn will look at explanation texts in the context of science work on volume and pitch, where the process has a set order. It is important to help the children to understand that explanatory texts go beyond simple 'description' in that they include information about causes or reasons. Children sometimes end up describing what has happened rather than explaining.

Other Subjects

- Art-** Printing
- MFL-** Ma Famille
- Computing-** Google Slides: Branching Stories
- Science** – Static electricity, circuits, switches, conductors & insulators, sound, volume and pitch
- RE-** Why is Jesus inspiring to some people?
- PE-** Tag Rugby & Dance
- PSHE-** Celebrating Difference

Key dates

- Children in Need and Anti-Bullying Week** – Monday 13th - Friday 17th November
- Odd Socks Day** – Monday November 13th
- Non – Uniform day** – Friday 17th (If you have donated)
- 4T Science Museum** – 6th December
- 4D Science Museum** – 7th December

Trips

This half term year 4 will be visiting the Science Museum to learn all about Electricity



Date: 6th & 7th December
Cost of the trip: free

PE

The children need to bring in their PE bag each day when they have PE. Year 4 have PE on a **Monday and Tuesday afternoon**. On Tuesdays, PE will be outside so please ensure they have the appropriate kit and footwear for the winter weather. Children will need to have trainers to take part in PE.

Vocabulary

Word of the day: here are the new vocabulary words we will be introducing to the children this half term. You may wish to practice these words at home!

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|----------|--------|-------------|------------|-----------|------------|
| Autumn 2 | Week 1 | previous | definite | exterior | incensed |
| Autumn 2 | Week 2 | features | voluntary | extract | foreboding |
| Autumn 2 | Week 3 | region | phenomenon | famine | escapade |
| Autumn 2 | Week 4 | participate | isolate | jubilant | sufficient |
| Autumn 2 | Week 5 | potential | reinforce | gratitude | suspend |
| Autumn 2 | Week 6 | resplendent | widespread | grieve | torment |
| Autumn 2 | Week 7 | contract | restore | guarantee | tranquil |

Children in Need

This year Anti-Bullying Week and Children in Need Week will take place from Monday 13th November – Friday 17th November, with Odd Sock Day taking place on the Monday! The theme for Anti-Bullying week this year is 'Make a Noise about Bullying'. All week children will be taking part in activities to raise awareness about bullying. The theme for Children in Need this year is 'SPOTacular!' All week children will be raising money to support Children in Need. A letter with more information about all of the activities taking place will be sent nearer to the time!

Eating on Site

Please can children refrain from eating onsite at the end of the school day. We understand the children might be hungry after a busy day at school, but we would appreciate if snacks and other foods can be consumed once they have left the school premises. If children are seen to be eating onsite, they will be reminded (politely) by a member of staff to save the treat once they are outside of the school gate. We appreciate your support on the matter.



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