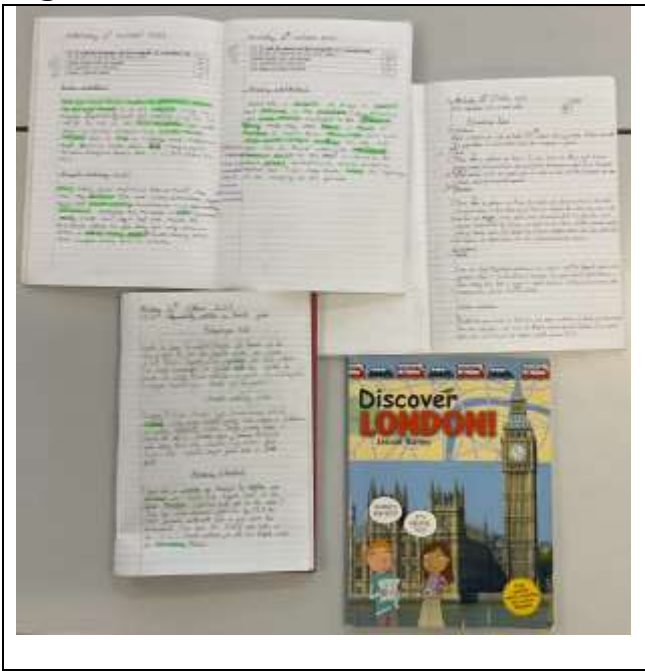


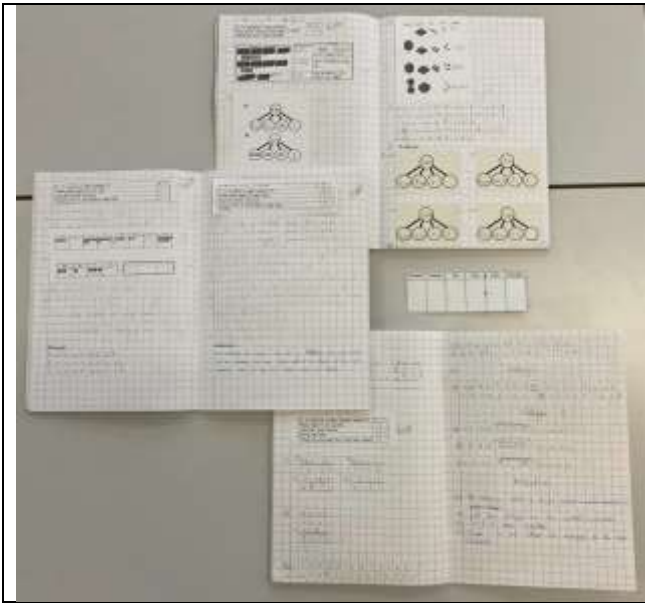
YEAR 4: AUTUMN 1 2023

The children have completed the following learning this half term




English

	<p>During English this half term, year 4 have been learning about poetry and writing persuasive texts. In poetry they learnt how to use homonyms, homophones and homographs as well adding rhymes and imagery in.</p> <p>Whilst learning about persuasive texts, they first wrote a shared text about London before moving onto writing independently about Paris. The children included persuasive devices such as adding and listing connectives; superlatives and comparatives; adjectives and powerful verbs.</p>
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Maths

	<p>During this half term year 4 have been learning about place value as well as addition and subtraction in maths. They have been developing their skills of partitioning and comparing numbers as well as using column addition and subtraction with exchanging and regrouping numbers.</p>
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Topic (Europe)

	<p>Year 4's topic this half term was Europe. In it, we learnt about the location of different countries in Europe and their capital cities. We also learnt about volcanoes and mountains in Europe, as well as the largest rivers in different capital cities. Finally we compared France to the UK.</p>
<p>Trip photo</p> 	<p>To support their learning the children visited the Tate Modern to look at art by European artists. For each piece of work, they needed to write down what country the artist was from and answer some questions about it.</p> <p>A group of pupils recently visited the French Institute for a day of Spooky Fun, practising their language skills whilst exploring a range of French bandes dessinées (cartoons).</p>
<p>Make it Real</p> 	<p>To consolidate their learning, they completed a <b>Make it Real</b> project which involved the children using their mapwork skills they developed to navigate their way round Wanstead as well as identify key features using symbols.</p>

Other Subjects

<p>The theme for <b>PSHE</b> was 'Being Me in My World'. This involved the children exploring different feelings and how to manage big emotions.</p> <p>Our topic for <b>RE</b> was 'What do different people believe about God?'. The children explored Christianity, Islamic and Hindu beliefs about God in some depth including the importance of Brahman, Vishnu and Shiva.</p> <p>In <b>PE</b>, the children have been developing their skills in Football, such as learning how to pass, travel and receive the ball. They also learnt about Gymnastics, which focused on learning how to perform different balances rolls and jumps, before making a routine in their groups.</p>		
<p>PHSE</p> 	<p>PE</p> 	<p>RE</p> 

In **Music**, the children developed their skills with the Glockenspiel. They did this by learning about duration of notes and how to let pitched percussion notes ring. They played notes within the c major scale, reading and writing on the stave and performing pieces as a class.

In **computing**, we have been learning about how to use google slides to present information. The children created a presentation based on research they conducted on the following countries: Norway, Spain, Italy, Poland or Greece.

In **French**, we have been describing ourselves and other people. This involved learning new topic vocabulary to talk about appearances, character and nationalities. We then used our language skills to play the popular board game, C'est Qui? (Guess Who?)

Music



French



Computing

