
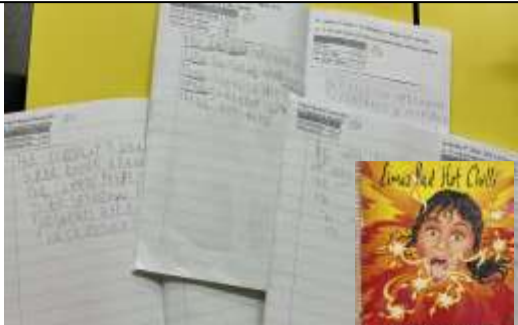



YEAR 1: AUTUMN 1 2023

The children have completed the following learning this half term



English

	<p>The children began the half term by looking at traditional tales. They explored stories such as 'The Three Little Pigs' and 'Goldilocks and the Three Bears' and had a go at writing a character profile of Goldilocks.</p>
	<p>The children also explored stories with a familiar setting. They read 'Lima's Red Hot Chilli' and wrote their own version of the story.</p> <p>The focus for Oracy has been storytelling. To support this, they used a story map to retell the story with actions, especially focusing on time connectives and adjectives.</p>

Maths

	<p>In Maths, the children began by looking at ordering and comparing numbers up to 10, using number lines and the correct symbols $<$ $>$ $=$. They then moved on to looking at addition, using part whole models to support and the idea of commutativity within addition number sentences; for example, $6 + 4 = 10$ so $6 + 4 = 10$.</p>
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Topic - Science

	<p>For their Topic learning, the children learned about the five senses and how we use them. They also learned about different materials and their properties, including the materials of everyday objects and for parts of the house such as the roof and walls. They also discussed the importance of recycling and the use of good plastics and bad plastics.</p>
<p>Trip</p> 	<p>To support their learning the children visited the Science Museum. They saw how different appliances and furniture changed over time. They also had a go at making their own patterns with different materials.</p>
<p>Make it Real</p> 	<p>To consolidate their learning, they completed a Make it Real project which involved predicting and testing out different materials including plastic, straw, paper and wood to find the best one to create an umbrella.</p>

Other Subjects

<p>The theme for PHSE was 'Being Me in My World'. This involved the children exploring different feelings and how to manage big emotions.</p>		
<p>Our topic for RE was 'Who is a Christian and what do they believe?'. The children learned what some Christian people might believe about God and the Bible.</p>		
<p>In PE, the children have been developing their skills during 'Hit, Catch & Run.' They have been practising throwing and catching soft balls both alone and to a partner. They have had a go at hitting the ball safely with their hand. They also learnt about Gymnastics, learning how to balance and perform egg rolls, log rolls and teddy bear rolls.</p>		
<p>PHSE big book</p> 	<p>PE</p> 	<p>RE big book</p> 

In **Art**, the children developed their skills in drawing and painting. They did this by exploring still life and landscape paintings by Vincent Van Gogh, looking at different techniques and materials.

Meanwhile in **Music** the children have been learning about identifying sounds and rhythms. This has involved listening to and playing different percussion instruments.

In **Computing** the children have been learning how to present images, words and sounds on the programme Purple Mash. They applied this to support their learning in Science by drawing images about who they live with and adding text to describe.

<p>Art</p> 	<p>Music/ DT</p> 	<p>Computing</p> 
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