

YEAR 1: AUTUMN 1 2023

The children have completed the following learning this half term

English



The children began the half term by looking at poetry. They read poems which were linked to the topic this term of 'Ourselves'. The children thoroughly enjoyed reading poems about families and discussing who is in their family.

We also explored various core texts this term including; Owl Babies, Elmer, and Baby Goes To Market. We had a lot of fun looking at the things the baby sees at the market. We later went on to have a go at writing about what things we saw at the market too.

The focus on oracy has been on answering key questions linked to the books and to be able to retell the story using our own words. The children also developed their key vocabulary further with words such as, 'herd' and 'curious' which we read in the book.

Maths



In Maths children were learning number recognition exploring numbers to 10.

Children explored activities where they sequenced numbers in order and developed their number recognition.

They practised singing number songs and played number games, such as, find the missing number from a given number line.

Children also practised developing their number formation and using number cards to guide them with.

Topic: Ourselves and My 5 Senses



For their topic, the children have been focussing on 'Ourselves'. We discussed families and culture from all over the world. We also looked closely at our 5 senses which we explored further in class.

Trip photo



To support their learning the children went on a local walk. Here we discussed what significant buildings are around us (church, shops, Kingsley Hall and Bobs Park).

The World - Science



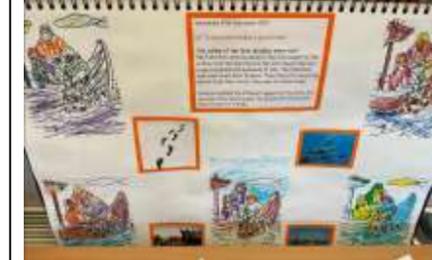
We learned about the 5 senses, children were very excited using their sense of taste when they explored a variety of fruits that tastes tangy, sour, sweet.

Other Subjects

The theme for **PHSE** was 'Being Me in My World'. This involved the children exploring themes like:

- I understand how it feels to belong and that we are similar and different
- I can start to recognise and manage my feelings
- I understand why it is good to be kind and use gentle hands

RE big book



In RE the children have been looking at different stories from the bible. For example, we read a story about 'The calling of the first disciples.' We discussed how we can learn from this story and think about what makes a good friend.

Role Play area



We had a home corner for the role play area. The children enjoyed making delicious meals for their picnic.

Music/ DT



The children played a game, whereby one child was blindfolded and the children played an instrument which they would have to name.

EAD



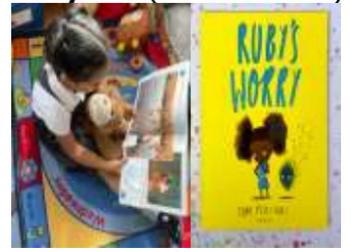
The children use a range of materials to create different masterpieces that were linked to our learning. For example, Reception made a sunset landscape with silhouettes of people who help us.

Outdoor environment



The children developed their gross motor skills when trying to keep the tires on the track. We also enjoyed reading books outdoors and playing with train sets.

Storytime (book titles read)



The children enjoyed reading books outdoors and playing with train sets.