



Old Palace Year 2 Newsletter Autumn 2

Year Lead: Ms McClelland Teachers: Mr Hartigan (2H) & Ms Begum (2B) Support Staff: Ms Selina, Ms Uddin and Ms Ahmed

Maths

Please see below the maths topics this half term:

- 1. Money**- The unit will begin with identify the different coins and notes and counting different amounts of money. The children will then look at finding change and making equal amounts.
- 2. Length and Height** – Children will be practising measuring in centimetres and metres and comparing and ordering lengths.
- 3. Statistics** – The unit will start with children making their own tally charts then using tally charts to create pictograms and block graphs. Children will also be looking at reading pictograms to answer questions.

Useful Links: <https://www.topmarks.co.uk/maths-games/5-7-years/money>

Trips

This half term year 2 will be visiting the Tower of London to take part in their Fire! Fire! workshop which will help the children learn more about the 1666 Fire of London. This links to their learning this half term on the Stuarts.

Date: Both classes: Tuesday 5th December



Cost of the trip: Free! This year we were lucky to receive funding from RHP Access Fund who are going to cover the cost of the trip!

PE

The children need to bring in their PE bag each day when they have PE. Year 2 have PE on a **Monday and Wednesday afternoon** please ensure they have the appropriate kit and footwear. Children will need to have trainers to take part in PE.

English

Please see below the order of topics the children will be focusing on this half term:

- 1. Adventure Stories** – Children will be reading the story of Charlie and The Great Fire of London. They will then have the chance to write their own adventures for Charlie to go on!
- 2. Leaflets**- In this unit the children will learn about the purpose and structure of leaflets. They will have a chance to explore a range of different leaflets and then write their own information leaflet.
- 3. Letters**- Children will have the chance to explore the purpose of letters and how they are written. They will then be writing their own letters!

Vocabulary

Word of the day: here are the new vocabulary words we will be introducing to the children this half term. You may wish to practice these words at home!

Week 1	alert	veil	frail	assistant
Week 2	anxious	wasteful	deserted	errand
Week 3	approve	weary	glorious	ruin
Week 4	assistance	select	trudge	chauffeur
Week 5	attached	odour	launch	spectator
Week 6	awkward	reverse	ponder	fortune
Week 7	board	swarm	devour	genius

Other Subjects

Art- Narrative Paintings and Printing

Music- Exploring Pitch

Computing-Use of IT

History –The Gunpowder Plot, The English civil war, The Great Plague & the Great Fire of London

RE- What does it mean to be Hindu in Britain today?

PE- Dance and Attack, Defend & Shoot

PSHE- Celebrating Differences

Key dates

Festival Assembly – Wednesday 8th November 10am

Children in Need – Money 13th- Friday 17th November

Anti-Bullying Week – Monday 13th – Friday 17th November

Odd Socks Day – Monday November 13th

Children in Need and Anti-Bullying Week

This year Anti-Bullying Week and Children in Need Week will take place from Monday 13th November – Friday 17th November, with Odd Sock Day taking place on the Monday! The theme for Anti-Bullying week this year is '*Make A Noise About Bullying*'. All week children will be taking part in activities to raise awareness about bullying. The theme for Children in Need this year is '*SPOTacular*! All week children will be raising money to support Children in Need. A letter with more information about all of the activities taking place will be sent nearer to the time!

Eating on Site

Please can children refrain from eating onsite at the end of the school day. We understand the children might hungry after a busy day at school, but we would appreciate if snacks and other foods can be consumed once they have left the school premises. If children are seen to be eating onsite, they will be reminded (politely) by a member of staff to save the treat once they are outside of the school gate. We appreciate your support on the matter.



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