



Old Palace Year 4 Newsletter Autumn 1

Assistant Headteacher: Mr Heighington Teachers: Mr Tomson (4T) and Ms Din (4D) Support Staff: Ms Begum and Mr Hatto

Maths

Please see below the order of the topics the children will be focusing on this half term:

- Place Value**- Children will be reading and rounding numbers to 1000, counting in 1000's, finding 1000 more or less and reading, identifying and counting in negative numbers.
- Addition and Subtraction** – Children will be adding and subtracting with numbers up to 1000, including two four digit numbers. They will also be finding equivalent differences, estimating for addition and subtraction and using checking strategies to support their answers. All of this will help them with problem solving for addition and subtraction.

Useful Links: <https://www.topmarks.co.uk/maths-games/7-11-years/addition-and-subtraction>

English

Please see below the order of topics the children will be focusing on this half term:

- Word Play** - This unit will allow the children to develop their vocabulary and interest in words. They will explore the poetry of Roger Mc Gough and Robert Louis Stevenson, learning how they chose words to create images and humour. They will be introduced to onomatopoeia and consolidate their use of alliteration and similes. Although the focus of the unit is on developing reading comprehension, the children will have opportunities to develop the use of adjectives, powerful verbs and phrases in their descriptive writing.

Other Subjects

Music - Glockenspiels

MFL- Les Passetemps

Computing- Google Slides & Spreadsheets

Geography – Europe- countries, climate, rivers, mountains & volcanos. Comparing the UK with France

RE- What do different people believe about God?

PE- Football and Gymnastics

PSHE- Being Me in My World

SRE in year 4

As set out in the school RSE Policy, we will be delivering a lesson on puberty to the girls in year 4 in the Spring term. As outlined in the policy, a workshop will be held beforehand, where parents will have an opportunity to find out about what will be taught and to see the resources we plan to use.

Trips

This half term year 4 will be visiting The **Tate Modern**. They will explore art from different European countries to support their topic unit.

Date: 4T Tuesday 3rd October 2023

4D Wednesday 4th October 2023

Cost of the trip: Free



PE

The children need to bring in their PE bag each day when they have PE. Year 4 have PE on a **Monday and Tuesday afternoon** please ensure they have the appropriate kit and footwear. Children will need to have trainers to take part in PE.

Vocabulary

Word of the day: here are the new vocabulary words we will be introducing to the children this half term. You may wish to practice these words at home!

Autumn 1	Week 2	indulge	facilitate	decline	quench
Autumn 1	Week 3	required	conflict	definite	restrain
Autumn 1	Week 4	predicament	enhance	desperately	reveal
Autumn 1	Week 5	respond	trace	device	revive
Autumn 1	Week 6	period	interval	disclose	sacred
Autumn 1	Week 7	resident	allocate	distinct	captivating

Welcome Meeting

The year 4 welcome meeting was held on Friday 15th September, where all of the key information about year 4, school routines and important updates will be shared. Please make sure you are able to attend! If you are not able to attend, you can find the PowerPoint from the meeting here: <https://oldpalaceprimary.co.uk/wp-content/uploads/2023/09/Year-4-Welcome-Meeting-2023.pptx.pdf>

Please do keep an eye out for any future workshops! If you have any questions, the class teachers and year lead would be happy to answer these at collection time.

Flu Immunisation

Flu Immunisation UK will be visiting on Monday 30th October to administer the free flu vaccine to all eligible children, who have completed the consent form. The nasal flu vaccine is a painless and quick procedure. The benefits include protection against the flu for the children who receive the vaccine and reduced transmission of the flu in the community. The flu vaccine is our best defence against it. A text will be sent with a link to the consent form.



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