

<p>Understanding the World</p> <p>I can name different land animals (<i>Elephant, Rhinoceros, Hippopotamus, Giraffe, Zebra, Antelope, Crocodile, Chimpanzee, Gorilla, Orangutan, Parrot, Toucan, Flamingo</i>)</p> <p>I can identify big cats (<i>Lion, Tiger, Leopard, Panther, jaguar</i>)</p> <p>Talk about the similarities and differences between 2 animals (<i>reptiles, amphibian, birds, cats, mammal</i>)</p> <p>I can name and identify animals that live in different climates/habitats (<i>Rainforest, Polar region, Desert, Jungle</i>)</p> <p>Can describe characteristics of many animals (<i>Maine, tail, fur, antennae, trunk, claws, paws</i>)</p> <p>I know what is a Camouflage and can recognise the animals who camouflage (<i>Chameleon, frogs, lizards, crocodiles, hippos, snakes</i>)</p>	<p>Exploring Media and Materials:</p> <p>I can create Tropical Rainforest picture (<i>trees, vines, plants, flowers, tree trunks</i>)</p> <p>I can create a habitat for an animal that lives there, using junk modelling (<i>paper plates, newspaper, string, crayons, paint, card</i>)</p> <p>I know to combine two colours to create a new one? (<i>red, yellow, blue</i>)</p> <p>I can make different shades of green and yellow (<i>lighter, darker, pale</i>)</p> <p>I can make an observation drawing of an animal</p> <p>I can label different parts of an elephant, giraffe (<i>neck, eye lashes, trunk, feet, tail, sticky tongue</i>)</p> <p>Why do some animals have tails and others are no tails? (<i>protection, balance, climbing</i>)</p> <p>Why do some animals have pattern on their skin and other have no pattern</p>
<p>People and Communities</p> <p>Who do Muslims believe created the world? (<i>Allah, God, Creator</i>)</p> <p>I Know that Christian believe everyone is special and precious to God (story of Jesus blessing the Children)</p> <p>I Know that Christians and Muslims believe that humans have a responsibility to look after the world.</p>	<p>Personal, Social & Emotional</p> <p>To recognise and appreciate each other's differences.</p> <p>I can confidently speak to others about my needs, wants, interests and opinions.</p> <p>To be aware of own feelings, and understand that some actions and words can hurt others' feelings.</p> <p>To be confident and willing to try new activities</p> <p>To be resilient when things don't go the way intended.</p>
<p>Moving and Handling:</p> <p>I can use a pencil and hold it effectively to form recognisable letters, most of which are correctly formed.</p> <p>I can move in different ways including, running, skipping, hopping, jumping.</p> <p>I can create a sequence of movements (<i>run and hop, skip and hop</i>)</p> <p>I can create a sequence of movements to music (<i>Dance and movements</i>)</p> <p>I can dress and undress myself, including fastenings (<i>buttons, zips, Velcro, toggles, laces</i>)</p> <p>To know the importance of good health and how physical exercise contributes to this.</p>	