

**AUTUMN 1**

**Core Texts**

Owl Babies  
Elmer  
Baby goes to the Market

**Topic:**

Ourselves



**English:**

Engage in extended conversations about stories, learning new vocabulary.  
Read individual letters by saying the sounds for them.

**Maths:**

Numbers: counting and recognition 1-10  
Shape, space and measure (SSM): environmental shapes and pattern

**Understanding the World:**

Me and my family  
Self-identity  
The 5 Senses.  
The names, symbols and holy books of the 4 major faiths.

**Expressive Arts & Design:**

Self-portraits  
Musical focus - **Beat**

**Communication & Language:**

Listening and attention – accurately recall key events in stories

**Personal, Social & Emotional:**

Exploring different feelings and emotional attachment

**Physical:**

Personal hygiene and good health

**AUTUMN 2**

**Core Texts**

Supertato veggie rescue  
Jackson saves owl  
Molly Mischief

**Topic:**

Superheroes



**English:**

Links sounds to letters, naming and sounding the letters of the alphabet.  
Hears and says the initial sound in words.

**Maths:**

Numbers: Subitise  
Show small quantities in familiar patterns & random arrangements  
SSM: Positional language

**Understanding the World:**

Inspirational people from the past and present.  
Why Jesus and Guru Nanak are important to Christians & Sikhs. Seasons – Autumn

**Expressive Arts & Design:**

Models of the local area  
Musical Focus - **Pitch**

**Communication & Language:**

Listening and attention – listen to others with increased attention and respond appropriately

**Personal, Social & Emotional:**

Rules and routine  
Behaviour – actions and consequences

**Physical:**

Coordination and movement

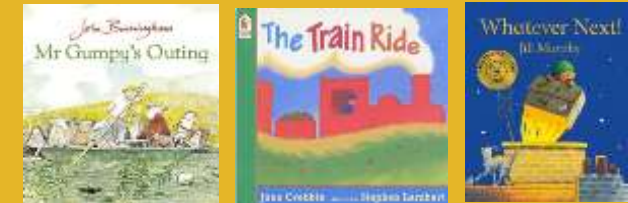
**SPRING 1**

**Core Texts**

Mr Gumpy's Outing  
The Train ride  
Whatever next

**Topic:**

Transport



**English:**

Blend sounds into words, so that they can read short words made up of known letter – sound correspondences

**Maths:**

Numbers: Counting & Subitising  
SSM: exploring 2D shapes and recognising its properties

**Understanding the World:**

Transport now and in the past.  
Map making.  
Places of worship.  
The festivals of Christmas & Hanukkah.

**Expressive Arts & Design:**

Henri Matisse  
Printing & colour

**Communication & Language:**

Understanding –  
Develop humour through nonsense rhymes, jokes, stories.

**Personal, Social & Emotional:**

Rights and responsibilities

**Physical:**

Balancing and climbing

**SPRING 2**

**Core Texts**

Kipper's Birthday  
Let's celebrate Vaisakhi  
So Much

**Topic:**

Celebration



**English:**

Read common exception words matched to the school's phonic programme.

**Maths:**

Number: addition and subtraction using single digit number 0-9  
One more and one less  
SSM: Exploring 3D shapes. Measuring using size, weight and capacity

**Understanding the World:**

Family celebrations.  
Festivals including Easter, Vaisakhi & Raksha Bandhan.  
Growing bulbs

**Expressive Arts & Design:**

Observational drawings  
Georgia O'Keeffe  
Easter Bonnets  
Musical Focus – **Structure**

**Communication & Language:**

Understanding –  
Exploring 'how and 'why' questions

**Personal, Social & Emotional:**

Collaborative learning

**Physical:**

Healthy Living – diet and exercise

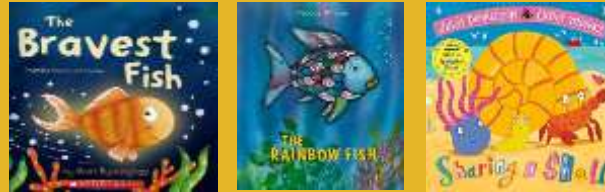
**SUMMER 1**

**Core Texts**

Bravest Fish  
Rainbow Fish  
Sharing a Shell

**Topic:**

Under the Sea



**English:**

Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.

**Maths:**

Numbers: Link the number symbol (numeral) with its cardinal number value.  
Count beyond 20  
SSM: Pattern & Symmetry

**Understanding the World:**

Finding out about the animals that live in our seas.  
The Creation Story in Islam and Christianity.

**Expressive Arts & Design:**

Sculpture  
Collage  
Musical Focus – **Timbre**

**Communication & Language:**

Speaking – extending vocabulary and exploring the meaning of new words

**Personal, Social & Emotional:**

Positive relationships

**Physical:**

Gymnastics

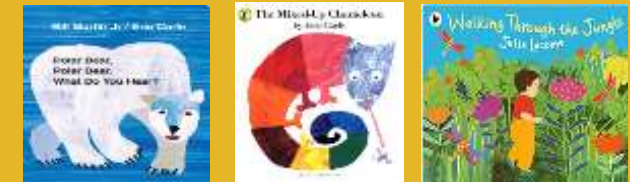
**SUMMER 2**

**Core Texts**

Polar bear what do you hear?  
The Mixed up Chameleon  
Walking through the Jungle

**Topic:**

Animals on Land



**English:**

Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.

**Maths:**

Numbers: Recall number bonds for numbers 0–5 and some to 10.  
SSM: Time

**Understanding the World:**

Finding out about animals from hot and cold climates.  
How Islam & Christianity teaches us to care for the Earth.

**Expressive Arts & Design:**

Henri Rousseau  
Painting & colour  
Musical Focus – **Texture**

**Communication & Language:**

Speaking –  
Use storyline and narrative in their play and learning.

**Personal, Social & Emotional:**

Transition - Changes

**Physical:**

Dance