



PROMOTING READING



Over the last two weeks, every child at Old Palace was gifted a free book bundle courtesy of the Children's Book Project. Children in KS2 had a chance to browse through the books in class and then select the books they would like to take home. They had a huge selection to choose from; genres included science-fiction, comic, historical fiction and non-fiction. In Reception and KS1, parents were invited to come along and help their child choose

their book bundle. We had a great turnout and thank all the parents who came in. A parent in Year 1 commented: "It is brilliant that Old Palace were able to get all these books and give them to the children for free. My son is so excited to read his books. He has been talking to me about it since yesterday and really wanted me to come along". We thank the Children's Book Project for their generous donation. We were all very impressed by the range of books donated and hope the children enjoy reading their chosen books over half term.



WELCOME BACK



It is hard to believe it is almost a year since our Deputy Headteacher and Safeguarding Lead, Ms Millward, went on maternity leave. We are looking forward to her return to school after half term.

We would like to thank Ms Kurup for all her hard work overseeing Safeguarding during Ms Millward's absence and also Mr Manalo, for doing such a great job as Acting-Deputy Headteacher.

The governors have decided to create a second Deputy Headteacher post. This means that Mr Manalo will continue to be a Deputy Headteacher, focusing mainly on Key Stage 2. Ms Millward will be the senior Deputy Headteacher and will focus on KS1 and Reception, as well as being the school's Designated Safeguarding Lead.



IMPORTANT DATES



AUTUMN HALF TERM HOLIDAY

School finishes Friday 22nd October 2021
Return to school Monday 1st November 2021

END OF AUTUMN TERM

School finishes Friday 17th December 2021
Return to school Tuesday 4th January 2022

SPRING HALF TERM HOLIDAY

School finishes Friday 11th February 2022
Return to school Monday 21st February 2022

END OF SPRING TERM

School finishes Friday 1st April 2022
Return to school Tuesday 19th April 2022

Please visit our school website for a full list of term dates for 2021-22 www.oldpalaceprimary.co.uk

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SCHOOL COUNCIL 2021-22

The School Council elections took place on Friday 1st October. Children from years 2-6 had the opportunity to vote for the candidates in their class who they felt would best represent them. The following children were elected:



- 2B Emily and Ayaan
- 2H Manha and Elisha
- 3S Khadijah and Yahya
- 3D Mehreen and Nasif
- 4A Anisha and Ahmed
- 4T Ayana and Juhan
- 5M Manha and Samir
- 5C Zaynab and Zeeshan M
- 6Y Lamees and Adam
- 6K Sama and Hacib

At our first School Council meeting, councillors signed the School Council contract and set their goals for the year. They are now looking forward to planning their first event: fund raising for this year's Children in Need.



PERFORMANCE ASSEMBLIES



This half term, 6Y became the first class to deliver a live performance assembly since early 2020! Set in Victorian London, during the Industrial Revolution, the children's epic tale of 'Shrimps' (a young street child forced to live in the workhouse) took us all on an historical journey to when the first Ragged Schools were first set up. There was lot of humour, lots of learning, and lots of singing! The children even wrote and recorded their very own musical piece with Mr. Heighington.

Next up was 4A, who used their Performance Assembly to showcase what they have learnt during their topic on 'Europe'. We were treated to a performance based upon their geographical knowledge of different European countries, as well as a video on the similarities and differences between the UK and France performed by some famous Youtube stars, who looked very familiar!



Then today, it was the turn of 3D, who decided to share their Science topic learning on rocks and dinosaurs. The children took inspiration from the Dinosaur Cove books to write their own adventure set in a dinosaur world. The actors did a great job using loud, clear voices and remembering lots of lines. The assembly also had a special original song created by the class and Mr Heighington, and a wonderful dinosaur facts video created using the green screen, with the help of Mr Jandrell.

It is great that the children once again have the opportunity to perform, as this is such an important part of their learning. Well done to all the children who have performed and thank you to the parents who have helped them to learn their lines and to the staff who have helped to stage the performances. Videos of the above performance can be found [here](#).

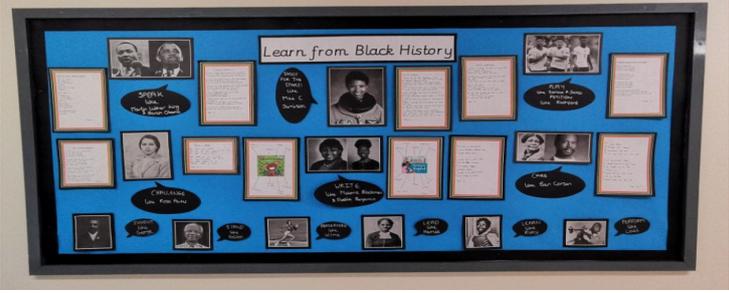


YEAR 1 VISIT THE SCIENCE MUSEUM



This half term, Year 1 visited the Science Museum, as part of their topic on materials. At the museum, the children had a busy day exploring the different galleries. When the children visited the 'Secret Life of the Home' gallery, they were excited to see how the appliances and furniture in a home had changed over time. They were particularly interested in filling up the washing machine drum with water and couldn't believe the effort it took to do this! The children also explored the pattern pod and were very intrigued by all the different patterns they could make in their environment.

BLACK HISTORY MONTH



This year we celebrated Black History Month by looking at what we can learn from other people's lives. Year 6 discussed how we could play like Marcus, Jadon & Bukayo. Year 5 looked at how we could dream like Martin Luther King & Barak Obama. In year 4 they explored how Mae C Jemison reached for the stars, while year 3 looked at how Rosa Parks taught us to protest. Year 2 learnt how to care like Ben Carson, Otis Boykin & Mary Seacole and finally, year 1, learnt how to write like Malorie Blackman & Floella Benjamin.



After researching the lives of these iconic people, the children wrote poems to celebrate their achievements. Year 3 also had the opportunity to visit the Brady Centre to watch a special performance by the Iroko Theatre Group. They performed a cultural Jamboree, which included dramatisation of African stories using drumming, dance, movement and songs.

The performance also introduced the children to African Drumming, which they will learning as their Music topic during the Spring term.

YEAR 4 VISIT EYNSFORD VILLAGE



When the children are in year 3, we take them to Eynsford in Kent, so they can learn about life in a village. As the children missed out on this trip, we decided to take them in year 4 instead. The children created sketch maps to help consolidate their geographical knowledge of how land is used in a rural setting.

This helped them to make comparisons between life in Eynsford and life in an urban environment, such as Bow. During the day, they also had the opportunity to interview year 4 children from Anthony Roper Primary School in the village. This was a great opportunity for children of different backgrounds and faiths to come together to learn more about each others' lives and the common experiences they share. We would like to thank Anthony Roper Primary school for allowing us to visit them and making us feel welcome.



CORE VALUE AWARD - OCTOBER 2021

The value of the month for October is COLLABORATION. Congratulations to:

- ★ Reception: **RB** Rayan & **RW** Nafees
- ★ Year 1: **10** Tanzeela & **1D** Isra
- ★ Year 2: **2B** Faiha & **2H** Adyan
- ★ Year 3: **3D** & **3S** Bilaal
- ★ Year 4: **4A** Anisha & **4T** Poppy
- ★ Year 5: **5C** Maria & **5M** Ayaan A
- ★ Year 6: **6K** Sahla & **6Y** Shamira



Core value for November is Courage



MAKE IT REAL PROJECTS



At the end of each half term, the children complete a 'Make it Real' Project which allows them to consolidate what they have been learning in their topic work. Where possible, the children connect this learning to experiences in their life or to issues in the local or global community. The Make it Real projects for this half term were:

In **Year 1**, the children had to decide which material they would use to create an umbrella. This allowed them to consolidate their learning about different materials and their properties. The children tested different materials, before deciding which they would use. They then presented their umbrellas to their peers and adults in school to encourage them to invest in umbrellas for rainy school days.

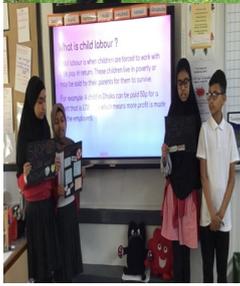
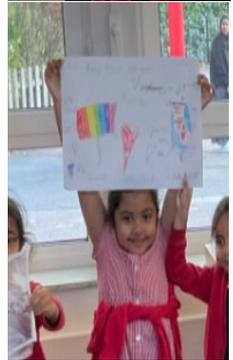
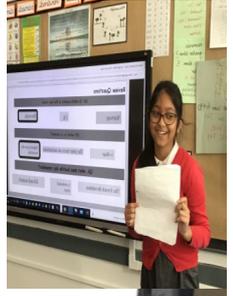
Year 2 have been learning how to 'Keep Healthy', so they decided to teach their parents some games and activities that can be used by the whole family to keep fit and active. In Bob's Park, the children demonstrated some of the fitness games they had learned, encouraging their parents to join in. Then back in the classroom, they shared their presentation on ways to stay healthy. A big thank you to all the year 2 parents who came along to participate. We hope you enjoyed the games and will use them at home.

In **Year 3**, earlier this half term, the children learned about Mary Anning. The children wanted to find out more about the work of a palaeontologist and so looked at some photographs of modern day archaeological digs. The children applied their knowledge to try and identify the fossils and will be sharing their work with the Natural History Museum.

In **Year 4**, the children applied their learning on using Google Slides, to create a class quiz on the topic of Europe. This allowed them to make use of all the information they had gathered about the continent over the past few weeks. The children had great fun quizzing each other and we will be including parents, by texting a link to the winning quiz. Year 4 parents - why not have a competition with your child to see who knows the most about Europe

Year 5 have been learning about the Roman Empire, they decided to create their own virtual museum tours inspired by their visit to the Museum of London. The children had to research and then choose important artefacts from the Roman era, before applying the skills they have learnt on using Prezi, to create an eye-catching and educational experience for their audience. Please visit the year 5 class pages to access the children's 'virtual museum tours'.

Finally in **Year 6**, the children have been learning about the harsh working conditions and jobs children were forced to do in Victorian Britain. The children decided to research child labour in the present day, looking at examples in different countries. This inspired them to run a campaign highlighting the issue of modern day child labour, including writing letters to our local MP to persuade her to raise their concerns in Parliament. Please check out the [class pages](#) on the school website for more information and photos on what the children have been learning this half term.



YEAR 6 VISIT MUSEUM OF LONDON

As part of their unit on the Industrial Revolution, year 6 visited the Museum of London. They explored the 'Peoples' City' gallery and the 'Expanding City' exhibition, where they learned all about the development of machinery and manufacturing procedures that lead to the Industrial Revolution and how these changed the lives of ordinary people, as towns and cities grew. Seeing the exhibits consolidated what the children had learned in class and helped to deepen their understanding of the scale of change during this period.



COOK FOR LIFE

This half term, the Year 4 children returned to the Food Lab, as we relaunched our Food Technology curriculum. The children prepared and cooked a delicious tomato and basil pasta sauce and were able to choose what protein (Quorn or Tuna) and what vegetable (onion, celery or carrot) to add to their sauce. Aside from choosing the ingredients, they were able to practise their culinary skills by measuring, grating, peeling and chopping them also. We hope Year 4 parents will make good use of their children's new cooking skills! Next half term, it will be the turn of the children in Year 6.

