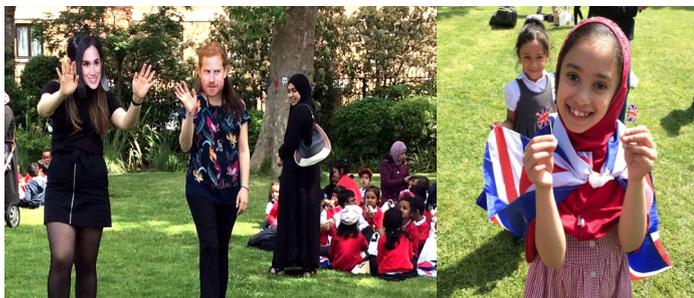




Old Palace Newsletter

May 2018

CELEBRATING THE ROYAL WEDDING



On Friday 18th May, Old Palace School took part in a variety of activities to celebrate the Royal wedding of Prince Harry and Meghan Markle. KS2 also participated in P4C sessions in the morning. Below are the different activities children took part in.

Reception: Created Union Jack flags.

Year 1: Drew portraits of the Royal family and made a picture frame.

Year 2: Created wedding cards and designed wedding dresses.

Year 3: They discussed how they would feel publicizing their special occasions to the world. They also designed and made a wedding cake (3D version!)

Year 4: Discussed acceptance from others and also looked at the history of the Coat of Arms.

Year 5: Discussed why people get married and wrote a newspaper article about the wedding.

Year 6: Discussed interracial relationships and also what would they give up to become a Royal.



Old Palace ended the week with a Royal wedding picnic. Reception and KS1 went to Bob's Park and KS2 walked over to Three Mills. When they arrived, the parks had been decorated with Union Jacks and the children quickly tucked into their packed lunches before playing some games. Old Palace even had two special guests pop by to visit- Prince Harry and Meghan themselves who are now known as The Duke and Duchess of Sussex. Congratulations to the Duke and Duchess of Sussex and a special thank you to all the parents who came along to support the day!



IMPORTANT DATES



SUMMER HALF TERM

School finishes Friday 25th May 2018
Return Monday 4th June 2018

EID CLOSURE

Friday 15th June 2018
(to be confirmed)

END OF SUMMER TERM

School finishes 2PM Friday 20th July 2018
Return to School Tuesday 4th September 2018

All other important dates will be available on our school website www.oldpalaceprimary.co.uk

Y4 GILWELL PARK RESIDENTIAL

Some children in year 4 went on a residential trip to Gilwell Park where they spent three days. They really enjoyed all the challenges and demonstrated a lot of courage and perseverance. For most of them it was the first time they were away from their parents, however they were very well-behaved and they proved that they can look after themselves, by keeping their rooms tidy and being very responsi-



ble. As part of the rock climbing and leap of faith challenges, they had to climb high; they needed to be very focused during the archery session, while raft building required them all to work as a team. Gathered around the camp fire, children danced, sang songs and enjoyed marshmallows, along with their teachers and other staff members. One of their favourite activities was Kiaking, where children were brave enough to row by themselves. As part of the Backwoods Cooking session, children made bread sticks, pizza and savoury biscuits. Various games, sports competitions and hot chocolate made by Mr. Palmer himself added flavour and variety to their amazing experience.



PARENTAL ENGAGEMENT

EMPLOYABILITY COURSE—this is delivered in partnership with Lalya Shireah an Employment Advisor from the Bromley by Bow Centre. This course is aimed at improving English skills for our parents as well as helping parents to look for training & employment opportunities. The course takes place on every Thursday 9am-11am, in the community Room and there are a few places available.

PARENTING COURSE—Florida Rahman, will soon deliver a course on Positive Parenting. The course will cover topics such as boundaries, routines and advice on managing difficult behavior. The course will start on Tuesday 19th June and run for 3 weeks.

READY STEADY TALK - this is a 3 week course delivered by the Parental Engagement Team. It is aimed to give parents a helping hand in supporting and using different strategies to communicate effectively with their child(ren). The course is open to all parents in KS2 and will be starting on Thursday 28th June.

ABACUS—Year 5 parents have been attending a financial literacy project with their children. The aim of the project is to make parents and children aware of money management and to become money champions. There will be a series of interactive workshops and trips to help with the learning. The first 3 workshops were held on 4th April, 1st May, 8th May. **Year 5 parents** are welcome to join us for future workshops which will be held on the 19th & 26th June and 3rd July.

Please speak to Shelly or Florida if you are interested in any of the above courses.

CONSULTATION ON AFTER SCHOOL PROVISION UNTIL 5.30pm

In the last newsletter we asked parents who were interested in childcare until 5.30pm to contact us, In total only 7 families have said that they are interested. This would mean 10 children would attend, which is too few children to make the club viable. We understand that needs change and so will consult again in Spring 2019 to see if interest has increased.

POPLAR HARCA DEVELOPMENT

We have invited Poplar Harca to attend a coffee morning to talk to parents about a new housing development. This is planned for the site of the present Poplar Harca Estate Management Office on Bromley High Street and will back onto the school site. We will let parents know the date once this has been confirmed.

SUMMER FETE

This year our annual Summer Fete will be held on
Wednesday 18th July until 5pm
Donations of

Resalable toys, DVDs and Brick-a-brack needed
(Please No Electricals or Clothes).

If you are able to help on the day please come and speak to Shelly or Florida. Thank you for your support.

SATs TIME AGAIN!



The children in both Year 2 and Year 6 have now completed their SATs tests. The Year 6 papers are sent off for marking and we will receive the children's results in mid July. In Year 2 the teachers use the tests alongside the work in the children's books to decide at which standard they are working.

All the children have worked incredibly hard this term and we have been very impressed with their attitude during the tests. They all tried their hardest and showed great resilience, even when faced with more challenging questions. We wish them every success!

Please join us in also thanking the Year 2 and 6 teams for all their hard work in ensure that the children were well prepared for the tests and able to achieve their full potential.

FUTURE COFFEE MORNINGS : 9AM COMMUNITY ROOM

Wednesday 23rd May 2018

Waste/Fly tipping in the local area,

Wednesday 6th June 2018

Eid Planning meeting with Parent Councillors

Wednesday 13th June 2018

Healthy Iftaar for Ramadan, share & exchanging recipes, making Eid cards

Wednesday 20th June 2018

Summer Fete Planning meeting with Parent Councillors

Wednesday 27th June 2018

Information on Female Genital Mutilation, delivered by a speaker from the LBTH

COFFEE MORNING WORKSHOPS

On Wednesday 2nd May during our Coffee morning parents exchanged Ramadan recipes. The aim of the session was to help families look at healthier options when breaking their fast at the end of the day. Our Health Ambassador and parents support worker delivered the session together. Following the session some parents volunteered to cook a healthy dish for our Eid party next term, which will take place on Monday 18th June.

EFFECTS OF SMOKING, SHISHA & PAAN

On Wednesday 9th May, 9-10am, Sultana Begum, a Healthy Lives Advisor from LBTH delivered a workshop on health effects of smoking tobacco and shisha and chewing paan. She was able to share the facts and myths of paan. She also sign posted parents to support services in the Borough and spoke to parents about drug use in Tower Hamlets. Parents found the workshop to be interactive and informative.

NUT 'STOP THE CUTS' CAMPAIGN

The National Union of Teachers is running a campaign against possible future cuts to school budgets. Although the Governors do not wish for the school to become directly involved in political issues, that did ask to make parents aware of the campaign, in case they wished to become personally involved. For further details, please visit the NUT website: <https://www.teachers.org.uk/education-policies/funding>

GENERAL DATA PROTECTION : GDPR

New regulations have now come into force which govern the way that schools handle data.

For more information, please refer to the privacy link which can be found on the footer of the school website.

YEAR 5 FINANCIAL LITERACY PROJECT



This half term, Year 5 have been working with ABACUS, improving their financial literacy. As part of this project, they visited the Bank of England, to learn a little bit more about the banks involvement in money, inflation, interest and lending. The children watched a

short presentation about money, and were able to see how money is made in the Royal Mint. They also had time to explore the banks museum, and find out the history of money, and how we have got to where we are today. The children were excellently behaved, and thoroughly enjoyed the trip. Well done Year 5!

YEAR 4 SOUND AND ELECTRICITY

This half term in Year 4 we have been learning about Electricity and Sound. As part of our learning, they visited the Horniman Museum in Forest Hill. At the museum the children attended a workshop where they learnt about musical instruments from all around the world. The children



looked at why certain instruments are classified as percussion, wind or string instruments and how changes to the instrument affected the pitch of the sound it made. These changes include the tightening or loosening of a part of the instrument, creating gaps in the

instrument or changing the material of a section of the instrument. The children also found out how natural materials from different parts of the world were used to create differing sounds. The children had the opportunity to look around the museum where they came across large collections of instruments which showed the progression and changing models of instruments throughout the years and in some cases, centuries. The children were excited to have a go at using the various instruments and to experiment with the sound which each of them created.

BFI FRENCH TRIP

On a recent visit to the British Film Institute, a group of G&T Year 4 French pupils were given the opportunity to watch French films from different periods of time - as early as 1800, up to the present day! It was fascinating to learn about "des images et la bande sonore" (how visuals and sound effect change over time). Using cognates, (knowledge of words that are almost the same in English and in French), we could read lengthy passages, answer comprehension questions, give opinions and make predictions. It was the perfect immersion into the world of French cinema. The afternoon ended with a showing of the film, "La vie de chat", a humorous animation that told the story of a cat living with a burglar in Paris. The setting was spectacular, and much of it was set at the infamous Notre Dame Cathedral, recently visited by Year 6.



AFTER SCHOOL CLUBS

Clubs will continue after half term holidays. All clubs will finish for the Summer term, week ending 6th July 2018.

TFL SAFETY MESSAGE

Year 6 were given a one-hour, in-school presentation to receive some important messages about personal safety, respect, responsibility and awareness both on and around public transport. The presentation in-



formed, challenged and reinforced the knowledge of our Year 6 students as they become increasingly independent. It was delivered in a fun and interactive way with a multimedia presentation, video clips, photos to illustrate each point and entertaining and informative discussion. Our pupils demonstrated fantastic behaviour and now have a stronger understanding about how to stay safe, while using public transport.

YEAR 3 VISIT MUSEUM OF CHILDHOOD

This half term, Year 3 visited the Museum of Childhood, as part of their topic on Forces and Friction. The children

were thrilled to experiment with a variety of toys that use different forces, such as clockwork, springs, gravity, spinning and even solar! Some of the toys were from the past, such as



the Jacob's Ladder, which uses gravity to make it fall. Others were modern, such as the dancing figure that moves in sunlight. We also had the opportunity of exploring the museum - the children very much enjoyed trying out the rocking horse, making the lights change in the disco area, and using magnetic forces to create shapes and faces. It was a great hands on experience which helped the children to recognise how we use the forces they had learned about in class.

STAR CITIZENS - SUMMER A

We would like to congratulate the following pupils for achieving the star citizen award this term. Well Done and keep up the good work.

Reception	Sabrina RM & Madeeha RB
Year One	Taiba 1S & Anas 1L
Year Two	Sahla 2D & Lorenzo 2M
Year Three	Hibbah 3D & Rukshana 3H
Year Four	Iyana 4C & Taaibah 4H
Year Five	Abdillahi 5H & Madina 5L
Year Six	Intisar 6B & Tawsif 6G

Y1 & 2 VISIT SOANES CENTRE



As part of their topic on animals, Year 1 visited the Soanes Centre. They went on an exciting minibeast hunt led by an expert called Dim. First stop was the worm pit! The children dug holes and turned over logs to find wriggly worms. They were all a little bit afraid to hold the longest worm but were excited to watch it

wriggle in Dim's hand. After that, they did lots of other fun activities, including catching minibests with nets and pond dipping. They were lucky to find lots of fascinating creatures on their hunt!

In Year 2 we have been learning about habitats. At the Soanes Centre we were able to explore a variety of microhabitats. First we went into the woodlands to find out more about the types of mini beasts that lived there. We used bug jars and magnifying glasses to catch and identify the mini beasts. Looking in the woodlands we learnt more about the importance of shelters, how to protect the animals from predators, like birds. Next we visited the meadow. In this habitat there was lots of tall grass and we were able to use butterfly nets to catch lots of different creatures



such as lady birds, spiders, flies and even a few bumblebees. We made sure we looked carefully at the bees but didn't disturb them while we sketched some of the mini beasts we found. The last habitat that we explored was the pond. Here we used long pond nets to go pond dipping. We caught newts, bloodworms, mosquito larva, water skaters and even a



dragonfly nymph. Overall it was a really exciting afternoon and we learnt a lot about what types of habitats different mini beasts live in!

RECEPTION EXPLORE HAINULT FOREST

On Tuesday 1st May, the Reception children set off to Hainault Forest Country Park in Redbridge. They visited the park as part of their topic on Growing and Life cycles. We came in close contact with nature and the children were so excited about exploring the forest. We went on a nature trail and discovered how plants and trees grow in the forest. They were fascinated when they discovered an acorn tree that was 100 years old!



The nature trail ended with a walk along the lakeside where they saw geese with their goslings. The morning ended with a picnic lunch in the sunshine. In the afternoon, the children visited the Foxburrow's Farm, where they saw a range of animals from proud peacocks to mischievous meerkats! The day ended with everyone having a short rest and play in the farm play area before boarding the coach back to school. The children had an amazing day and reminding them of their experiences back at school, has greatly helped to consolidate their learning over this half term.



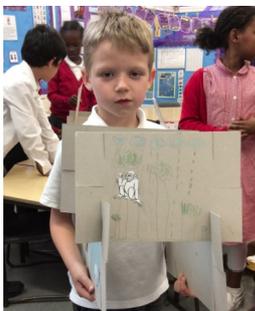
YEAR 5 VISIT AN ORGANIC FARM

This half term, year 5 have been studying life cycles in their science unit. The children were able to visit Bore farm, in order to find out more about the life cycle of animals and plants. The children carried out field work to investigate the various plants and produce made at Bore farm, and how they are grown, harvested and shipped out to local stores.

They also learned about how the farm produces milk and cheese, and how the cows are looked after during the process. The children's behaviour was excellent, and they thoroughly enjoyed the experience, bringing home a lot of wealth of new knowledge.



DT STRUCTURES DAY



For their 3rd and final DT day, the children looked at building different structures. As part of their product analysis, the children looked at different types of structures such as frame, shell and mass structures. In KS1, the children focused on creating shell structures, whilst KS2 looked at frame and mass structures. The children worked with various materials - ranging from wood, card to even newspapers to create their structures. Not only were the children able to practise their design and making skills, they also had to work collaboratively in order to create a class structure. As always we would like to thank David and his team for their hard work and support over the year!

