

## Online Safety

We have set up an Old Palace Online Safety group who will meet once a term to discuss any issues/concerns in regards to online safety. The group will consist of:

Miss Millward- Deputy and Safeguarding Lead

Mr Lampard- Year 3 teacher and Computing Lead.

Abdullahi Makokha- IT Support Engineer

**Online Parent Councillors representing each phase:**

Hazera Akther - Reception

Amina Begum- Year 1 and 2

Sabia Khanom- Year 3 and 4

Rajna Begum- Year 5 and 6

If you have any online concerns that you would like to be discussed, please speak with your Online Parent Councillor representative before the first meeting- **Monday 17th June 9 am.**

## Research projects

Our topic this half-term is about Trade & Brazil. For the research project, we would like the children to investigate different aspects of Brazilian culture.

They can choose **one** of the following aspects:

- Cuisine
- Sports
- Valuable exports (Well-known Brazilian products)
- Carnivals

The children will need to cover the following areas in their research: The history, specific regions in Brazil where they can be found, how they have changed over time.

They can present their research in the form of a:

- **Game/Quiz** - Use facts and research to create a game for the class to play.
- **Podcast** - Provide an oral commentary on your findings in a documentary style.
- **PowerPoint presentation** - Include pictures, text and some sound effects.

Children can use:

- Book from the school library.
- Books you have at home or from the public library.
- Documentaries that you have seen on television (such as National Geographic channel).

The internet. [www.askkids.com](http://www.askkids.com) (to search the internet) For more information please see the school frog page. (See above)



## Year 5 Newsletter—Summer 2

Assistant Headteacher - Mr. Manalo

Teachers - Ms. Davies (5D) & Ms. Ali (5A)

Set Teachers - Mrs. Naeem

PPA cover teacher—Ms Hepworth

Teaching Assistant - Mary

Learning Support Assistants- Ryan and Jai

Dear Parents,

Welcome back after the short break! Please remember we are happy to have a chat with you in the mornings and answer any questions you might have or help you where we can.

### PE

Year 5 will have PE every Thursday afternoon. Fitness is on Wednesdays. Please make sure that your child brings the PE kits and is clearly labelled.

### Routines

It's a good idea to make sure your child brings a **water bottle** to school, which should be clearly labelled, so they can stay hydrated. This helps them to learn better.

### Vocabulary

Please find the word of the day list for this half term below:

Week 1	monotonous	confine	insolent	haitus
Week 2	consult	superior	invalid	nostelgic
Week 3	scope	traitor	labour	remorse
Week 4	underlying	virtuous	lenient	wherewithal
Week 5	neutral	wholly	linger	garguantan
Week 6	quell	apprehensive	painstaking	shambolic

### Assemblies and Special events:

Week beg 10th and 24th June—Cycling training

Wednesday 19h June - End of Year Trip - Kidzania

Tuesday 2nd July Careers Fair

Wednesday 3rd—5th July—Mersea Island—Residential

Tuesday 8th & Wednesday 9th July - Parent's evening

Wednesday 17th July - Summer Fete

Wednesday 10th July—Sports morning at 3 Mills



## Ideas on how to support your child's learning at home.

### English: Discussion

This unit is based around **discussion**. The children will first be researching and note taking about Money, it's origins and how it is used today. Then the children will be making notes from various texts about Brazil as they are one of the UK's trading partners. They will focus on the topic of fair trade countries in order for them to be able to write a discussion piece and prepare a debate around the issue. To help at home, get your child to research life in Brazil, especially in the developing regions. Use can also book out the follow texts from the library: **My Holiday in Brazil, Discover Brazil, Brazil—In our world**. Also you can help by practicing emotive language to use in their debates by choosing a topic of your choice to debate about with your child. E.g. Should we recycle at home? Or Should we drive to school? Encourage your child to use phrases such as In fact... One argument is that... It seems plausible... I respect your opinion, however... to help them use this type of language in their writing.

### Letters

In this unit the children will read the novel 'Holes' to develop their reading strategies and comprehension skills, mainly focusing on retrieval in Part 1, before moving on to inference, deduction and authorial technique in Part 2 of the book. They will use the novel as a stimulus for letter informal and formal letter writing.

'Holes' provides many themes, such as marriage, racism and theft, which the children can explore. It also provides strong female characters, with both the warden and the outlaw being women. As an end of unit outcome the children will write a formal letter from the perspective of one the protagonist characters that explains how they were able to filter the muddy water they find in a remote location. To help your child expose them to different types of letters, formal and informal. Focus on the structure of a letter and the type of formal language that can be used.

### Maths: Time

Children should be able to tell the time. They should also be able to access timetables; answering questions such as "how much later does..." or "how long does it take between .....".

### Fractions, decimals and percentages

Children will be learning how to multiply and divide fractions. They will also solve puzzles and problems involving fractions, decimals and percentages. Please encourage your child to use the nrich website to have a go at solving some available problems online.

**Topic:** The children will be learning about money, it's origins and evolution. In addition they will be learning about the global economy and the use of branding on various products. This will be followed by looking at one of the UK's trading partners - Brazil. Also they will be exploring issues such as fair trade and looking at the living conditions for some Brazilians who live in Favelas. In the final part of the unit, the children will be given an opportunity to become entrepreneurs and propose an idea for a stall. The winning idea will then be offered a stall to sell their product at this year's Summer Fete.

**Geography** - As part of their unit, the children will be researching all about Brazil. The children will have the opportunity to focus on a region in Brazil, in particular, focusing on it's geographical position, size, population and climate. They will then make comparisons on between Brazil and the UK. Finally they will be looking at the products mainly imported from Brazil such as coffee, chocolate and sugar—how they are grown and harvested.

### RE: What do religions say to us when life gets hard? (Continued from last half term)

In this unit pupils learn in depth from different religious and spiritual ways of life about teaching about hard times. Many of the children will have experienced grief or loss in some way. This unit allows them to talk about these ideas when emotions are less raw and how best to deal with them.

### P.E: Capoeira & Athletics

The children will be taught the Brazilian marital art which combines elements of dance, acrobatics and music. Also to prepare them for Sports week, the children will be practicing their running, throwing and jumping skills.

### PSHE: Rules

This half term the children will be recapping how to deal with put downs and being honest. In addition the children will be exploring fairness and how to show loyalty through team work.

**Computing:** The children will be creating spreadsheets related to money and their Brazilian topic.