

Assistant Head Teacher Yr3/4—Miss Binnie
 Teachers - Ms McClelland (4M) and Ms Martin (4T)

Welcome back after a short break! Please remember we are happy to have a chat with you in the mornings and answer any questions you might have or help you where we can.

Gilwell Park

The Gilwell Park residential trip is now full. There will be a workshop giving further details about the trip on **Wednesday 27th March** at 9am.

PE & Fitness

Year 4 will still have PE every **Tuesday** afternoon. This half term 4M will be swimming on Monday and 4T will have a PE session Please make sure that your child brings the **PE kits** to school for these days

Vocabulary

Please find the word of the day list for this half term below:

Week 1	deduct	distribute	interfere	undeniable
Week 2	zealously	agonise	interior	haphazard
Week 3	reminisce	affectionate	attire	overbearing
Week 4	contribution	sporadically	mere	pacify
Week 5	emphasis	bewildered	modest	meander

Important Dates:

- Book Week Assembly (Dress up as a Sci-Fi character)- **Friday 8th March**
- Comic Relief (Dress up in Spots or Stripes)- **Friday 15th March**
- Parent Meetings- **Tuesday 2nd April**
- Soanes Centre Trip- **4T Friday 22^h March, 4M Friday 29th March**
- Tower Voices Trip - **Wednesday 3rd April**

Try these websites for games and activities at home:

- <http://www.frogeducation.com/home-page>
- [http://resources.woodlands-junior.kent.sch.uk/\(Math and English\)](http://resources.woodlands-junior.kent.sch.uk/(Math%20and%20English))
- http://www.bgfl.org/bgfl/custom/resources_fftp/client_fftp/ks1/science/hamshall/food_chains/foodchains_wrontracking2.swf
- <http://www.crickweb.co.uk/ks2literacy.html>

Research learning project

Create a recipe using different herbs.

This half term our research project is based on our topic - Nature around us. The purpose of the project is research and extend our knowledge in greater detail on a specific category of plants - herbs. Knowledge

To deepen learning by researching an area already covered in school - plants - in greater depth. This will support in planning their product.

Skills

To consolidate skills by allowing them to apply skills taught as part of the topic and to apply Design and Technology.

To consolidate writing skills for instructions.

When researching you can use:

- Books from the class and school libraries.
- Books from a local library (e.g. The Myth of the Hyacinth; Herbs and Their Colors) or books that you may have at home.
- The Internet - these are some websites that you may want to use
- <http://www.scienceforkidsclub.com/herbs.html>
- <http://wiki.kidzsearch.com/wiki/Herb>



Awesome Fresh Broccoli Salad

Ingredients

- 2 heads fresh broccoli
- 1/2 a small red onion
- 4 slices bacon
- 1/2 cup sunflower seeds
- 3/4 cup grated cheddar cheese
- 1 cup mayonnaise
- 1/2 cup white sugar
- 2 tablespoons white wine vinegar

Directions

1. Place bacon in a deep skillet and cook over medium high heat until evenly brown. Cool and crumble.
2. Cut the broccoli into bite size pieces and chop the onion into thin bite-size slices. Combine with the bacon, sunflower seeds, cheese and mix well.
3. To prepare the dressing, mix the mayonnaise, sugar and vinegar together until smooth. Stir into the salad, let chill and serve.



English:

Animal Fiction- The children will be looking at stories in which a character bonds with an animal. Most of the stories the children will be reading are by Michael Mopurgo. The stories identify a range of issues related to caring and protecting wildlife as well as emotions related to loss and grief. Some of the stories also explore different viewpoints. At the end of the unit the children will write an extended story set at the Forest School, where the main character saves an animal and helps to care for it before it is set free. **Useful books:** 'Little Foxes' by Michael Mopurgo, 'The Silver Swan' by Michael Mopurgo 'Animal Ark series' by Lucy Daniels, 'The Butterfly Lion' by Michael Mopurgo.

Non Chronological Reports-Year 4 The children have previously written non-chronological reports in Year 3. This unit allows the children to build on this to further develop their structuring and use of paragraphs. The children will write a non-chronological report about one of the animals likely to be found living in the local environment.

Maths:

Year 4 will begin the half term by looking at fractions; they will learn how to simplify fractions and then how to apply these methods to order fractions by their size. They will complete a review of their learning on fractions so far this academic year before beginning the second fractions unit. In this unit they shall learn how to add and subtract fractions. Using this information that they have learnt about fractions the children will work collaboratively to solve a variety of problems involving fractions. They will end the term by beginning to look at decimals; both tenths and hundredths.

Times Table Rock stars: <https://trockstars.com/login> -This website supports children learning their times tables in a fun way with children able to design their own avatar. Every child should have a personalized confidential username and password. Please speak to your child's class teacher if you need any further support accessing this website with your child.

Useful resources : <https://uk.ixl.com/math/year-4> -This website covers different math skills. Through timed questions, it challenges the children and addresses misconceptions with clear explanations.

Topic: Food Chains and Classification

In this topic, year 4 will be learning all about different types of animals and groups. They will investigate and research mammals, birds, reptiles, amphibians and fish and classify species. They will move onto looking at identifying different vertebrate and invertebrate species in the local area. Year 4 will then learn about food chains and animal teeth. They will finally look at how humans can have a positive impact on the environment.

D&T: Wood

This half-term, the children will take part in a D&T day, working with the material- wood on the **Thursday 21st March 2019.**

RE:

Year 4 will be learning about how you can make decisions without religion. For example how people decide what is right and wrong without help from a religion. They will then explore how religion affects choices people make.

P.E: Sports Acrobatics

Year 4 will focus on gymnastics this half term. They will think about choices they can make about their own fitness and work on improving their balance.

PSHE

This half-terms focus is 'making decisions'. The children will be discussing how decisions can not just affect them but others around them. In addition the children will be learning strategies to cope with peer pressure as well as how to be confident and assertive.

Computing

For Computing this term, Year 4 will be learning how to research effectively and safely online. They will also look at how to type up a persuasive email and add attachments about Bob's Park