

Try these websites for games and activities at home:

<http://www.frogeducation.com/home-page>

http://www.fun-facts.org.uk/wonders_of_world/stonehenge.htm

[http://resources.woodlands-junior.kent.sch.uk/\(Math and English\)](http://resources.woodlands-junior.kent.sch.uk/(Math%20and%20English))

<http://www.topmarks.co.uk/Flash.aspx?f=SpeedChallenge> (mental maths)

Homework

In year 3 homework will be given to the children every **Thursday** and should be returned on **Wednesday**.

English and Maths

Reading - please ensure that your child reads for 20 minutes every day. Talk to them about what they have read and ask some questions. For example re-tell the story, how did the author create suspense? What emotive language was used?

English & Maths activity—each week your child will receive an activity to complete please ensure your child spends at least 15 minutes a day on either.

Spellings, Times tables & Mental Maths - The children will be tested weekly. Please ensure your child learns these at home.

Research learning project

Research Project—the children will be creating a 'Hunter Gatherer Survival Guide leaflet'. Please ensure the leaflet explains how a hunter gatherer survives through eating, hunting, sheltering.

Key Learning

Understand people lived differently during different times.

To deepen our understanding of prehistoric life.

To gather notes through research, identifying key information.

To be specific with key information.

Use diagram/pictures to help the reader understand.

Success Criteria

- Carry out research on how hunter gatherers lived.
- Write down key notes under different headings— shelter, food and hunting etc.
- Decide how to present the information to make it appealing, including use of photographs, diagrams, key facts.
- Create your leaflet, remembering to make it eye catching and informative for the reader to understand.

The class teacher will send home a detailed sheet on how to support your child at home with the research project.



Year 3 Newsletter - Spring 1

Assistant Head Teacher Yr3/4—Miss Binnie

Teachers - Ms Hepworth(3H), Mr Argent(3H) and Mr Lampard(3L)

Set Teachers - Ms Kurup

Support Staff - Rayhana, Yarun and Rahela

Dear Parents,

Welcome back after the Christmas break and Happy New Year! Please remember we are happy to have a chat with you in the mornings and answer any questions you might have or help you where we can. Below are some notes and reminders so that this year runs as smoothly as possible.

Please take time to read the newsletter with your child and keep it in a safe place.

Vocabulary

The school places great value on the teaching of vocabulary to support the children in understand what they have read and to give them confidence when speaking to others. In lessons, there is already a focus on clarifying vocabulary and teaching key words connected to the topic. From this term we will be introducing Word of the Day. From Monday to Thursday the children will be introduced to a new word each day, which they will be encouraged to use in their speech and writing. On Friday the children will be given 6 sentences and will need to decide which of the four words are needed to complete each of the sentences.

You can help at home by asking your child to tell you what the word of the day is and to give you some examples of sentences that include it. As some of the words are quite challenging, the children will not be expected to learn to spell the word, but they should be able to say what it means. Remember for some words there may be more than one meaning. The words for this term will be: available, survive, deposit, proclaim, annual, collapse, forbid, tyrant, obvious, abundance, fragment, vanished, core, offend, flourish, twilight, aware, altitude, teeter, secure, enable, ample, humble, diagnosis, version, assemble, individual, knoll, amend, acquire, influence, charismatic, trespass, betray, insert, conferred, transform, notify, inspire and vessel

Trips:

The children will be going to the Horniman Museum on **Monday 11th February**. This is to coincide with their new topic 'Stonehenge and prehistoric Britain'. During the trip they will have workshop looking at artefacts and learning about life in pre-historic Britain. We will need parental helpers so please let the Florida and Shelly know if you are available and have attended the workshop.

Key dates:

Thursday 24th January - School Photographer in for class, sibling and solo photos

Monday 11th February— Horniman Museum Trip

Tuesday 5th February - Safer Internet Day



Topics this term:

English:

Folktales: The children will read a range of Creation folktales used to explain natural phenomenon and the appearance of a range of animals. They will compare these to identify common themes and then use one of the 'just so stories' as a model for creating their own animal folktale. They will write a folktale that explains the appearance/ traits of an animal of their choice. The children will set the scene by describing how the main animal first looked and one of their negative traits (such as vanity, laziness, greed, jealousy etc). They will be focusing on imagery, vocabulary and action to help engage the reader and move their story on. **Useful books:** *How the World Began, How the Camel got his Hump, Why the Sky is Far Away.*

Non-Chronological Reports: In this unit, children will write a non-chronological report. During reading, children will continue to develop their skills in understanding the main points in a paragraph. They will also be making notes and evaluating information to answer research questions linked to their topic. In writing, they will further develop their ability to structure a report and include paragraphs to organize the information. By the end of the unit, the children will have written a non-chronological report about the Bronze Age and Iron Age. **Useful Books:** *Who were the First People? Stone Age to Celts CGP.*

Maths:

This half term the children will be focusing on multiplication and division. They will begin the half term reviewing their knowledge of their multiplication multiplying by 10 and 100 before moving on to look at each specific times table. The children will then apply their knowledge of multiplication by solving a range of multiplication problems including using a written method. They will end the half term by beginning to explore division dividing 2 digit numbers by one digit numbers.

Please also continue to practice the 3,5,6,7,8 and 9 times tables at home.

Topic: Stonehenge

Year 3 will be learning all about prehistoric times from 10,000BC until the Iron Age. The children will place the Stone, Bronze and Iron Age on a timeline and understand that things were different and changed during these times. They will research what people ate during the Stone age and what life was like during the Bronze age. They will move onto looking at land and settlements during the Iron Age. Year 3 will also have the opportunity to learn all about Stonehenge and why it was built. This will link into their Science; Light and Shadows. The children will be carrying out investigations to find out what affects the size of a shadow.

Computing- Computer History and Presentation

In computing the children will be learning about the difference between WWW and the internet. They will also find out about Sir Tim Berners Lee and the importance of the internet. Year 3 will create documents and presentations related to Stonehenge and Sir Time Berners Lee.

PSHE:

In year 3 the children will be learning and discussing bereavement, how to be a good friend and looking at the emotions of jealousy and holding a grudge.

RE:

Year 3 will be learning about Judaism. They will think about what might be found in a Jewish home and how the objects link to the Jewish way of life. The children will look at different festivals and the Torah, Synagogue and Pesach. In Spring 2, year 3 will be visiting a Jewish school in Golders Green to learn more about Pesach (Passover) and to help prepare them for their own festival assembly at the end of Spring 2.

P.E: Copper Ball

Year 3 will be reintroduced to the game- 'Copper Ball'. They will carry out accurate and effective passes and begin to use a variety of tactics in an invasion game.

Music

This term Thames Music will be teaching Djembe drumming in Year 3. They will be focusing on rhythm and basic drumming skills.