

Try these websites for games and activities at home:

<http://www.frogeducation.com/home-page>

http://www.harcourtschool.com/activity/science_up_close/213/deploy/interface.html
(parts of a plant)

Research Project—the children will be creating a poster of the life cycle of a plant. Please ensure the poster explains how their chosen plant pollinates, fertilises, forms its seeds, disperses its seeds and germinates and where the seed is found within the fruit.

Key Learning

Explain the life cycle of a flowering plant, giving simple examples of different forms of fruit and identify where the seed can be found (e.g. apple, strawberry, banana, orange)

To deepen our understanding of the life cycle of a flowering plant.

To gather notes through research, identifying key information.

To be specific with key information.

Use diagram/pictures to help the reader understand.

Some suggestions of plants to choose from:

Coconut
Watermelon
Tomato
Cucumber
Banana



Success Criteria

- Carry out research on different plants
- Examine different fruit to find out about their seeds.
- Compare the structure of seeds which are dispersed in a particular way e.g. wind dispersal.
- Decide how to present the information to make it appealing, including use of photographs, diagrams, key facts.
- Create your poster, remembering to make it eye catching and easy for the reader to understand.

Ways to help

- Help your child to collect information and carry out research online or at the ideas store
- Question them on what different fruits are there? How do they disperse? How would you make it interesting?
- Help them to select relevant, key information. Does the poster look appealing? Is it clear to the reader?
- Help them to manage their time. Please see the timetable on the research project handout.

The research project is due in on **Wednesday 12th December**



Ofsted
Outstanding
2008/2009

Year 3 Newsletter - Autumn 2

Assistant Head Teacher Yr3/4—Miss Binnie

Teachers - Ms Hepworth(3H), Mr Argent(3H) and Mr Lampard(3L)

Set Teachers - Ms Kurup

Support Staff - Rayhana, Yarun and Rahela

Dear Parents/carers,

Notes and Reminders

Weather

As we move into the colder months, please ensure your child comes to school with a coat and any other appropriate items (gloves, scarf) to keep them warm. They are responsible for their items so it is essential they have their name printed clearly.

Water:

Please ensure children bring in water bottles to stay hydrated throughout the day.

PE, Fitness and Running

PE is part of the National Curriculum and healthy living, therefore it is important that the children consistently bring in their PE kit and participate in lessons. Year 3 have PE every Wednesday afternoon and a Fitness session every Friday. Until February half term 3H swim every Monday and 3L have PE on Monday afternoon. They also be taking part in 2 running sessions a week- Tuesday and Thursday. They are only required to wear trainers for the running sessions.

Homework

In year 3 homework is given to the children every **Thursday** and should be returned on **Wednesday**.

Reading - please ensure that your child reads for 30 minutes every day.

English & Maths activity—each week your child will receive an activity to complete please ensure your child spends at least 20 minutes a day on either.

Spellings, Times tables & Mental Maths - The children will be tested weekly. Please ensure your child learns these at home.

Important dates

Week 7—Creative Week looking at art and printing

Friday 16th November—Animal Fancy Dress for Children In Need

Monday 19th November— DT Day

Wednesday 19th December— Christmas Lunch

Thursday 20th December—Christmas Parties



Topics this term:

Fairy Tales— The children will be learning how to write an alternative fairy tale. They will begin by looking closely at the features of a fairy tale and the language used. Year 3 will then look closely at different characters and compare them from different stories. As a class, they will apply what they have learnt and write an alternative version of one of the stories studied.

The books that we will be looking at in year 3 are; Prince Cinders by Babette Cole, Dangerously Ever After and Sissy Duckling.

Play Scripts— The children will read and discuss some traditional tales, identifying the different characters and voices by using drama. They will investigate different points of view before moving on to identify the features and conventions of a play based on the same story. They will then write their own play exploring how dialogue can be used to present events and actions, in order to engage the interest of the reader. They will be given opportunities to identify and discuss the qualities of others' performances. **Useful books for this unit are; Seriously, Cinderella is so annoying, The True story of the Three Little Pigs, The Giant and the Beanstalk.**

School library books

Your child will have the opportunity to use the class and school library. Please encourage your child to take care of the books and to return them in their school bags. Unfortunately any books that are damaged or lost will need to be replaced by parents/carers.

Maths:

This half term the children will continue to consolidate their mastery of addition and subtraction before moving on to exploring measurement. They will be continuing to developing their mental and written strategies for addition and subtraction calculations. There will be a focus on arithmetic every day and they will have opportunities to apply their reasoning skills. In the measurement unit they will master their use of measuring equipment. Then Year 3 will be choosing and using metric units to estimate, measure and record.

Please continue to practice the 2, 3,4,5,8 and 10 times tables at home.

Topic: How does your garden grow?

Year 3 will be learning all about plants and nature this half term. They will begin by looking at the life cycle of different plants and how each part of a plant plays a significant role. The children will also look at what plants need to help them grow and carry out an investigation to test out their ideas. Year 3 will draw on their learning from their visit to Kew Gardens throughout the half term. Year 3 will also research about the importance of bees.

Computing

In computing the children will be learning about search technologies such as search engines. They will learn how to use them safely and efficiently. The children will then move on the understanding the difference between the world wide web and the internet.

RE: Why is the Bible important to Christians today?

The pupils to learn about different religious and spiritual ways of life from the Bible - exploring questions about what the Bible says and how the bible is used and valued in Christian communities today.

P.E : Hockey

The children will be learning how to control a ball using a hockey stick. They will learn how to hold a hockey stick, dribble a ball, pass and stop a ball with control.

Art: Creative Week

In art, the children will take part in creative week from the 10th December where they will use printing skills to create a final outcome linked to a winter theme.

Spellings:

Your child will receive spelling homework weekly. Please help them to look at and read the word, say the word and then cover and try to write the word from memory. This should take 5 minutes each day and the repetition will help your child to memorise and learn the key words.