



## Habitats Research Project

### Key Learning:

- \*To develop knowledge about different animals, their habitats and what they need to survive
- \*Practice researching skills

**Activity:** To create a fact file about an animal of your choice.

### Success Criteria:

- \*Choose an animal that interests you
  - \*Research information about that animal: What does it eat? Where does it live? What special features or qualities does it have? Did it need to adapt to live in that habitat?
- \*Use your notes from your researching to plan what information you will include in your fact file.
- \*Include a diagram or labelled picture about the habitat that animal lives in.
- \*Decide how to present the information e.g. poster, junk modelling, booklet

### Ways to help:

- \*Help your child decide which animal they would like to research. Encourage them to think about animals in different climates and habitats e.g. safari, arctic etc.
- \* Help them carry out the research online and by visiting the Idea store. Use the questions above to help with the research.
- \*Question them about what they have read to help them understand.
- \*Help them plan out their projects

**Deadline:** Tuesday 21st May 2019



## Year 2 Newsletter Summer 1

Welcome to Year 2 from the whole team:

Ms Begum — Year 2 Assistant Headteacher

Ms Duong — 2D class teacher Ms Hepworth, Ms Dawson and

Ms Kurup — 2H class teachers

Support staff— Gareth, Selina, Abdi, Radia and Edward

Welcome back! We hope you had a restful break. Please remember we are happy to have a chat with you in the mornings and answer any questions you might have or help you where we can.

### Tests

This half term we will be taking part in the KSI National Curriculum tests. These tests will span across a few weeks. Children will be given a reasoning paper, arithmetic paper and 2 reading papers.

### Vocabulary

Please see the word of day list for this half term below:

Week 2	feeble	drowsily	disturb	glisten
Week 3	fleet	promptly	memorable	assume
Week 4	foe	tirelessly	sweltering	restrict
Week 5	halt	examine	wholeheartedly	astounded

### Important Dates:

- Soanes Centre trip — Wednesday 15th May 2D  
Friday 17th May 2H

- NSPCC Online Safety Workshop for all parents-Wednesday 22nd May 2019 9:15am-10:15am.



## Ideas on how to support your child's learning at home.

### English

#### **Fiction: Stories from Familiar Settings**

This half term we will be reading the story Hansel and Gretel. This is a story about a pair of children who find themselves trapped by a witch. Children will look at how the author has described the characters and setting. Children will use noun phrases, a range of punctuation (including ! ?) and suspense when writing their own version of this story

#### **Non-Fiction: Non-Chronological Reports**

We will be looking at the features of non-chronological reports, and be focusing on texts about how plants and animals survive in different climates. To help, please encourage your child to read non-fiction texts at home and talk about how the features help them understand or give them information. Children will then use the facts they have learnt about the desert and artic during their topic to write their own information text about animal adaptation.

### Maths

**Measurement (weight, volume and temperature)**- children will be comparing weight, volume and temperature. They will be measuring each one using standard units: weight in grams and kilograms; volume in milliliters and litres.

**Problem Solving** -Children will also be working on their problem solving skills this half term. They will be working on reading a problem to help them understand it and work out what operation to use.

### Topic: Habitats

This half term the children will be learning about Habitats. They will ask questions and research about different plants and animals to find out what they need to survive. Children will compare different habitats to see what features each of these habitats have and how they support the plants and animals that live in them. Children will also compare different habitats in London and will be able to explore a few different habitats at the Soanes Centre.

**Computing:** Children will be looking at branching data bases and use them to help them sort and classify animals. Children will be using a data base program on Purple Mash.

**RE:** The children will be learning about sacred books. They will look at a variety of different sacred books and discuss why they are important to different groups of people. Children will also be given the opportunity to share a book that is special to them.

**Music-** In Music, Mr Heighington will continue to teach the children how to play the recorder.

### Online Safety

Online Safety is important at Old Palace Primary. You can keep up to date with Online Safety News in the school monthly newsletter and using the link below:

<https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/online-safety/parental-controls/>