

English:

Your child will continue to receive spelling homework weekly. Please help them learn the word. Encourage children to say the word and then cover and try to write the word from memory. This should take 5 minutes each day and the repetition will help your child to memorise and learn the key words. This in turn will help with their reading and writing.

Reading with your child:

Your child is allowed to choose any two library books each week. We encourage you to read with or to them. This will encourage a love of books and reading. Encourage your child to recognise words when reading a book. If a word is unknown to them encourage them to look at the pictures to help and use phonics to make the sounds of the letters. Ask your child if they enjoyed the book and why and discuss the book's characters and events. As well as the library books, the children will also receive one class book every week which should be at a level they can access. Encourage your child to try reading these themselves, but offer help if they get stuck.

Maths:

Your child will receive maths homework weekly. This will be linked to our work in maths during the week. Please help them to complete their homework. Encourage your child to recognise numbers around the home and when outside, for example bus numbers and door numbers. Encourage your child to count objects at home and sing number songs. Let your child know what the time is when doing things like waking up, leaving for school, having dinner or brushing their teeth. Encourage children to notice what position the hands on the clock are in. We would like every child to know their number bonds to 20, and be able to count in 2s, 5s and 10s. Homework needs to be handed in on Wednesday.

Online safety

We have set up an Old Palace Online Safety group who will meet once a term to discuss any issues/concerns in regards to online safety. The group will consist of:

Miss Millward- Deputy and Safeguarding Lead
 Mr Lampard- Year 3 teacher and Computing Lead.
 Abdullahi Makokha- IT Support Engineer
Online Parent Councillors representing each phase:
 Hazera Akther - Reception
 Amina Begum- Year 1 and 2
 Sabia Khanom- Year 3 and 4
 Rajna Begum- Year 5 and 6

If you have any online concerns that you would like to be discussed, please speak with your Online Parent Councillor representative before the first meeting- Monday 17th June 9 am.



Year 1 Newsletter Summer 2

Year 1 team:

Ms S Begum –Year 1 Assistant Headteacher
 Ms L Begum - 1L Class Teacher, Ms Siddika – 1S Class teacher,
 Hajera and Rahela –Teaching Assistants
 Salma, Zahanara, Yarun and Salma - Learning support assistants

Welcome back! We hope you had a restful break. Please remember we are happy to have a chat with you in the mornings and answer any questions you might have or help you where we can.

Notes and Reminders

Year 1 PE is on Tuesdays and Thursdays. Please remember to send your child's PE kit in on these days.

Vocabulary

Please see the word of day list for this half term below:

Week 1	immense	wonderful	spotlight	glaring
Week 2	vacant	magnificent	passport	scorching
Week 3	stunning	frightening	iceberg	pedestrian
Week 4	precious	magazine	hailstorm	useful
Week 5	mammoth	submarine	lighthouse	unusual
Week 6	ancient	organisation	waterproof	pleasant

Important Dates:

Trip to Hampton Court Palace—Monday 1st July 2019
 Sports Week- Week beginning 8th July
 KSI Sport morning – Thursday 11th July
 Parents Evening- 9th and 10th July
 Summer Fete- Wednesday 17th July



Ideas on how to support your child's learning at home.

These are the topics we will be learning:

English:

Fiction—Children will be reading the story 'Doodling Daniel. They will begin by discussing what a fantasy is, before going on to plan and write their own fantasy story by changing events that occur in the story. Please support your child by asking them to talk to you about the books they have read; ask them questions about what happens, talk about the characters and story line, discuss if they liked the book etc. This will help your child to understand the story.

Non-Fiction: Recount—Children will be learning how to write a recount of our trip Hampton Court Palace. They will be practicing writing in the past tense and using lots of description to make their writing exciting.

Maths:

Number and Place Value—The children will be continuing to learn their number bonds to 10 and 20 (e.g. $4+6=10$, $13+7=20$, $20-8=12$) They will also be practicing counting forwards and backwards in 1s, 2s, 5s and 10s, including counting across 100. They will identify, represent and compare numbers and practise finding one, two, five or ten more/ less than a given number.

Money—The children will be learning to recognise and understand the value of different coins and notes. They will use this knowledge to count and compare amounts of money.

Time—The children will practise using the language of time, including recognising days, weeks, months and years. They will sequence events in chronological order. They will learn to recognise times on the hour and half past the hour on clocks and will begin to measure and record time.

PSHE: Rules

This half term the children will be exploring fairness, how to show loyalty through team work and dealing with change. They will also be discussing different relationships.

Topic: Mini beast

The children will be learning about a range of mini beasts, including spiders, bees, wasps, flies, slugs, beetles and ear wigs. They will be learning about the body structure of these creepy crawlies, such as shell, antenna, wings, as well as explore their habitats. The children will then learn about wild animals, such as squirrels, hares, badgers and weasels. They will be looking at how litter can be harmful to the wildlife and how we can look after wildlife.

Computing:

The children will continue learning to programme a Beebot successfully by giving it instructions. They will have an opportunity to evaluate the effectiveness of their instructions and improve it.

PE: Athletics

In PE, children will explore and develop their ability to throw and jump for distance, using a range of objects. They will also be learning about effective techniques for sprinting.

Research learning project— Mini beast/ wild animal Fact file

Key Learning:

To develop knowledge and understanding of different insects and wild animals.

Success Criteria:

- Choose a range of insects or wild animals you would like to learn about
- Using different resources, find out as much information as you can about them
- Create your fact file using the information you collated

Ways to help:

- Help your child decide what information they would like to find out
- Help your child with carrying out research online, visiting the idea store.
- Question them about what they have read to help them understand.
- Help them plan out their projects and manage their time

Deadline: Monday 8th July 2019