

Reception Newsletter

Summer 2 term 2019

Staffing: Mrs L Rahman (Assistant Headteacher—Foundation Stage Lead)

Miss L Manzi Class teacher (RM) Miss N Begum Class teacher (RB)

Support Staff: Miss Carroll & Miss Sue (Nursery Nurses), Denise (SLSA), Maryam, Syeda, Zahanara (LSA) & Nadine (TA).

Spare Clothes: Please could I remind you that you are expected to bring a set of spare clothes for your child and leave this on their peg with their name clearly marked on the bag. This will allow us to attend to child's need quickly without the need to call you. Please ensure your child's uniform and other clothing is clearly labeled with their full name and class.

Last term we had to call up several parents to bring in clothing as their child needed to be changed, unnecessary delays causes discomfort and distress to children, which can be avoided if they have their spare clothes in school.

Topic: This half-term our topic is 'Animals'.

We will be exploring the following key stories linked to our topics: 'Walking through the jungle', 'Mixed up Chameleon', 'Dear Zoo', 'Wonderful animals' (non-fiction).

Vocabulary

Please help your child in developing their awareness and understanding of the following topic word:

Reptiles	Mammal	Habitat	Life cycle	Antarctic (South Pole)	Arctic (North Pole)	Pollution
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Trips: This half term we have our exciting end of term trip to **Colchester Zoo on Tuesday 9th July**. The journey time is 60mins (approx.) Therefore, we will have an early start to the day, children will be expected to come into school at 8.30am so that we can leave school by 9.15am. We aim to return to school by 5pm. Parent who will be attending the Zoo trip will be allowed to take their child away from the school group from lunchtime onwards and can make their own way home, if they so wish to do so.

Events:

- Father's morning Thursday 13th June between 9am-10am in the Reception classroom
- RB class assembly Friday 28th June at 10am
- Reception to Yr1 transition meeting Wednesday 3rd July at 9am
- Healthy Living week beginning 8th July

- FS & KS1 sports day Thursday 11th July 9.30am -11.30am in Bob's Park

Transition:

We will be organising sessions for children to experience lessons in Year 1 to help them with their transition to Yr1 for September. Children will go into Maths, English and PE lessons to help them understand the experience the expectations of a Year classroom. We will begin the transition sessions form week 5 of this half term.

Key words: Please continue to read, write and spell the weekly key words with your child, its important that they practice reading them and memorising them as it will support them with their reading and writing.

Friday Reading

Every Friday afternoon between 2.50pm-3.05pm we get the children to read for enjoyment. Children select their own books and read by themselves or with a friend. We would like to invite more parents to join us during this time to help promote reading and encourage children to enjoy sharing a book and being read to. We welcome parents to bring their own books to share or even come in for storytelling to a small group of children. Just let the class teacher know and they will be happy to facilitate this.

Weekly Homework:

Children will be bringing English and Maths homework which will be linked to their class work. The children are encouraged to explore and further practice the key concepts of the topic. We aim to ensure that the learning is kept practical, but some work will require them to record and complete a worksheet.

Reading:

Reading skills include:

- Reading and identifying key words.
- Sounding out unfamiliar words.
- using the first sound and picture to help them identify the words.

When reading with your child it's important to guide them and encourage them to point at each word as they read and look at the pictures. Please encourage them to use the skills above to read that word.

Learning to read is also about listening and understanding as well as working out what is printed on the page. Through hearing stories, children are exposed to a wide range of words. This helps them build their own vocabulary and improve their understanding when they listen, which is vital as they start to read. It is important for them to understand how stories work too, through questions:

What happened next/after/before?

How did Feel? Why? Why do you think...?

Writing skills include:

- Writing key words from memory or identifying the correct key word.

- Using phonic knowledge to sound out unfamiliar words e.g. "c-a-t-p-i-l-l-a...caterpillar", "e-g...egg".
(When your child is sounding out the words when writing, please do not correct their spelling just encourage them to hear the key sounds.)
- Using finger spaces, full stops and capital letters at the beginning of the sentence.

Learning to write and building up their confidence is important for children in Early Years, it helps them find enjoyment in writing. It is important that you encourage your child to write for different purposes and about something they are interested in e.g. letters, birthday cards, shopping list, labelling their picture, writing a comic, writing a list of their favourite toys/ characters. This is to help children see writing as purposeful and relevant to their concerns and interest. I have attached a 'writing tip' leaflet for ideas on how to engage your child with writing.

Mathematics:

Children will be developing their skills in the following areas in Mathematics this half term.

Number

- Children count reliably with numbers from 1 to 20.
- They place them in order. To develop number bonds to 10/20
- To learn number place value within 10
- They say which number is one more or one less than a given number.
- Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.
- They solve problems, including doubling, halving and sharing.

Shape, Space & Measure

- Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.
- They explore characteristics of everyday objects and shapes and use mathematical language to describe them.

Notices:

Please ensure you keep your personal details such as mobile and landline numbers up to date with the school office. Any changes must be informed immediately to the school office. Also, if there are any changes to your child's collection list please let the school office know immediately. This will minimise any misunderstandings and distress to the child as staff will be unable to release any children with anyone who is not stated on the collection list authorised by the primary carer.

Medication

If your child is asthmatic, you must bring in an asthma pump to leave in school together with a completed asthma card, which can be obtained from the school office. The school is only permitted to administer medication prescribed by the GP and parents must complete a medical consent form before any medicine is sent to school for administering. Please let us know if your child has any allergies and send in any medication that needs to be kept in school for use and when needed.

Online Safety

We have set up an Old Palace Online Safety group who will meet once a term to discuss any issues/concerns in regards to online safety. The group will consist of:

Miss Millward- Deputy and Safeguarding Lead

Mr Lampard- Year 3 teacher and Computing Lead.

Abdullahi Makokha- IT Support Engineer

Online Parent Councillors representing each phase:

Hazera Akther - Reception

Amina Begum- Year 1 and 2

Sabia Khanom- Year 3 and 4

Rajna Begum- Year 5 and 6

If you have any online concerns that you would like to be discussed, please speak with your Online Parent Councillor representative before the first meeting- **Monday 17th June 9 am.**

