

Vocabulary

The school places great value on the teaching of vocabulary to support the children in understanding what they have read and to give them confidence when speaking to others. In lessons, there is already a focus on clarifying vocabulary and teaching key words connected to the topic. From this term we will be introducing Word of the Day. From Monday to Thursday the children will be introduced to a new word each day, which they will be encouraged to use in their speech and writing. On a Friday the children will be given 6 sentences and will need to decide which of the four words are needed to complete each of the sentences.

You can help at home by asking your child to tell you what the word of the day is and to give you some examples of sentences that include it. As some of the words are quite challenging, the children will not be expected to learn to spell the word, but they should be able to say what it means. Remember for some words there may be more than one meaning. The words for this half term are:

Week 2	valiant	incessant	contradiction	dilapidated
Week 3	restricted	salvage	repent	disarray
Week 4	imply	advance	retreat	dishevelled
Week 5	biased	appeal	retain	distinguished
Week 6	anticipate	barren	robust	economical

Research projects

Alongside the weekly homework, the children will have a research learning project to do every half term. This project involves the children spending time researching using the internet and books about a topic we are looking at in class. In addition they will have to start an activity at home that they will then complete in class.

This half term, you are going to be carrying out research on the Vikings and Anglo-Saxons.

Each week, you will need to complete a homework task (see back cover of this booklet) and at the end of the project, you will present your findings as a Myths and Legends play script based on one of the legends we have covered in class (see back for an example)

- King Arthur and the Knights of the Round Table
- Beowulf
- Sir Gawain and the green knight

Your final outcome must include the following things:

- List of characters
- Stage directions
- Narrator voice



Year 5 Newsletter—Spring 1

Assistant Headteacher - Mr. Manalo
Teachers - Ms. Davies (5D) Ms. Ali (5A)
Set Teachers - Ms. Naeem and Ms. Kamali
Support Staff - Mary and Ryan

School hours:

The school bell will ring at 9am for the start of school therefore children should arrive by 8:55am. School finishes at 3.30pm and children can be collected from this time.

PE & Fitness:

Year 5 will have Fitness every Tuesday and PE every Thursday. Daily mile is every Monday, Wednesday and Friday.

Please make sure that your child brings the PE kits.

Homework

Please ensure the children bring their homework folder in every Wednesday as the teacher will go through it in the lesson.

Trip:

The children will be going to the Museum of London on Wednesday 16th January. This is to coincide with their new topic 'Anglo-Saxons & Vikings'. During the trip they will have a guided tour looking at the origins and artefacts found in this era.

Key dates:

Wednesday 16th January—Residential Workshop in community room starts at 9:00

Wednesday 16th January— Museum of London Trip

Wednesday 23rd January - PwC Pantomime of 'Sleeping Beauty'

Thursday 24th January - School Photographer in for class, sibling and solo photos

Tuesday 5th February - Safer Internet Day

Friday 15h February - 5D Class Performance



Ideas on how to support your child's learning at home.

English:

Word Play

The children will develop their understanding of how words can be manipulated and will apply this to create their own riddles. They will extend their vocabulary and will have learned the meanings of some common proverbs and idioms.

Furthermore they will be able to identify the use of personification and through writing poetry will have developed their ability to use in their own writing. This will also help to develop their comprehension skills, as they will be able to identify word play and to explain their use.

Legends

The children will develop their understanding of the features of legends, including the use of imagery and literal language, by investigating **Beowulf** and the legends of **King Arthur**. This will support the history unit and also allow them to develop their understanding of storytelling techniques. The children will develop an oral retelling of the legend of King Arthur, which they will perform. They will then use this to write their own account of an episode from King Arthur's life, which will be collated to form a book retelling the entire legend. Other texts which you can borrow from the library to help extend their understanding of legends are: **Robin Hood, Atlantis or the Loch Ness Monster**.

Maths:

Counting, partitioning, calculating and angles.

Children will be solving word problems that involving all four operations. You can support your child by asking questions when out shopping e.g. If I have £250 and I buy a ... which costs....., how much change should I have? In addition to this, we will be spending time solving puzzles and problems. Please visit the Nrich website where you can find a range of suitably challenging problems to try with your child at home.

Children should be encouraged to spot angles around them and tell you the proper name for the different types. — e.g. how many degrees in an acute angle?

What is the name of an angle that has more than 180 degrees? In addition you can ask them to calculate the missing angle using their knowledge on angles around a point (360 degrees) and the total angles on a line (180 degrees).

It is very important for your children to learn their times tables. Please ensure your child is practising their times tables up to 12 times table and know the associated division facts. E.g. $7 \times 6 = 42$, therefore $42 \div 6 = 7$.

History: The children will be looking at the following periods: Anglo-Saxons (400AD onwards) and Vikings (800-1100AD). The children will be discussing how archaeologists have helped us to find out more about the Anglo-Saxons today through their findings. Furthermore they will be looking at how the Anglo-Saxons influenced how the judicial system works in the present day.

Geography: The children will be using atlas' to locate the where the Saxons, Jutes, Angles and Frisians came from. They will also be investigating reasons why there they left their lands and settled in Britain. Then they will be researching their way of life and comparing it to what they learn about Roman way of life.

RE: What would Jesus do?

This term's topic is centered on Christianity, in particular, Jesus. This unit enables pupils to learn in depth from Christianity, considering in a detailed way some teachings of Jesus and the ways they are applied today. Pupils will consider examples of what Jesus said, and how Christians today respond to the challenges of his teachings.

P.E : Cooper Ball and Fitness

The children will be re-introduced to the game of Cooper ball. They will develop their accuracy when passing a variety of balls and develop an awareness of tactics in a game situation.

PSHE:

The children will be learning and discussing bereavement, how to be a good friend and looking at the emotions of jealousy and holding a grudge.

Creative Week

The children will be participating in creative week which will be specifically looking at painting skills. They will have the opportunity to use a range of different materials to practice their painting techniques before planning and creating a final drawing piece.

Computing: Programming

This term the children will be focusing on using the Program Scratch. They will use this program to create a sprite and create an algorithm for a game. They will also begin to understand the functions of certain blocks and use these to create an animation for their sprite.