

Ideas for supporting your child's learning at home:

English:

Help with English homework

Your child will receive spelling homework weekly. Please help them to look at and read the word, say the word and then cover it and try to write the word from memory. This should take 5 minutes each day and the repetition will help your child to memorise and learn the key words. They will have a spelling test on Friday. Children will also receive handwriting practice sheet. Spelling and homework is to be handed in on Friday.

Reading with your child:

Your child should be reading every day for at least 15 minutes each day. This will help them recognise more words and build their reading stamina. Ask your child questions to help support their understanding of the story, for example,

- Who are the main characters?
- What happens first/ next/ finally?
- What was the problem?
- How was the problem solved?
- What other ways could the story have ended?

Vocabulary

The words for this half term are:

Week 2	glacier	nightmare	unexpected	boulder
Week 3	channel	coastline	protective	in between
Week 4	astronomer	boasting	idyllic	under
Week 5	cannon	creaked	filthy	over
Week 6	magician	roaming	talented	next to

Maths:

We would like every child to know their number bonds to 10. The number bonds to 10 are: $0+10=10$ $1+9=10$ $2+8=10$ $3+7=10$ $4+6=10$ $5+5=10$
 $10+0=10$ $9+1=10$ $8+2=10$ $7+3=10$ $6+4=10$

Once your child knows the number bonds to 10, we would like them to learn the number bonds to 20.

Research learning project

Research projects provide children with the opportunity to look into a particular topic in greater detail and promotes independence and research work. Our expectation is that all pupils will complete the project.



Year 1 Newsletter Spring 1

Welcome to Year 1 from the whole team:

Ms S Begum —Year 1 Assistant Headteacher
Ms Begum - IL Class Teacher, Ms Siddika — IS Class teacher,
Hajera and Raheta—Teaching Assistants
Salma K, Jai and Salma B - Learning support assistants

Welcome back after the Christmas break and Happy New Year! Please remember we are happy to have a chat with you in the mornings and answer any questions you might have or help you where we can. Below are some notes and reminders so that this year runs as smoothly as possible.

Please take time to read the newsletter with your child and keep it in a safe place.

Vocabulary

The school places great value on the teaching of vocabulary to support the children in understand what they have read and to give them confidence when speaking to others. In lessons, there is already a focus on clarifying vocabulary and teaching key words connected to the topic. From this term we will be introducing Word of the Day. From Monday to Thursday the children will be introduced to a new word each day, which they will be encouraged to use in their speech and writing. On Friday the children will be given 6 sentences and will need to decide which of the four words are needed to complete each of the sentences.

You can help at home by asking your child to tell you what the word of the day is and to give you some examples of sentences that include it. As some of the words are quite challenging, the children will not be expected to learn to spell the word, but they should be able to say what it means. Remember for some words there may be more than one meaning. The words for this half term are on the back of this newsletter.

Key dates:

Friday 18th January—IL performance assembly

Thursday 24th January - School Photographer in for class, sibling and solo photos

Tuesday 5th February - Safer Internet Day

Friday 8th February—Trip to Cutty Sark and Greenwich Museum



Ideas on how to support your child's learning at home.

These are the topics we will be learning:

English: Fiction— Adventure stories

We will be reading a range of stories involving adventures, including *The Pirates Next Door* and *the Pirate Cruncher*. The children will be writing their own adventure stories where they will focus on generating fictional characters and adventures. They will be using adjectives to describe characters, feelings and settings.

Please support your child by asking them to talk to you about the books they have read; ask them questions about what happens, talk about the characters and story line, discuss if they liked the book etc. This will help your child to understand the story.

Non-Fiction: Information text

The children will be learning the key features of a non-fiction text: heading, sub headings, captions, labels, photographs, contents page and glossary. They will then write their very own non-fiction book about famous explorers they have been learning about during topic.

Maths: Addition and Subtraction:

This term, the children will be learning about addition and subtraction (within 20). The children will gain new skills such as, counting on and crossing out to add and subtract through a range of activities.

The children will also use their prior knowledge of number bonds to 10 to explore and learn about the number bonds to 20. Following what the children have learned about number sentences in Autumn, the children will now move onto comparing number sentences using the inequality symbols.

Place Value

The children will be working on understanding place value of numbers up to 50. They will compare, order, read and write numbers up to 50. They will also learn how to count in 2s, 5s and 10s forwards and backwards.

Creative Week

The children will be participating in creative week which will be specifically looking at painting skills. They will have the opportunity to use a range of different materials to practice their painting techniques before planning and creating a final drawing piece.

Topic: Explorers

We have revised the Year 1 curriculum and have included an exciting new topic, Explorers. This topic will not be repeated in Year 2. The children will be learning all about explorers and exploring. They will begin to identify countries, continents and oceans on maps and the globe. They will discuss the features of maps and create their own map using simple symbols in a key. The children will use a range of fieldwork and observational skills to study the geography of different areas. They will also research and learn about the lives of famous explorers in the past, including Christopher Columbus and Marco Polo. To further support their learning, they will be visiting the Cutty Sark and Greenwich Maritime museum on Friday 8th February.

Computing: Purple Mash

The children will create their very own story on a software called Purple Mash. They will learn how to insert pictures, type captions and save work.

R.E: The children will continue to learn about Christianity and the importance of Jesus to Christians. They will learn about some of his miracles according to the Bible and learn why Christians celebrate Easter. The children will also be talking about their own celebrations.

Research Learning Project

We would like you to explore a country or city of your choice and create a travel scrap book or diary of your journey.

Key learning

Developing knowledge of destinations visited by famous explorers

Practicing research skills

Practicing writing skills

Success Criteria

- Research places famous explorers have travelled to
- Choose a country or city you would like to travel to and research this further (e.g. find out what the weather is like, what plants/animals live there, what are the people like there, what kinds of holidays do they celebrate etc.)
- Create a poster, fact file or collage about your chosen country or city
- Plan your journey, including how will you get there, what will you take, what will you do there etc.
- Create a travel scrap book or write diary entries to document your journey to and around your chosen country or city

Ways to help

Help your child to research countries around the world where famous explorers have travelled.

Question them on what their chosen place is like and how they will travel there

Help them evaluate their work by asking questions about it

Help them to manage their time. We suggest spending 2 weeks researching destinations, 1 week creating a fact file or collage about the chosen place and 2 weeks creating a scrap book or diary entries.

Deadline: Monday 11th January 2019