

Key Learning:

- To develop knowledge of different countries in Africa
- Practice map reading skills
- Practice researching skills

The children will use one of the following options for their research projects:

Travel Brochure

Design and create a travel brochure to attract tourists to visit one of the countries in Africa.

Fact File

Children will create a fact file about one of the countries in Africa.

Success Criteria:

- *Choose a country in Africa that interests you
 - *Research information about that Country: What the weather is like, famous or historical places that can be found in that country, what the culture is like (for example what music or foods come from those countries).
 - *Use your notes from your research to plan what information you will include in your fact file or brochure about the country.
 - *Include maps, pictures or diagrams showing where in Africa your country is located.
 - *Decide how to present the information
 - *Create your project

Ways to help:

- *Help your child with carrying out research online/ visiting the idea store.
- *Question them about what they have read to help them understand.
- *Help them plan out their project
- *Help them manage their time

Deadline: Monday 25th March 2019

If you have any further questions about this research project please speak to your child's teacher.



Year 2 Newsletter Spring 2

Welcome to Year 2 from the whole team:

Ms Begum — Year 2 Assistant Headteacher

Ms Duong — 2D class teacher Ms Hepworth and Ms Dawson — 2H class teachers

Support staff—Selina, Gareth, Abdi, Radia and Edward

Welcome back after a short break! Please remember we are happy to have a chat with you in the mornings and answer any questions you might have or help you where we can.

PE

Year 2 PE is on Monday and Wednesday. Please remember to send your child's PE kit in and make sure your child brings in a water bottle at school to stay hydrated.

Vocabulary

Please see the word of day list for this half term below:

Week 1	deliberate	pungent	scatter	outrageous
Week 2	demolished	piercing	gaze	blistering
Week 3	din	gripping	tremendous	thoughtfully
Week 4	disastrous	squeamish	extraordinary	eerily
Week 5	exaggerate	intrepid	picturesque	dutifully

Important Dates:

- Book Week Assembly - Friday 8th March - Dress up as a Sci-Fi character.
- Horniman museum— Monday 11th March 2H
Thursday 14th March 2D
- Parent Meeting - Thursday 28th March
- Comic Relief—Friday 15th March - Dress up theme is 'Spots and Stripes'



Ideas on how to support your child's learning at home.

English

Fiction: Stories from Other Cultures

This half term we will be reading the story Mama Panya's Pancakes. This is a story which come from a rural village in Kenya. Children will look at how the author has shown how the characters are feeling throughout the story and will begin to use 3 adjectives in sentences to show characters emotions and actions (e.g. Mama Panya skipped, bounced and hopped her way to the village).

Children will be writing their own version of the story, showing how their characters are feeling.

Non-Fiction: Information Text (Non-chronological report)

We will be looking at the features of reports and helping children understand the purpose. Encourage your child to read some non-fiction texts at home and talk about how the features help them understand or give them information. Children will then use the facts they have learnt about Kenya during their topic to write their own non-chronological report about Africa.

Maths

Fractions - *The children will continue to learn about fractions. They will focus on finding $1/2$, $1/4$, $2/3$ and $2/4$ of a shape, set of objects and a number. Please help them remember to use the terms numerator and denominator when talking about the parts of a fraction.*

Topic: Life in Africa

This half term the children will be learning about Life in Africa. They will ask questions and research about different parts of Kenya. Children will compare the rural and urban areas in Kenya to find out what physical and human features there are. Children will also compare what life is like in London compared to rural Kenya and Nairobi. They will compare the weather and climate in London and rural Kenya. They will also look at the cultural impacts Africa has had on the rest of the world. They will look at traditional Kenyan clothing, food and ceremonies.

To consolidate their learning, the children will be visiting the Horniman museum. They will have an opportunity to explore African Artefacts and learn more about the culture in other parts of Africa.

Computing: *Children will continue to use the Scratch program to help them understand programming and how to make a set of commands for a computer to follow.*

PE: *This half term in PE we will be looking at dance. We will look at different styles of dance and children will be given the opportunity to come up with their own sequences to create their own dances.*

D&T: Wood

*This half-term, the children will take part in a D&T day, working with the material- wood on **Wednesday 20th March 2019.***

Online Safety

Online Safety is important at Old Palace Primary. You can keep up to date with Online Safety News in the school monthly newsletter and using the link below:

<https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/online-safety/parental-controls/>