

## Vocabulary

The words for this half term are:

Week 2	course	trinket	peer	monarch
Week 3	complex	siblings	bloom	cellar
Week 4	convert	detour	drift	pristine
Week 5	convince	aloof	whimper	spectacular
Week 6	cunning	luxurious	wander	ghastly

### Research learning project

Research projects provide children with the opportunity to look into a particular topic in greater detail and promotes independence and research work. Our expectation is that all pupils will complete the project.

Design a poster about a person you find inspirational. This person could be a famous person, family member or a relative. The poster should include a picture as well as some facts that explain why he or she is inspirational to you.

#### Success criteria

If a relative or family member is chosen, children can interview them by asking the following questions

- Facts about the person—what have they done/ achieved?
- What have they done that they are the most proud of?
- How do they help others?

The project should also include reasons why they chose this person.

If the person is famous, children can research the following points

- Facts about that person.
- Why are they well known?
- What have they done?

Again the project should also include reasons why they chose this person. Why are they inspirational?

#### Ways parents can help

- Help your child by researching online.
- Visit a relative or family member the children find inspirational.
- Provide examples of who you find inspirational and why.

Deadline: Monday 11<sup>th</sup> February 2019.



## Year 2 Newsletter Spring 1

Welcome to Year 2 from the whole team:

Miss Begum — Year 2 Assistant Headteacher

Miss Duong — 2D class teacher

Miss Hantar—2H class teacher

Support staff—Selina, Gareth, Abdi and Radia

Welcome back after the Christmas break and Happy New Year! Please remember we are happy to have a chat with you in the mornings and answer any questions you might have or help you where we can. Below are some notes and reminders so that this year runs as smoothly as possible.

Please take time to read the newsletter with your child and keep it in a safe place.

### Vocabulary

The school places great value on the teaching of vocabulary to support the children in understand what they have read and to give them confidence when speaking to others. In lessons, there is already a focus on clarifying vocabulary and teaching key words connected to the topic. From this term we will be introducing Word of the Day. From Monday to Thursday the children will be introduced to a new word each day, which they will be encouraged to use in their speech and writing. On Friday the children will be given 6 sentences and will need to decide which of the four words are needed to complete each of the sentences.

You can help at home by asking your child to tell you what the word of the day is and to give you some examples of sentences that include it. As some of the words are quite challenging, the children will not be expected to learn to spell the word, but they should be able to say what it means. Remember for some words there may be more than one meaning. The words for this half term are on the back of this newsletter.

### Key dates:

Thursday 24<sup>th</sup> January - School Photographer in for class, sibling and solo photos

Tuesday 5<sup>th</sup> February - Safer Internet Day



## Ideas on how to support your child's learning at home.

These are the topics we will be learning this half term:

### English:

#### Fiction: Stories from the same author

We will be reading a couple of exciting stories from Anthony Browne - *Into the Forest* and *The Tunnel*. The children will write their own adventure story where they will travel to a mysterious land and resolve a problem. They will continue to develop their writing through the use of more adventurous vocabulary and descriptive phrases.

#### Non-Fiction: Instruction Text

The children will read and explore a range of instructional texts. They will discuss and learn about the features of them, including the layout. They will then write instructions on how to make a cart for space.

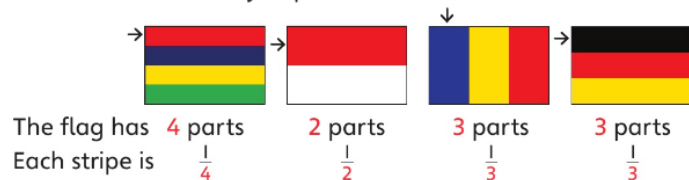
### Maths:

#### Number

The children will continue to develop their quick recall of addition and subtraction facts to 20. They will continue to learn more times table facts including  $3x$ . They will also be using written methods to multiply and divide. They will then move onto learning about fractions and understanding that the denominator is the total number of parts (bottom number) and the numerator is the number of equal parts we have (top number). They will learn to find  $\frac{1}{2}$ ,  $\frac{1}{3}$  and  $\frac{1}{5}$  of shapes and numbers.

Each flag is split into equal parts.

The number of equal parts is different.



### Geometry

The children will also begin to look at geometry. They will recap the names of 2D and 3D shapes and the properties that they have. Children will learn about the sides and corners of a variety of different 2D shapes and the faces, edges and vertices of 3D shapes.

### Topic: Inspirational People

The children will be learning all about inspirational people. They will ask questions and research about important figures in history, including Mary Seacole and Florence Nightingale. They will find out what they did during the Crimean War and compare their lives. They will also research about Sylvia Pankhurst and the impact she had on Women's Rights in the local area. The children will also look briefly at the Moon Landing and will find out who Neil Armstrong was. Throughout the topic, they will develop an awareness of the past, use common words and phrases relating to the passing of time. They will know where the people and events they study fit within a chronological framework.

### Computing: Presentation through eBooks

The children will be learning more about e-safety. Children will look at what the internet is used for and how to stay safe. Then children will move on to look at programming. Children will be using the scratch program to create simple algorithms to make a cartoon character, move, change and even speak!

### P.E : Gymnastics

The children will be learning to perform a range of movements in gymnastics such as log rolls and jumps. They will create a sequence of movements and perform this to peers.

### Music: Recorders

In Music, Mr Heighington will continue to teach the children how to play the recorder. They will learn how to hold a recorder and the different holding and resting positions. They will learn a variety of different notes and begin to learn to play a simple tune.

### RE: Islam

In RE, children will learn and discuss what it means to be Muslim. Children will learn and reflect on their beliefs about God. They will look at important festivals in the Islamic calendar and how these festivals are celebrated. They will look at the ways in which people worship and a variety of religious symbols and their meanings.

### Creative Week

The children will be participating in creative week which will be specifically looking at painting skills. They will have the opportunity to use a range of different materials to practice their painting techniques before planning and creating a final drawing piece.