

Try these websites for games and activities at home:

www.nrich.maths.org

<https://uk.ixl.com/math/year-6>

<http://resources.woodlands-junior.kent.sch.uk/revision/>

<http://www.bbc.co.uk/schools/ks2bitesize/english/>

<https://www.educationquizzes.com/ks2/english/improving-vocabulary-02/>

Homework

In year 6 homework will be given to the children every **Thursday** and should be returned on **Wednesday**. They will have a **blue and red folder** to place their homework in and bring back every week.

Reading – please ensure that your child reads for 30 minutes every day. Talk to them about what they have read and ask some questions. For example re-tell the story, how did the author create suspense? What emotive language was used?

English & Maths activity—each week your child will receive an activity to complete please ensure your child spends at least 20 minutes a day on either.

Spellings, Times tables & Mental Maths - The children will be tested weekly. Please ensure your child learns these at home.

Research Learning Project

Alongside the weekly homework, children have a research learning project to do every half term. Projects involve the children spending time researching using the internet and books about a topic we are looking at in class. This half-term's topic is "**Invaders and Settlers**".

The children will be looking at key events during WW2 and they will explore the impact of this on the lives of ordinary people. They will be expected to present their findings orally in class. They will also choose to present visually through a newspaper article depicting a key event from WW2

Knowledge To deepen their learning by researching an area linked to their current topic and displaying it as a newspaper report. Newspaper report writing links to their prior learning in year 5.

Skills To consolidate their report writing skills.

The class teacher will send out more information about the research

project.

project!



Ofsted
Outstanding
2008/2009

Year 6 Newsletter - Autumn 1

Deputy Head- Miss Millward

Teachers - Mr Heighington (6H) Ms. Gorji (6G)

Set Teachers - Mrs. Naeem & Mrs Diaz- Patel

Support Staff - James, Shapla A and Shapla K.

Dear Parents/carers,

Notes and Reminders

Contact Details

Please inform the school office as soon as possible if your contact details (address, phone numbers) have changed over the summer holiday. Also now, **by law**, we are required to have **2 emergency contact** details for your child(ren).

PE, Fitness and Running

Year 6 will have PE every **Friday** afternoon and a Fitness session (bi-weekly) every **Wednesday**. This year they will also be taking part in 2 running sessions a week– Tuesday and Thursday. They are only required to wear trainers for the running sessions. Please make sure that your child brings their **PE kits for fitness and PE sessions**.

Trips

To help you budget for this year's trips, the approximate total for all trips this year will be approximately **£35**.

Presentation

This year, Old Palace have invested in some brand new exercise books for the children with the continued focus on raising the standards of presentation. In order to encourage pupils to try hard with their handwriting and presentation in all subjects, a pen licence will be awarded to pupils who meet the criteria. This is a very special achievement! The pupils will receive a pen licence in the form of a certificate and a brand new handwriting pen. They must continue to maintain the high standard of presentation as their pen licence can be taken away at any time. Pupils will receive 2 free handwriting pens each school year and then after that we ask for a small fee of 40p to purchase a new one. We would appreciate your support with this at home. Below are the letter joins and capital letters used at Old Palace:

ABCDEFGHIJKLMN OPQRSTUVWXYZ

Trips

On Wednesday 12th September year 6 will be visiting the Imperial War Museum. While there, they will attend a workshop where they will meet an evacuee from World War 2.

abcdefghijklmnopqrstuvwxyz



Topics this term:

English:

Biographies and Autobiographies

The children will be researching key figures during the war, including **Winston Churchill**, and using their notes to create biographies of their lives. This will involve writing in the third person, using formal language and carefully selecting information. We will also be looking at the **autobiographies** of **Benjamin Zephaniah** and **Floella Benjamin** to explore the experiences of immigrants coming to Britain after the war. The children will need to use different techniques to engage the reader, whilst imagining themselves in another person's position. To help at home, you could read **online biographies** of different war figures and encourage the children to find the answers to questions.

Historical Fiction

The children will be reading **My Friend the Enemy** by **Dan Smith** and using the story to retell the story from the perspective of the injured German soldier and focusing on plot development and descriptive language. It is important that the children become familiar with this time period to write using convincing description whilst establishing the setting of their story. As part of the unit, the children will have the opportunity to experiment with some language from the time, especially in speech, to lend an air of authenticity to their writing. To help at home, refresh with them how to punctuate speech correctly, and how it can be used to move the narrative along.

Maths:

The children will be focusing on place value and calculations. They will be reading, writing and comparing numbers up to 10 000 000 and determine the value of each digit. They will also be using formal methods such as long multiplication to multiply multi digit numbers up to 4 digits as well as Long division to divide numbers up to 4 digits by two digit whole numbers. There will be a focus on arithmetic every day and they will have opportunities to apply their reasoning skills. To help in the home, go through the value of each digit and ask what each digit represents. Also go over the steps they have learnt to multiply and divide.

Fractions (decimals and percentages)

The children will be using common factors to simplify fractions and common multiples to express fractions in the same denomination. Also they will be comparing and ordering fractions, including fractions greater than 1 (improper fractions).

History: Year 6 will be looking at key figures during WW2 and finding out why WW2 began. They will also be looking at the local history of WW2 in the East end, post war immigration as well as the prejudice and stereotypes some faced at that time. Titles they can borrow from the school library that are relevant to this topic are: History of Britain, 2nd World War (Ladybird Histories) and War Boy, A Wartime Childhood by Michael Foreman. They will be visiting the Imperial War Museum on **Wednesday 12th September 2018.**

RE:

This unit enables pupils to learn in depth from different religious and spiritual ways of life about being a follower of the Muslim religion. Pupils explore the five pillars of Islam and the importance of these to Muslim believers. Pupils will gain a greater understanding of Islam and what we can learn from its beliefs, values and ideas. The pupils enquire into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate varied responses to these questions, as well as develop responses of their own.

Creative Week

The children will be participating in creative week which will be specifically looking at drawing skills. They will have the opportunity to use a range of different materials to practice their drawing techniques before planning and creating a final drawing piece.

PE: Cricket

In this unit children will practice their hitting and catching skills. They will also consolidate their skills to work as a team.

Computing

Year 6 will be using coding to create music on the computer. They will also be learning about the importance of staying safe online.

SATs

The Dfe have now published guidance as to how the children will be tested in English and Maths.

The link below contains different documents explaining the SATs assessment system in year 6:

<https://www.gov.uk/education/primary-curriculum-key-stage-2#/education/primary-curriculum-key-stage-2-tests-and-assessment>

The children will be sitting the following tests:

English: Reading Paper (1 hour), Grammar, Punctuation and Vocabulary (45 minutes)
Spelling Test (15 minutes)

Maths: Paper 1: Arithmetic (30 minutes), Paper 2 & 3 Mathematical reasoning (80 minutes total – 40 minutes for each)